



Isaac Brock School

Newsletter

October 2024

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Principal: C. Goring Vice-Principal: A. Pelletier

Message from Administration

Dear Community,

We are pleased to extend the concept of multi-age classrooms beyond the Cree and Ojibwe Language Revitalization programs and into the English program. The benefits of multi-age classrooms far outweigh the perceived drawbacks, it is a progressive approach that offers several unique benefits to students' learning experiences. In a multi-age setting, children of different ages and grade levels share the same classroom, creating a dynamic and collaborative learning environment.

One of the key advantages of multi-age classrooms is personalized learning. Teachers tailor lessons to meet each child's unique developmental needs, allowing students to progress at their own pace. This flexibility helps foster confidence and a love for learning, as children can work on tasks suited to their abilities.

Teachers support your child's reading and writing achievements by providing personalized instruction, fostering a positive learning environment, and using engaging activities to strengthen literacy skills. They offer feedback, monitor progress, and collaborate with parents to ensure consistent development and success.

In a multiage classroom, teachers support math learning by tailoring lessons to each child's level, encouraging peer collaboration, and offering hands-on activities. They create a flexible environment where students progress at their own pace, building confidence and mathematical understanding.

Another benefit is the promotion of social and emotional development. Younger students naturally learn from older peers, while older students develop leadership and mentoring skills as they guide and support their classmates. This structure encourages cooperation and teamwork, nurturing a strong sense of community and belonging.

Multi-age classrooms also enhance long-term relationships with teachers. With students staying in the same classroom for multiple years, teachers gain a deeper understanding of each child's strengths, challenges, and learning style, enabling more effective support and growth.

Incorporating Indigenous education and teaching practices into multiage classrooms fosters a rich, inclusive, and supportive environment where students learn from each other, the land, and their community. The holistic, experiential, and community-oriented aspects of Indigenous teachings align well with the goals of multiage education, promoting growth in a collaborative and respectful manner across different age groups.

Research shows that multi-age classrooms improve academic achievement, self-esteem, and social skills. We believe that this innovative approach offers a more holistic education, preparing students for future academic and personal success.

Sincerely,

Mr. Goring

Physical Education News

A big shoutout to all the students who have been participating in the Cross-Country running club at Isaac Brock. Students have been improving their placement in the races and some have even been running outside of our practice times!

In October we have a wide variety of before and after school programs that staff and students (Grades 6-9) are welcome to attend. In addition to this, we are offering morning yoga classes on Tuesdays and Wednesdays for students Grades 4-9. If your child is interested and eligible for these clubs, please have them pick up a permission form in



Truth and Reconciliation Day

Gichi Apiitendaagoziwag Akina Abinoojiiyag - Every Child Matters

Isaac Brock School honoured National Day for Truth and Reconciliation on Friday, September 27th. As young leaders, Room 3 led a sacred fire, tobacco offerings, and drum teachings to classrooms at Isaac Brock School. Afterwards, students, staff, and community members participated in the divisional Every Child Matters Awareness Walk. To bring awareness and to honour the children lost and the impact the Residential School System has on Indigenous families and communities.

Miigwech, Ekosani.

Truth and Reconciliation Day





Nature Based Learning

Our garden beds have become a popular site for exploration at recesses. Through September we harvested, weeded, cleared, cleaned, deconstructed, dug, and created! As the seasons change and as the garden beds themselves change, our play continues to evolve — more to come!





SCHOOLMESSENGER®

SAFE ARRIVAL ABSENCE REPORTING SYSTEM

School Messenger allows parents/guardians to report student absences, late arrivals, early departures and vacations by phone, web or smartphone app. Parents/ guardians will report all absences through School Messenger **before 9:00 AM** and will not receive a phone call from the school.

For safety reasons, in the event of an unexplained student absence, the system will communicate with parents in a timely manner.

There are three ways to report an absence:



Phone:

Parents/guardians can call the toll free number **1-855-278-4513**; listen carefully to all the options, choose the appropriate absence and reason; wait for confirmation number.



Internet:

Parents/guardians can log into the website: <https://go.schoolmessenger.ca> and sign up using the email address on file at Isaac Brock School and a password of your choosing. Absences, late arrivals, early departures and vacations can be reported.








iPhone or Android device:

If you would like to use an app on your smart phone:
Download the free app through the App Store or Google Play; search **School Messenger**; install the blue app and sign up using the email address on file at Isaac Brock School and a password of your choosing. Absences, late arrivals, early departures and vacations can be reported.



**Absences must be reported to School Messenger
no later than 9:00 am on the day of the absence.**

October 2024

Monday	Tuesday	Wednesday	Thursday	Friday
	1 Day 2	2 Day 3	3 Day 4	4 Day 5
	8:00– Gr. 4-9 Dynamic Yoga D&D @ Lunch	8:00– Gr. 4-9 Chill Yoga 3:30– Cross Country Race Choir @ Lunch	AM - Rm 16 Harvey Smith Library D&D @ Lunch	8:00– Gr. 6-9 Badminton/B-ball AM– Gr. 7/8 Shops Choir @ Lunch
7 Day 6	8 Day 1	9 Day 2	10 Day 3	11 Day 4
PM– Gr. 9 Shops D&D @ Lunch	*SCHOOL* PICTURE *DAY*  8:00– Gr. 4-9 Dynamic Yoga Choir @ Lunch	Non-Instructional Day 	8:00– Gr. 6-9 Shoot Around Choir @ Lunch	8:00– Gr. 6-9 Badminton/B-ball D&D @ Lunch
14	15 Day 5	16 Day 6	17 Day 1	18 Day 2
 NO CLASSES	8:00– Gr. 4-9 Dynamic Yoga AM– Gr. 7/8 Shops Choir @ Lunch	8:00– Gr. 4-9 Chill Yoga PM– Gr. 9 Shops D&D @ Lunch 6:30– Parent Council Meeting	9:00– Gr. 6 Immunizations  Choir @ Lunch	8:00– Gr. 6-9 Badminton/B-ball D&D @ Lunch
21 Day 3	22 Day 4	23 Day 5	24 Day 6	25 Day 1
Choir @ Lunch	8:00– Gr. 4-9 Dynamic Yoga D&D @ Lunch	8:00– Gr. 4-9 Chill Yoga AM– Gr. 7/8 Shops Choir @ Lunch	8:00– Gr. 6-9 Shoot Around PM– Gr. 9 Shops D&D @ Lunch	Non-Instructional Day 
28 Day 2	29 Day 3	30 Day 4	31 Day 5	
D&D @ Lunch	8:00– Gr. 4-9 Dynamic Yoga Choir @ Lunch	8:00– Gr. 4-9 Chill Yoga D&D @ Lunch	AM– Gr. 7/8 Shops Choir @ Lunch	