

March/April 2023

Inkster School

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Principal: Ms. J. Carvalho Interim Principal: Mrs. P. Burgess



Hello Inkster Families,

March was extremely busy here at Inkster School! Inside this issue you'll see field trips, STEM projects, and more.

After a reinvigorating March Break, classes and activities have resumed. Plans are being made for the coming month, so check your School Messenger for updates.

As the weather changes, please remember to make sure your student is still wearing appropriate clothing for outdoor recess! The sun looks warm but the wind can be very cold for children playing outdoors if they don't have warm coats and gloves. With the spring melt coming, waterproof boots are also a good idea!

Wishing you a pleasant start to Spring,

Inkster Staff

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Class News: Room 9

March has been a busy month in Room 9 as we celebrated Saint Patrick's Day.

The students made Leprechaun Traps. . .





... and decorated cookies...











... and painted Spring Trees with new leaves and beautiful blossoms!

Welcome Spring!







ROOM 6 GRADE 1/2

Grade 1-2 News: Children's Museum Field Trip



Check it out at https://childrensmuseum.com!



Our Grade 1 and 2 students had a fantastic time visiting the Manitoba Children's Museum!





Activities included exploring the infinity slide. . .





... climbing with friends ...





... and mapping dinosaur bones!





Class News: Room 4



Room 4 participated in a STEM Ball Run Challenge!

Students only used paper and tape to create their ball runs. The challenge was based on points: the team with the longest run, while also being efficient with paper use, won the challenge – that is, IF their structure could withstand the weight of the ball!





Classroom News: Room 5





Room five is involved in a division-wide Minecraft Build! We start our phase of the build in the beginning of April with classroom visits from Minecraft guru and official mentor Mike Washburn.

Students from 12 schools within Winnipeg School Division will take part in the build. They will use an inquiry process within their own classrooms to learn about their school communities, then collaborate online to build a world within Minecraft.

Over the course of this project, students will:

- Engage in learning Numeracy, Literacy, and Indigenous Perspectives
- Explore connections between school and their community
- Enhance their STEAM and Learning with Technology skills
- Support their Global Competencies, critical thinking, creativity, citizenship, communication, collaboration, and connections to self
- Explore the inquiry process and connect learning across multiple subjects
- Develop goal setting skills to self-assess progress

Students are eager to begin, and look forward to sharing their work with you!



Music News: Grade 1-2 Spotlight

Grade 1 and 2 students were given a special treat when professional musicians Peter and Andrea Sarmatiuk came for a visit! Students got to hear trumpets and slide trombone, which are both members of the brass family, and asked MANY questions – especially about one of Andrea's trumpet mutes, which is an actual plunger head!

Peter and Andrea prepared the performance especially for us, playing music by Beethoven and The Beatles. They even invited students to sing along with "Yellow Submarine!"

THANK-YOU to Peter and Andrea for generously sharing their skills and time with us!



Music News: Grade 4-5-6 Spotlight

Grade 4-5-6 students wrapped up their "biology of music" units about breathing and vocal cords by making working models of our respiratory system! Students were able to use pop bottles, straws, sandwich bags, elastics, and balloons to demonstrate how the diaphragm affects and controls our breathing. Well done, students, and thank-you to Leadership for washing all those bottles!





Grade 4-5-6 Choir

Students have been learning about Sea Shanties, and made up their own verses to the classic, "Drunken Sailor." Here's a sample!



Throw'im overboard and make'im swim home! Put'im in a pantry full of peanuts! Put'im in the hold with the rats with rabies! Throw'im in the sea, make'im cry for Mummy! Tie'im to the anchor let the sharks have dinner!

Students have also learned a brief history of whaling in preparation for singing "The Wellerman."



Coming Up:





Our "Healthy Schools" snack program continues on Tuesday, April 18th! Students will be treated to a snack-sized portion of fruit and yogurt parfaits.

If your student has any food allergies (berries, dairy, bananas, etc.), inform their teacher on or before April 14th!

Staff News:

Welcome Ms. Jasmin Oblema to Room 3 while Ms. Fehr is temporarily away! We look forward to Ms. Fehr's return later this month.

Welcome Ms. Cindy Kuch! Ms. Kuch is in training to be an Educational Assistant. We are happy to have her in our school!

We are pleased to continue welcoming Mrs. Burgess as Interim Principal while Ms. Carvalho is on leave. We look forward to Ms. Carvalho's return later this month!

Spirit Week:

Ms. Armstrong and Julie posed for a picture on Crazy Clothing Day!





Inkster School will acknowledge the International Day of Pink on Wednesday, April 12th. Students and staff are welcome to wear pink that day to symbolize their commitment to help end bullying toward people who belong to the 2SLGBTQIA+ community.



How Did It All Start?



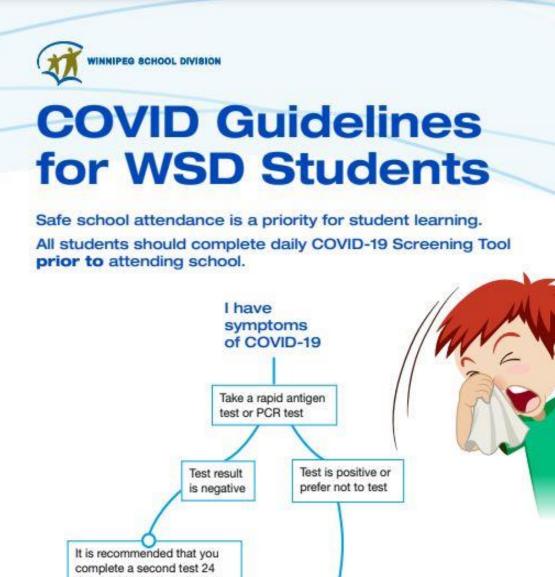
In 2007, Canadian high-schoolers David Shepherd and Travis Price saw a student being bullied on the first day of school simply for wearing a pink shirt. The bullies used homophobic words, and threatened to attack the student.

Shepherd and Price brought the incident to the attention of their peers, and offered pink shirts to 50 students to wear the next day. The idea was to demonstrate solidarity with the new student, and show the bullies that their behaviour was noticed ... and unwelcome.

Their idea was embraced by students at the school, and the next day HUNDREDS of them came to school wearing pink, inspiring students around the world to stand up to homophobia and bullying in their own schools and towns.

DayOfPink.org explains why awareness is important:

"Discrimination takes many shapes, whether it's based on race, age, disabilities, gender or sexuality. The 2SLGBTQIA+ community is no stranger to the bullying and violence that stems from hateful beliefs. While progress has been made towards removing these social barriers from our society, discrimination still persists. So, every year, on the second Wednesday of April, we urge people around the world to put on a pink shirt and stand in solidarity with the 2SLGBTQIA+ community to continue fighting for equality and acceptance."



It is recommended that you complete a second test 24 hours after the first negative result and if it continues to be negative, it is recommend you do a third test after another 24 hours. If still negative, you may return to school if you have no fever and your symptoms have improved over the last 24 hours.

It is recommended that you stay home from school for 5 days and you have no fever and your symptoms are improving over the past 24 hours. You must wear a medical mask to school for an additional 5 days.

April 2023 at Inkster School

Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
						1
2	3 / Day 5 School Reopens	4 / Day 6	5 / Day 1	6 / Day 2	7 / Good Friday SCHOOL CLOSED	8
9	10 / Day 3	11 / Day 4	12 / Day 5 <mark>Day of Pink</mark>	13 / Day 6	14 / Day 1 Non-Instructional NO CLASSES	15
16	17 / Day 2	18 / Day 3 Fruit Cup Day	19 / Day 4	20 / Day 5 Bus Ridership Take Pride Winnipeg Assembly	21 / Day 6	22
23	24 / Day 1	25 / Day 2	26 / Day 3 Assembly (pm)	27 / Day 4	28 / Day 5	29
30						

