

# JMK Jaguar Journal

525 Agnes St., R3G 1 N7

204-775-4404

## Principal's Message

Dear John M. King Families,  
April was another incredible month of learning and we have lots to celebrate! We want to express our heartfelt gratitude for your dedication and commitment to attending school every day. Being at school every day is invaluable to your learning and helps to pave the way for a successful future.

May is another busy month with many special events for students and families. On May 4<sup>th</sup> we are hosting a Numeracy Evening for all families to attend from 5:15-7:00 pm.

We will be sending home information regarding a Kernal's Popcorn Fundraiser later in the month to support our Grade 6 Farewell and upcoming fieldtrips.

On May 31 through June 2 our Grade 5/6 students will be leaving for Camp Stephen's. We will be hosting a camp information evening on Thursday, May 11 from 5:00-6:00pm. Please come join us to learn more about camp.

Monday, May 1 is a Professional Development day for the staff and Monday, May 22 is Victoria Day. There will be no classes on either of these days.

Thank you for supporting our Plant Fundraiser. Pick up will be in the Gym on Monday, June 5 from 1:00 – 4:00pm.

Our Parent Advisory Meeting is scheduled for Tuesday, May 23 at 1:30pm in our Family Room.

Warm regards,

Mrs. T. Karagiannis Bell  
Principal

Mrs. K. Melnyk  
Vice-Principal



# Physical Education: Reaching New Heights!

One of the most enjoyable units to teach in Physical Education is the High Jump unit!

Now, we know what you're thinking.... why High Jump?

That seems so HIGH SCHOOL!

Every student whether Grade 1 or Grade 6, can learn a lot by practicing and perfecting their running start, approach, take off on one foot, twist in the air and land on their backside on one of our crash mats. It sounds like lot of stages to learn but even the youngest student's benefit from this practice.

We now use a soft rope (instead of a metal bar) so that when a student hits the rope it softly moves off the resting poles and there is no chance of injury to the student.

One of the most enjoyable things about high jump is that it is co-operative in nature because students will encourage and cheer on each other on as they attempt their own personal bests!

We tell the students that the most important thing to remember is that this takes courage for students to try in front of their classmates, and that courage should be celebrated! Well done students. This is the Way.

Warmly,

Mr. Warkentin & Ms. Etkin



## The Learning Lens

### Room 104 shares their learning about the Phase of the Moon

Room 104 has been learning about the phases of the moon. We have watched a lot of videos through Science Learning Media, read a lot of books and discussed what they noticed and wondered about the moon. All these helped us gather information and built a foundation to understand the changing appearance of the moon as viewed from the earth. During discussions, the students learned that the moon rises in the east and sets in the west each day just like the sun. They learned that the moon gets its brightness from the sun and it is visible both during the day and night.



They also learned that the moon takes about 30 days to complete one orbit (move around) to earth. To further understand why the moon has different shapes, we did an experiment using a ball and a flashlight. We turned off all the lights, closed all the blinds and left us only with the light coming from the flashlight. The moon was the ball, the earth were the students and the sun was the flashlight. In addition, we also made a moon slider as an art activity and used oreo cookies to model and name each of the lunar phases. The students were also asked to observe the moon every night if they can; and to share their observation with the class based on what they saw with their naked eye.

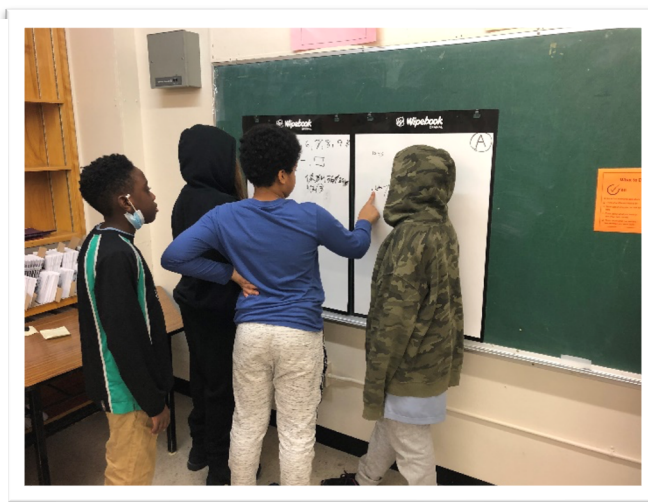
# The Learning Lens

## An In-Depth Look into Classroom Learning in Room 209

Over the last few weeks, room 209 has been working on the unit, Canada: 1867 to 1914. The children have reviewed compass directions and learned about the seven continents and the oceans of the world. They have read books, done research, listened to stories, viewed videos, and drawn pictures, maps and illustrations, on Canadian Confederation, the provinces and other important events in the life of CANADA to 1914. They have been making use of atlases, charts and wall maps to locate information.

This unit will give our children the opportunity to continue to practice high level questioning techniques, as well as to undertake a research project on a Canadian prime minister and to organize prior knowledge and researched information in the form of webs, timelines and paragraphs. Through inquiry and research, they will learn about the people that came to Canada after 1867, as well as their daily life, culture, legends and beliefs.

In Science, we have now concluded the unit, **Forces and Simple Machines**. Through mini-lessons, read-alouds, class discussions, video presentations, investigations and research, the children have been able to describe a variety of simple machines and



compare devices that are variations of simple machines. In small groups they have also participated in a variety of hands-on experiments in order to help them understand how pulleys and levers make work easier.

The new unit, Properties of Substances, will provide many opportunities to explore the three states of matter – solids, liquids and gases – and to describe the properties of each. In small groups, we will investigate how the characteristics and properties of substances are altered during physical and chemical changes...

In writing workshop, the children have been concentrating on producing highly descriptive informational text. We have been bringing a variety of fruits into the classroom (apples, oranges, pineapples...) in order to help with this task. The children have been using their senses (see, touch, taste, smell...) in order to write about them. Whatever is missing, they find it through research. They are becoming real experts (description, world's best producers, health benefits...) and in this type of writing.



## The Learning Lens

### The W.R.E.N.C.H and Room 206

In our April newsletter we learned about Room 206 and their participation in the Earn a Bike program at The W.R.E.N.C.H. We would like to share one more story from that article!

On March 4, 2023 we ate cheese and crackers. It was our last time going to The W.R.E.N.C.H. We got helmets, and locks and lights. We put pedals on our bikes and put bells on our bikes. We celebrated by giving a card and having treats! The treats were Timbits and brownies. Finally we got to take our bikes home!

--Patrick B.

Thank you for sharing your story Patrick and Room 206!



## Safety Patrols

Membership in the School Safety Patrol Program is an honour. Patrols have been keeping elementary school children safe on the streets in Winnipeg since the program started in 1922. We are welcoming a new team of Patrols! Our Grade 4 and 5 students are trained and ready to be sidewalk superheroes. The Patrols are an invaluable part of the John M King and greater community. They are responsible for ensuring students get to and from school safely each day and following all traffic and school rules. They are committed to showing up to their shifts and dressing appropriately for all weather conditions. Our John M. King Patrols are wonderful students and kind and courteous to all people. Thank you Patrols- way to go! – Mrs. Sawyer



# Musical Notes

Ms. Katie

It's hard to believe we only have two months left of music making. The month of April held several new arts opportunities for students. At the end of April, a dance instructor from the Royal Winnipeg Ballet taught choreography to interested Grades 3-6 students. The dance is fun and complicated. The Music Room will be open on Wednesday, April 26th and May 3rd & 10th for dancers to practice the dance. The students will then perform with other Winnipeg School Division dancers, on May 10th, at the University of Winnipeg. Information will follow for the students involved.

On April 21st the Winnipeg Boys Choir performed for our school. Our students were a wonderful audience for this new experience. The music included different instrumental accompaniment and different languages such as Latin and Swahili. The boys in the choir are ages 7-19. Auditions for any interested boys are held in June and September. See Ms. Katie or check out <https://www.winnipegboyschoir.ca/>. Our own choir practice will resume on Wednesday, May 24th.

Students have continued to work hard in their Music classes. In April the Grade 1/2s continued learning about the terms accent, staccato and legato (e.g., short or smooth sounds in music) through listening, playing instruments and games. They also began exploring the different ways we use our voice (e.g., whisper, call, talk, sing). The Grade 3/4s continued working on their recorder skills which include reading pitches and rhythms. They have been working hard on the Recorder Karate program. In the program a "belt" is earned for playing increasingly difficult songs. The Grade 5/6s completed their work with drums and have been learning about different parts of song analysis (e.g., tempo, dynamics, style...).

Finally, the We Rock application time has arrived. This summer rock band experience is for female identifying students ages 10-15. There is more information in the Jaguar Journal or please contact Ms. Katie.



## Congratulations to our April winners!



Charlie & Hao Hao	Room 111
Arabelle & Kingsley	Room 106
Leah & Lillian	Room 102
Easton & Tait	Room 103
Tyrone & Cobain	Room 104
Rim & Ariana	Room 105
Sapphira & Jason	Room 202
Betty & Amanda	Room 203
Olivia & Shayla	Room 204
Skylar & Simon	Room 205
Selena & Filimon	Room 208
Harold & Reuben	Room 209

**Great Job!**  
**Keep up the GREAT work**  
**John M. King!**



### Now accepting registrations for the 2023-24 academic year!

Nursery: Children born in 2019.

Kindergarten: Children born in 2018.

All school aged children from Grades 1-6.

Please come visit us in the office for registration forms, or call us at 204-775-4404 if you have any questions!



## WSD Huddle Service Navigation Specialists

**Huddle sites provide easy, free access to multiple health and community service partners and are now even more accessible to Winnipeg School Division students aged 12 to 29.**

WSD has four Huddle Service Navigation Specialists working within our schools and with your school team to connect students and families to the Huddle sites for:

- Mental health care (ie. drop-in and appointment-based counselling, support groups, etc.)
- Substance use / addiction counselling
- Peer support
- 2SLGBTQ+ supports
- Cultural wellness activities
- Food insecurity/nutrition
- Employment and Income Assistance
- Access to primary medical care.

### What do Winnipeg School Division Huddle Service Navigation Specialists do?

#### Services Provided

- In-depth knowledge of all Huddle services
- Networking between Huddle sites
- Hand-to-hand connection to intake
- Advocacy and consultation
- Barrier reduction
- Evening availability
- Collaboration with school support teams
- Support caregivers
- Information sessions for staff, students and families
- Classroom based wellness sessions
- Collaboration with existing youth-run initiatives and student groups
- Connecting students to cultural activities
- Services in French and English at Huddle South Central

#### Services Not Provided

- Therapy
- Crisis intervention
- Behaviour intervention
- Transportation
- Case management
- Tier 3 supports

## WE ROCK WINNIPEG

**Who:** female, trans, two-spirit and gender variant youth ages 10-15

**What:** Come and learn how to play or sing in a rock band!

**Where:** Westgate Mennonite Collegiate & West End Cultural Centre

**When:** August 14-19, 2023

**Why:** make friends, learn new skills, and rock out!

**How:** talk to Ms. Katie or check out <https://werockwinnipeg.com/> Applications are now being accepted!

**We Rock Winnipeg** is a registered non-profit volunteer-based organization dedicated to the empowerment of female, trans, two-spirit and gender variant youth and adults through collaborative music creation and performance.



# YOU'RE INVITED !!!

## ANNUAL

## GENERAL

## MEETING

**MAY 10TH 2023**

**6:00PM**

**WELLINGTON SCHOOL**

**690 BEVERLEY STREET**

**PLEASE RSVP BY MAY 5TH**

**EMAIL [INFO@EVERMOREGGL.COM](mailto:INFO@EVERMOREGGL.COM)**

**OR PHONE 204-772-9315**



**THOSE WHO RSVP WILL RECEIVE MEETING INFORMATION VIA EMAIL**

# May

## Family Room Calendar

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 School Closed	2	3 Wellness Wednesday 1:00-3:30	4 Math Evening	5 Stories and Snacks 11:00-12:00	6
7	8 Crochet Club 1:00-3:30	9	10 Wellness Wednesday 1:00-3:30	11 Cooking on a Budget 2:00-4:00	12 Stories and Snacks 11:00-12:00	13
14	15 Crochet Club 1:00-3:30	16	17 Wellness Wednesday 1:00-3:30	18 Cooking on a Budget 2:00-4:00	19 Stories and Snacks 11:00-12:00	20
21	22 School Closed	23 Parent Advisory Meeting 1:30	24 Power of Painting with Kisa MacIsaac	25 Cooking on a Budget 2:00-4:00	26 Stories and Snacks 11:00-12:00	27
28	29 Crochet Club 1:00-3:30	30	31 Wellness Wednesday 1:00-3:30			

Hello families,

Renovations have begun on our family room! While the room is unavailable, all of our activities will take place in the art room. We're open mornings and afternoons, except Tuesday and Wednesday mornings. I've put together a calendar of programs for May, but am available for visits as well.

Sincerely,  
Chatel



## AFTER SCHOOL PROGRAM

# JOHN M KING

**AGES 6-12 & GRADE 1-6**

**MONDAYS & WEDNESDAYS 3:30PM-5:00PM**

IN-PERSON · GYM GAMES & SPORTS · ARTS & CRAFTS ·  
BOARD GAMES · SNACK · AND MUCH MORE

## MAY/JUNE PROGRAM DATES:

**MONDAY MAY 1 – NO SCHOOL – NO PROGRAM**

WEDNESDAY MAY 3 - AFTER SCHOOL PROGRAM

**MONDAY MAY 8 - MARVALOUS MONDAYS @ BBBS**

WEDNESDAY MAY 10 - AFTER SCHOOL PROGRAM

**MONDAY MAY 15 - MARVALOUS MONDAYS @ BBBS**

WEDNESDAY MAY 17 - AFTER SCHOOL PROGRAM

**MONDAY MAY 22 – NO SCHOOL – NO PROGRAM**

WEDNESDAY MAY 24 - AFTER SCHOOL PROGRAM

**MONDAY MAY 29 - MARVALOUS MONDAYS @ BBBS**

WEDNESDAY MAY 31 - AFTER SCHOOL PROGRAM

**MONDAY JUNE 5 - MARVALOUS MONDAYS @ BBBS**

WEDNESDAY JUNE 7 - AFTER SCHOOL PROGRAM



**USE THE QR CODE**

OR FOLLOW THE LINK ON OUR  
WEBSITE: [evermoreggl.com](http://evermoreggl.com)

FOR A PAPER COPY SEE  
THE OFFICE OR CONTACT  
EVERMORE - 204-772-9315

## @HOME

**VIRTUAL AFTER SCHOOL PROGRAM**

**AGES 6-12 & GRADE 1-6 · THURSDAYS 4:00PM-5:00PM**

SPEND TIME WITH FRIENDS · PLAY GAMES · ONLINE/ZOOM · DELIVERED SUPPLIES

## MAY/JUNE PROGRAM DATES:

**THURSDAY MAY 4 - VIRTUAL AFTER SCHOOL PROGRAM**

**THURSDAY MAY 11 - VIRTUAL AFTER SCHOOL PROGRAM**

**THURSDAY MAY 18 - VIRTUAL AFTER SCHOOL PROGRAM**

**THURSDAY MAY 25 - VIRTUAL AFTER SCHOOL PROGRAM**

**THURSDAY JUNE 1 - VIRTUAL AFTER SCHOOL PROGRAM**

**THURSDAY JUNE 8 - VIRTUAL AFTER SCHOOL PROGRAM**





# MAY



Monday	Tuesday	Wednesday	Thursday	Friday
1/Day 6  <b>Non-Instructional Day</b>  <b>No School</b>	2/ Day 1 Drumming  Computer Club (Lunch)  Running Club Grades 4-6 (Lunch)	3/ Day 2 Drumming  Dance Practice (Lunch)  2,3,4 Juggling Club (Lunch)	4/ Day 3 Running Club Grades 4-6 (Lunch)  <b>Numeracy Evening for JMK Families</b> <b>Dinner included</b> <b>5:15 – 7:00</b>	5/Day 4  Leadership (Lunch)
8/ Day 5	9/ Day 6  Running Club Grade 4-6 (Lunch)  Computer Club (Lunch)	10/Day 1  RWB Students at Rex Plex  2, 3,4 Juggling Club (Lunch)	11/ Day 2 Running Club Grade 4-6 (Lunch) <i>Grade 6 Vaccinations</i> <b>Camp Parent Meeting</b> <b>5:00 PM – 6:00 PM</b>	12/ Day 3  Leadership (Lunch)
15/ Day 4  Drumming	16 / Day 5 Drumming  Running Club Grade 4-6 (Lunch)  Computer Club (Lunch)	17/ Day 6  Juggling Club Grade 2-4 (Lunch)	18/ Day 1  Running Club Grade 4-6 (Lunch)	19/ Day 2  Leadership (Lunch)
22 /  <b>Victoria Day</b>  <b>No School</b>	23/ Day 3 Running Club Grade 4-6 (Lunch) Computer Club (Lunch) <b>Parent Advisory Meeting 1:30 PM</b>	24 / Day 4  Choir (Lunch)	25/ Day 5  Running Club Grade 4-6 (Lunch)	26/ Day 6  Leadership (Lunch)
29/Day 1	30/ Day 2  Running Club Grade 4-6 (Lunch)	31/ Day 3	June 1/ Day 4	June 2/ Day 5
		Camp Stephens Grade 5/6 Students		