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One School Vision:

Our “one school vision” is rooted in relationships – with oneself, each other, our community and the natural world. As a community, we are united in creating a better future for all our students and we are galvanized in a common cause, to redress the legacy of residential schools and advance the process of Canadian reconciliation.

Isaac Brock School

COMMUNITY REPORT
2024-2025



Isaac Brock School Community Report 2024/2025: Embracing Mamahtawisiwin and the Wonder of Learning

As we reflect on the past year at Isaac Brock School, we are reminded of the incredible journey our students, staff, and families are on together. Our school community continues to embody the spirit of Mamahtawisiwin—the process of discovering the wonder we are born with, as outlined in Manitoba’s education and early childhood learning vision. Rooted in relationships and inspired by the journey toward minopimatisiwin, or “the good life,” we strive to create a safe, nurturing space where all learners can thrive academically, culturally, and emotionally.

Mino-Pimatisiwin: Honoring Our Journey of Learning

At Isaac Brock School, we recognize the sacred responsibility we have to foster the curiosity and wonder that all children are born with. The principles of Mamahtawisiwin guide our approach to teaching and learning, reminding us that every child carries unique gifts that are to be honored and nurtured. Our commitment to these principles is reflected in both our English, Cree and Ojibwe Language Revitalization programs, which embrace cultural knowledge, language learning, and Indigenous ways of knowing.

Cree and Ojibwe Language Revitalization: Pathways to the Good Life

In alignment with Mamahtawisiwin, we celebrate the expansion of our Cree and Ojibwe Language Revitalization programs to Grade 8. Through language learning, students are not only reconnecting with their cultural heritage but also gaining the tools to live in harmony with the world around them. By integrating traditional knowledge with contemporary education, we help our students walk the path toward minopimatisiwin, which is about living a good life in balance with oneself, the community, and the natural world.



Nature-Based Learning: Cultivating Curiosity and Wonder



A highlight of this past year has been the introduction of our Nature-Based Learning curriculum, which invites students to explore their natural curiosity and connection to the land. Grounded in the understanding that learning is a holistic experience, this approach encourages students to engage with the environment, solve real-world problems, and cultivate a deeper respect for all living things. The wonder we are born with comes alive when students have the opportunity to learn through direct experiences in nature, developing skills that will serve them throughout their lives.

Athletics Success

This year saw our Middle Years Boys' Basketball team make an impressive playoff run, while our Girls' Volleyball team faced tough competition and performed admirably. We also hosted a badminton tournament and ran an engaging intramurals program for our elementary students, allowing them to explore a variety of sports and stay active.



Academic and Extracurricular Achievements

Isaac Brock students continue to excel across the board. From strong academic performances to active participation in sports and arts, our students are demonstrating leadership, teamwork, and creativity in every corner of the school. Our school is dedicated to fostering personalized learning and social-emotional growth through multiage classrooms. We believe that success is best measured by student collaboration, academic progress, peer mentoring, and the development of problem-solving skills. This approach promotes holistic, lifelong learning outcomes for all students. We are committed to nurturing well-rounded student development by emphasizing academic achievement, emotional well-being, and social skills. Our assessment methods are diverse, including classroom performance, emotional intelligence, and collaboration. Multi-age learning is an educational approach that groups students of different ages and grade levels together in the same classroom. Instead of being organized by traditional age or grade distinctions, students are placed in mixed-age groups where they can learn at their own pace, benefiting from the diversity of skills, knowledge, and experiences within the group. This method fosters a collaborative learning environment where older students can take on mentorship roles, reinforcing their own understanding by teaching younger peers. Younger students, in turn, gain exposure to more advanced concepts and models of learning from their older counterparts, which can inspire and challenge them. Multi-age learning emphasizes individualized learning paths, allowing students to progress according to their unique abilities rather than being restricted by age-based curricula. Teachers in multi-age settings adopt flexible teaching strategies, focusing on differentiated instruction and personalized support for each student. This model promotes social-emotional growth, as students learn cooperation, empathy, and leadership in a diverse group setting. Classroom teachers support your child's reading and writing achievements by providing personalized instruction, fostering a positive learning environment, and using engaging activities to strengthen literacy skills. They offer feedback, monitor progress, and collaborate with parents to ensure consistent development and success. Teachers support math learning by tailoring lessons to each child's level, encouraging peer collaboration, and offering hands-on activities. They create a flexible environment where students progress at their own pace, building confidence and mathematical understanding.

Music and Arts:

Our school band put on captivating performances at the Spring Concert and divisional events, showcasing the incredible talent of our students.



Community Service and Engagement

Guided by the values of Mamahtawisiwin, our students participated in community projects, including environmental clean-ups, social justice walks, and visits with Elders. Through these activities, our students learn the importance of giving back and contributing to the greater good.

Building for the Future: Infrastructure and Community Spaces

In keeping with our vision of creating spaces that support the holistic development of our students, we are thrilled to announce two major projects that will serve our community for years to come:

Nature-Based Play Area: Our newly constructed play area is designed to foster physical activity, creativity, and connection to the environment. This space reflects our belief in the importance of learning through play and exploration.

State-of-the-Art Kitchen: Thanks to the support of the Schroeder Foundation and the school division, we are building a fully equipped kitchen to support our nutrition program and serve the community. This kitchen will be a lasting legacy, helping to ensure that all students have access to healthy meals while also teaching valuable life skills.



Parent and Community Engagement: Strengthening Our Circle

The principles of Mamahtawisiwin remind us that relationships are central to learning. We are grateful for the ongoing support and involvement of our parents, guardians, and community members. This year, we saw an increase in parent participation in school activities, from volunteering in the classroom to contributing to our Parent Council's advocacy efforts. Together, we are creating a strong foundation of support for our students as they embark on their learning journey.



Student Leadership and Growth

Our students continue to embody the values of leadership, community, and service. Whether through the initiatives of the Student Council, which focused on mental health awareness and promoting belonging, or the efforts of our Grade 9 students earning Community Service credits, it is clear that our students are emerging as leaders both in school and beyond.

Looking Ahead: A Shared Vision for the Future

As we move forward, our commitment to Mamahtawisiwin and minopimatisiwin remains at the heart of everything we do. We are dedicated to fostering a learning environment that honors the gifts and wonder of each child, while preparing them to live a good life grounded in respect, responsibility, and community. With your continued support, we are confident that Isaac Brock School will remain a place where students can grow, learn, and thrive. Thank you for your unwavering support and for being part of our shared journey. Together, we are building a brighter future for all of our students. We will continue to

make Isaac Brock School a model of excellence and a beacon of hope for our community.

With gratitude,
Christopher Goring
Principal, Isaac Brock School

