

JMK Jaguar Journal

525 Agnes St., R3G 1 N7

204-775-4404

Principal's Message

Dear John M. King Families,

It is hard to believe that we are in the last term of school already. We hope that you had a fun Spring Break filled with lots of family time. As the weather warms up, please remember that your children will be outside everyday for recess unless it is raining. Please help ensure they are dressed for the weather.

Thank you to all of the families who attended Student Led Conferences on the evening of March 16 and during the day on March 17. The children are always so excited to share their learning with you. If you missed your appointment, please contact your child's teacher to reschedule.

Last month our choir performed at the 105th Annual Winnipeg Music Festival and won a Bronze Medal. Congratulations and a big thank you Ms. Katie for all the wonderful work you do with our students.

Friday, April 7 is Good Friday and Friday, April 14 is a Professional Development day for the staff. There will be no classes on either of these days.

In April, we will be practicing our lock down procedures to ensure children know how to respond if an emergency were to happen. We will continue to practice monthly fire drills as part of our safety plan.

Our Parent Advisory Meeting is scheduled for Monday, April 17 at 9:30 am in our Community Room. Watch for our Community Room Calendar being sent home and call the school with any questions for Ms. Chantal.

Warm regards,

Mrs. T. Karagiannis Bell
Principal

Mrs. K. Melnyk
Vice-Principal



Physical Education: “Extra” Fun

March was a busy month for extra curricular activities!

The grade four, five, and six students had the chance to participate in the after school Winnipeg Blue Bomber Football program. Every Thursday, students are bussed to the Axworthy Health & RecPlex where they participate in football drills and skills with their peers, and students from other WSD schools.

The grade five and six students spent their Thursday lunch hours participating in the WSD inner-city soccer program. All games were played at the Axworthy Health & RecPlex. The students scored a total of 21 goals this season!

Grade two to six student's intramurals this month were jam packed. We had some students participate for the first time and we were so excited to see



some new faces. The students had a lot of fun playing games, practicing skills, and climbing the jungle gym. We are looking forward to grade two, three, and four juggling club, and grade four, five, six run club. Keep an eye out for notes coming home in early April.

As the weather continues to change, we want to remind all students to dress appropriately for both indoor and outdoor activities.

Sincerely, Ms. Etkin & Mr. Warkentin



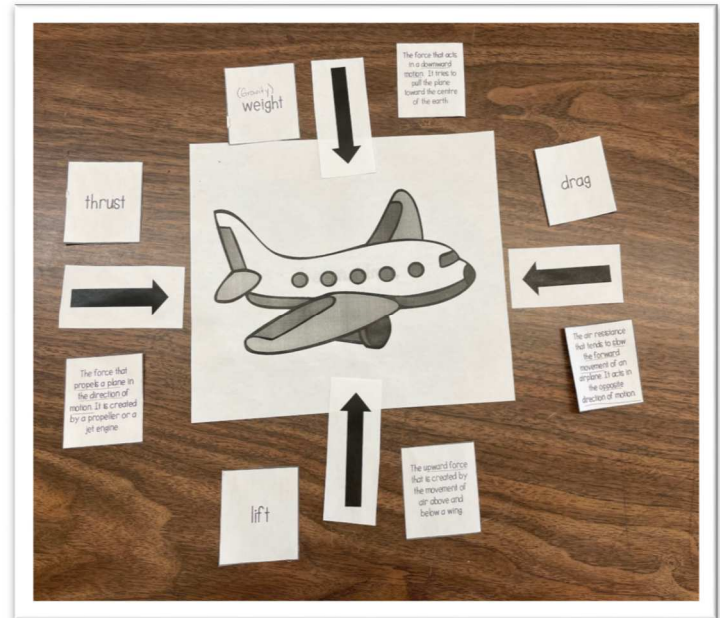
The Learning Lens Taking Flight in Room 203!

The students in 203 have been hard at work trying to find the answer to our big question...

“Why do airplanes crash and fall when certain parts are damaged or break off?”

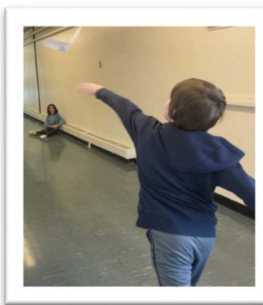
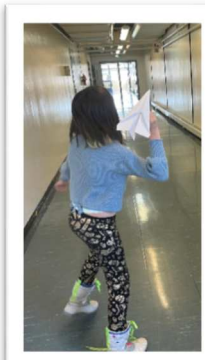
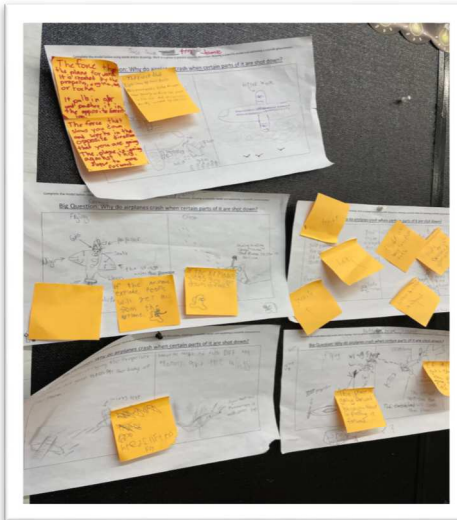
Connecting it with our World War 1 unit for Social Studies, we are learning about aerial battles during the war and wondering why airplanes would crash when certain parts of it are shot with bullets.

In the last few weeks, we have been learning about air and forces to understand how airplanes stay up in the air and defy gravity! We learned that air is matter and that it is made up of particles. By doing some experiments with air, we observed that those air particles have weight and that they take up space!



With that discovery, we learned that the air particles go around the airplane which helps it fly! So we took to the skies and designed our own paper airplanes to test which parts of the airplane affect its ability to fly. Is it the wings? The nose? The tail? We learned that every part of the plane is important in its flight because of the different forces it is creating and it is fighting against!

We are currently learning about the different forces that make an airplane fly. We learned that there are “natural forces”, which are forces that are part of nature and we have no control over, such as Gravity, which pulls the airplane down, and Drag, which is going against the airplane’s direction. Airplanes are designed to fight against those forces by creating “artificial forces” such as Lift, which is caused by the design of the wing and helps the airplane fly up, and Thrust, which is caused by the propeller and that helps the airplane move forward!



The Learning Lens

The W.R.E.N.C.H and Room 206

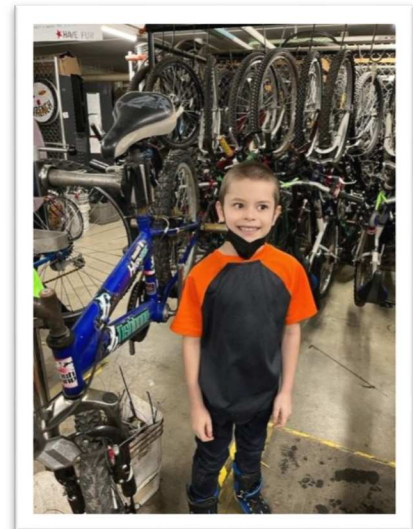
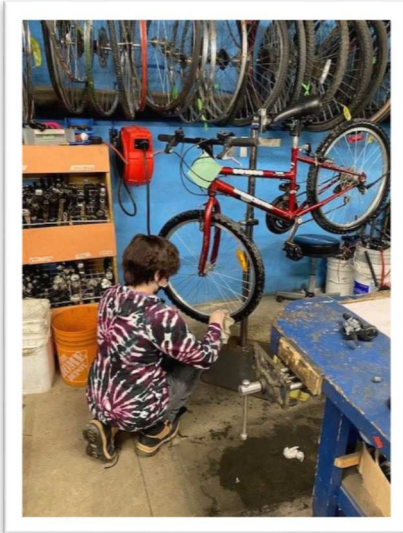
Room 206 has been very lucky to participate in the *Earn a Bike* program at The W.R.E.N.C.H. over the last two months! We have learned so much and at the end of the program each student went home with a bike, helmet, lock and lights just in time for Spring Break!

Here is a recap of our journey as told by the students of Room 206. Enjoy!

We went to The W.R.E.N.C.H on January 24th to start. We sat at a big table and did introductions and had snacks. For snack we enjoyed granola bars, apples and juice. We got a tour of The W.R.E.N.C.H. and had a lesson about bike parts. We got to pick our bikes! We played a bike tool matching game and learned how to use a bike stand. At last, we cleaned our bikes, checked our tire pressure and added air.

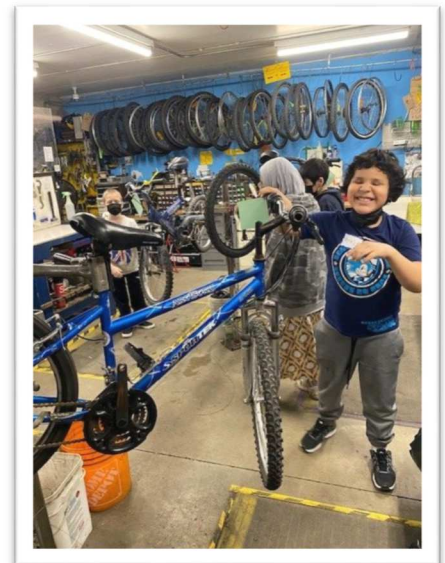
-Kallen S.

On January 31st we went back to The W.R.E.N.C.H and we ate carrots for snack. We talked about parts of the wheel. The parts are the rim, tube, tire, spokes and rim tape. We removed the front wheels of our bikes using a wrench. We took off the tire and tube from the rim and checked the tube for holes. We learned how to patch a tube. We patched our tubes by rubbing the tube with sand paper, then we applied special glue and a patch. Then, we put air in the tubes to check if the patches worked. Next, we reassembled our wheels. Lastly, we put the wheels back on our bikes. -Jay M.



On February 7th we went to The W.R.E.N.C.H. It was our third time there. First, we had crackers and cheese for our snack, we enjoyed it! Then, we learned about parts of the hub. Next, we removed the front wheel. In addition we disassembled the hub. Then, we cleaned the bearings and the hub. Next, we applied grease. Then, we packed the bearings and we also reassembled the hub. After that, we tested the wheels. At last, we put the wheel back on the bike. -By Lucas W.

On February 14th we went to The W.R.E.N.C.H. We had a special treat for Valentine's Day, a Kit Kat chocolate bar! We gave the staff a Valentine's card with our names signed on it. We had some crackers, cheese and juice as well. We reviewed parts of the hub of the bike and then we removed the rear wheels of our

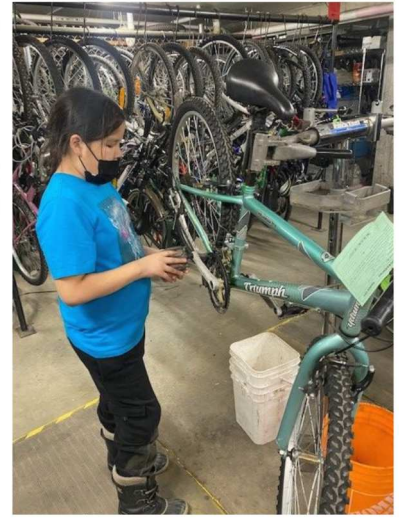


bikes. Next, we removed the axels and the gears. Then we had to clean and re-pack the hub. Each wheel needed 18 bearings. We then put the gears back on. Lastly, we put the rear wheel back on our bikes. –Jay M.

On February 21 we went to The W.R.E.N.C.H. We got there late because the bus had an accident and the van broke down. When we got there we had crackers and cheese and juice. After the snack we removed the crank arm set and the fixed cup, the free cup and the bearings. After that we cleaned all the parts. Next, we checked the bearings. After that, we added fresh grease and it smelled like cough medicine. Next, we reassembled all the parts and put it back on our bike. Lastly, we made sure the crank arms were opposite directions. –Robert A.



At The W.R.E.N.C.H on Tuesday, February 28th we had carrots for snack. We learned about our bike brakes to make the bike stop. We used tools like wire cutters, 10cm wrench and nuts and bolts to replace the brake cable. We had to remember the rule 'righty tighty lefty loosey'. Lastly, we made adjustments to the brakes! - Kashtin B.



On March 7th, 2023 at The W.R.E.N.C.H we had juice and crackers with cheese. I was learning about the gears of a bike. I took off the old gear cable and put in a new cable. I tightened and adjusted the cable to make gears work smoothly. –Jacob M.



Musical Notes:

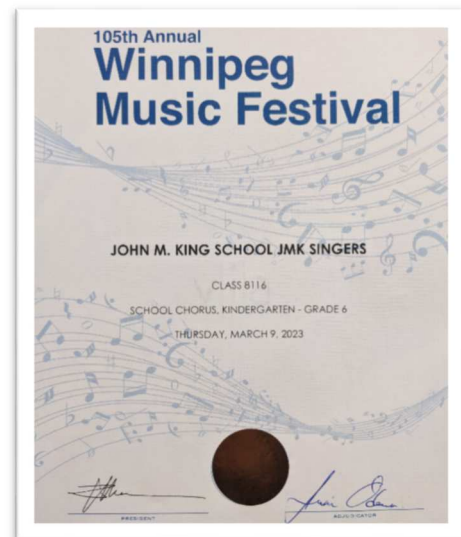
Winnipeg Music Festival

Ms. Katie

Congratulations to the choir for earning a Bronze for their performance at the Winnipeg Music Festival! The singers were well behaved and responded positively to the feedback from the adjudicator. The choir is taking a break for the month of April and part of May to make way for dance programming. We will resume choir practice on Wednesday, May 24th.

Students have continued to work hard in their Music classes. In March the Grade 1/2s learned about the musical terms forte (loud) and piano (quiet). They began learning about the terms accent, staccato and legato (e.g., short or smooth sounds in music) through listening, playing instruments and games. The Grade 3/4s continued working on their recorder skills which include reading pitches and rhythms. They have begun working on the Recorder Karate program. In the program a “belt” is earned for playing increasingly difficult songs. The Grade 5/6s have been working on their rhythm reading on drums through call and response work, play alongs and games.

On Thursday, March 16 the Grades 1-4 went on a field trip to the West End Cultural Centre. They were treated to the Wild Wild Wilderness with The Environmental Musician show. The students learned about the importance of taking care of the environment and how litter can effect the animals through song and puppetry. It was a fun interactive show! At the end of April, an instructor from the the Royal Winnipeg Ballet will be teaching classes to interested Grades 3-6 students. The students will have the opportunity to learn and practice choreography together and then perform with other Winnipeg School Division dancers on May 10th at the University of Winnipeg. Information will follow for the students involved.



Congratulations to our March winners!



Jo Jo & Miles	Room 111
Lily, Leo and Ellina	Room 106
Isla & Lily	Room 102
Vanelope & Isebella	Room 103
Gabby & Cobain	Room 104
Tyler & Dwain	Room 105
Yamen & Jason	Room 202
Avery & Joel	Room 203
Rozlee & Si	Room 204
Kaitee & Filimon	Room 205
Reena & Reuben	Room 208
Kuot	Room 209

Great Job!
Keep up the GREAT work
John M. King!



Now accepting registrations for the 2023-24 academic year!

Nursery: Children born in 2019.

Kindergarten: Children born in 2018.

All school aged children from Grades 1-6.

Please come visit us in the office for registration forms, or call us at 204-775-4404 if you have any questions!



Attention Caregivers Inclusive Education Advisory Committee

The Inclusive Education Advisory Committee is an Advisory Committee to the Winnipeg School Division Board of Trustees comprised of parents/guardians of students with inclusive needs in WSD.

The Inclusive Education Committee is open to feedback from any parents/guardians of a student with inclusive needs on programs and services, and also provides networking with other parents with similar advocacy needs.

The Committee's first meeting will be held
at Technical Vocational High School
on April 12, 2023, from 7:00 p.m. to 8:30 p.m.

Parents/Guardians who are interested in participating
as a member of this Committee please contact the
Board Office at 204-789-0469 or email Board@wsd1.org.

Inclusive Education includes
any students with exceptional
learning needs including
social/emotional, behavioural,
sensory, physical, cognitive/
intellectual, communication,
academic or special
healthcare needs.



WINNIPEG SCHOOL DIVISION



WSD Huddle Service Navigation Specialists

Huddle sites provide easy, free access to multiple health and community service partners and are now even more accessible to Winnipeg School Division students aged 12 to 29.

WSD has four Huddle Service Navigation Specialists working within our schools and with your school team to connect students and families to the Huddle sites for:

- Mental health care (ie. drop-in and appointment-based counselling, support groups, etc.)
- Substance use / addiction counselling
- Peer support
- 2SLGBTQ+ supports
- Cultural wellness activities
- Food insecurity/nutrition
- Employment and Income Assistance
- Access to primary medical care.

What do Winnipeg School Division Huddle Service Navigation Specialists do?

Services Provided

- In-depth knowledge of all Huddle services
- Networking between Huddle sites
- Hand-to-hand connection to intake
- Advocacy and consultation
- Barrier reduction
- Evening availability
- Collaboration with school support teams
- Support caregivers
- Information sessions for staff, students and families
- Classroom based wellness sessions
- Collaboration with existing youth-run initiatives and student groups
- Connecting students to cultural activities
- Services in French and English at Huddle South Central

Services Not Provided

- Therapy
- Crisis intervention
- Behaviour intervention
- Transportation
- Case management
- Tier 3 supports

For further information please contact:

Healthy Minds Specialist, Fiona England, Inclusion Support Services at fengland@wsd1.org or 204-227-0905

Links to website for contact and program information at huddlemanitoba.ca

- [Huddle – Broadway](#)
- [Huddle – South-Central](#)
- [Huddle – Ka-Ni-Kanichihk](#)
- [Huddle – Northwest](#)



JOHN M KING

AGES 6-12 & GRADE 1-6

MONDAYS & WEDNESDAYS 3:30PM-5:00PM

IN-PERSON · GYM GAMES & SPORTS · ARTS & CRAFTS ·
BOARD GAMES · SNACK · AND MUCH MORE

APRIL PROGRAM DATES:

MONDAY APRIL 3 - MARVALOUS MONDAYS @ BBBS

WEDNESDAY APRIL 5 - AFTER SCHOOL PROGRAM

MONDAY APRIL 10 - MARVALOUS MONDAYS @ BBBS

WEDNESDAY APRIL 12 - AFTER SCHOOL PROGRAM

MONDAY APRIL 17 - MARVALOUS MONDAYS @ BBBS

WEDNESDAY APRIL 19 - AFTER SCHOOL PROGRAM

MONDAY APRIL 24 - MARVALOUS MONDAYS @ BBBS

WEDNESDAY APRIL 26 - AFTER SCHOOL PROGRAM



USE THE QR CODE
OR FOLLOW THE LINK ON OUR
WEBSITE: evermoregg.com

FOR A PAPER COPY SEE
THE OFFICE OR CONTACT
EVERMORE - 204-772-9315



VIRTUAL AFTER SCHOOL PROGRAM

AGES 6-12 & GRADE 1-6 · THURSDAYS 4:00PM-5:00PM

SPEND TIME WITH FRIENDS · PLAY GAMES · ONLINE/ZOOM · DELIVERED SUPPLIES

APRIL PROGRAM DATES:

THURSDAY APRIL 6 - VIRTUAL AFTER SCHOOL PROGRAM

THURSDAY APRIL 13 - VIRTUAL AFTER SCHOOL PROGRAM

THURSDAY APRIL 20 - VIRTUAL AFTER SCHOOL PROGRAM

THURSDAY APRIL 27 - VIRTUAL AFTER SCHOOL PROGRAM





WE ROCK WINNIPEG

Who: female, trans, two-spirit and gender variant youth ages 10-15

What: Come and learn how to play or sing in a rock band!

Where: Westgate Mennonite Collegiate & West End Cultural Centre

When: August 14-19, 2023

Why: make friends, learn new skills, and rock out!

How: talk to Ms. Katie or check out <https://werockwinnipeg.com/> Applications are now being accepted!

We Rock Winnipeg is a registered non-profit volunteer-based organization dedicated to the empowerment of female, trans, two-spirit and gender variant youth and adults through collaborative music creation and performance.





Timbits Mini-Soccer **Registration Now Open!**



Registration open until April 15th, 2023, or until capacity. To register your child, please come down to:

**Valour Community Centre
Isaac Brock Site
715 Telfer St. North**

Games are Tuesday and Thursday, May through June at Isaac Brock Site.

Ages 4-6: 6:00pm to 7:00pm - \$50

Ages 7-9: 7:30pm to 8:30pm - \$65

Cost includes pictures, jersey rental, end of season wind-up, medal, and ball. Shin guards are required, but cleats are optional. Tentative start May 2nd, subject to spring thaw. Coaches will call players to inform them of their team colour, and pitch number of their first game.

*Mini-soccer is run strictly through volunteers, and coaches are required for the league to function. A willingness to run around and have fun is all you need – no soccer experience necessary! We need co-coaches (two coaches per team), and volunteers for the end of season wind-up. Please indicate on the registration form that you would like to help!



John M. King School Spring Fundraiser

PLACE YOUR ORDER ONLINE UNTIL APRIL 15TH

Shop early to avoid disappointment at www.glenleagreenhouses.com

\$25 Plant Cards also available! It's a perfect gift for any plant enthusiast!

Gift Cards are a physical card that can be used in store or at our booth at any of the markets we attend. They are not accepted as payment for wholesale or fundraiser purchases.



Hello Everyone,

This year's spring fundraising campaign will be a sale of excellent quality and competitively priced bedding plants, perennials, hanging baskets, vegetables, herbs, succulents, and container gardens. Fall Garden Mums can be easily ordered now in the spring for delivery shortly after Labor Day in the early Fall. Gift Cards are also available.

You as the customer can **follow these simple steps** to shop and pay online at Glenlea Greenhouses website at www.glenleagreenhouses.com.

1. On their homepage select **Spring Fundraiser**.
2. Once you are finished shopping, go to the cart page and select **"to support & pick up at a fundraiser group"**. Afterwards, **three fields** will appear.
3. Please select from the dropdown **John M King School**.
4. Under **Name of Seller** (the name of the individual you are supporting with this fundraiser's name: **please leave this space empty**).
5. Lastly, **check the Checkbox** to confirm all the information in the above fields are correct and click **check out & pay**.
6. Input your email and personal information and click Continue.
7. Select **"Fundraiser - To Support and Pickup at the Fundraiser Group I selected on CART page** then click Continue to payment method.
8. Once on the payment method screen, payment can be completed with VISA, MASTERCARD, and AMERICAN EXPRESS credit cards or INTERAC e-transfer to the Greenhouse.

Shortly after completion of the order, an email confirmation is sent to the email address provided confirming delivery location and date, along with the products ordered. **Online orders will be accepted until 11:59 pm on April 15th.**

The plants will be delivered to **John M King School on Monday, June 5, 2023** and we will need all orders to be picked up by **4:30 PM**.

All the proceeds from this fundraiser will go towards the outdoor green spaces at John M. King School.

We thank you for your support!

Top: Impatiens Beacon, Middle: Calibrachoa Cabaret, Bottom: Proven Winners Vegetable & Herb Raised Planter.

APRIL

Monday	Tuesday	Wednesday	Thursday	Friday
3/Day 5 First Day of School after Spring Break	4/ Day 6	5/ Day 1	6/ Day 2 I Love to Read Club (Lunch)	7/ NO SCHOOL Good Friday
10/ Day 3	11/ Day 4 Running Club Grade 4-6 (Lunch)	12/Day 5	13/ Day 6 I Love to Read Club (Lunch) Running Club Grade 4-6 (Lunch)	14/ Day 1 Non Instructional Day No School
17/ Day 2 RWB (AM)	18 / Day 3 Running Club Grade 4-6 (Lunch)	19/ Day 4 RWB (AM) Juggling Club Grade 2-4 (Lunch)	20/ Day 5 RWB (AM) I Love to Read Club (Lunch) Running Club Grade 4-6 (Lunch)	21/ Day 6 RWB (AM)
24 / Day 1	25/ Day 2 Running Club Grade 4-6 (Lunch)	26 / Day 3 Juggling Club Grade 2-4 (Lunch) Dance Practice (Lunch)	27/ Day 4 I Love to Read Club (Lunch) Running Club Grade 4-6 (Lunch)	28/ Day 5