



# Inkster School

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<https://www.winnipegssd.ca/inkster>

Acting Principal: Ms. N. De Luca

Principal: Ms. J. Carvalho

April/May 2023



Hello Inkster friends and families,

April was, as usual, a busy month here at Inkster School. Classes celebrated the International Day of Pink in their classrooms and together at a special pancake assembly. They also learned about Earth Day, and enjoyed a presentation from Take Pride Winnipeg about the trials and tribulations of littering!

In May we are expecting many more exciting events. The biggest one is a Grade 1-6 field trip to the Royal Winnipeg Ballet! Please be sure your student's permission form is signed and returned to their teacher as soon as possible and, on that day, make sure your child is wearing clothes that are comfortable and safe to move in!

Inkster School is proud to welcome Ms. De Luca as our Acting Principal; a message from Ms. De Luca is contained in this issue.

Please make sure students come to school prepared for outdoor recess in all weather. Puddles can stay around for quite a while, so having an extra pair of clean, dry socks in their backpack can help students stay comfortable!

Have a great month of May, from your Inkster School Staff.

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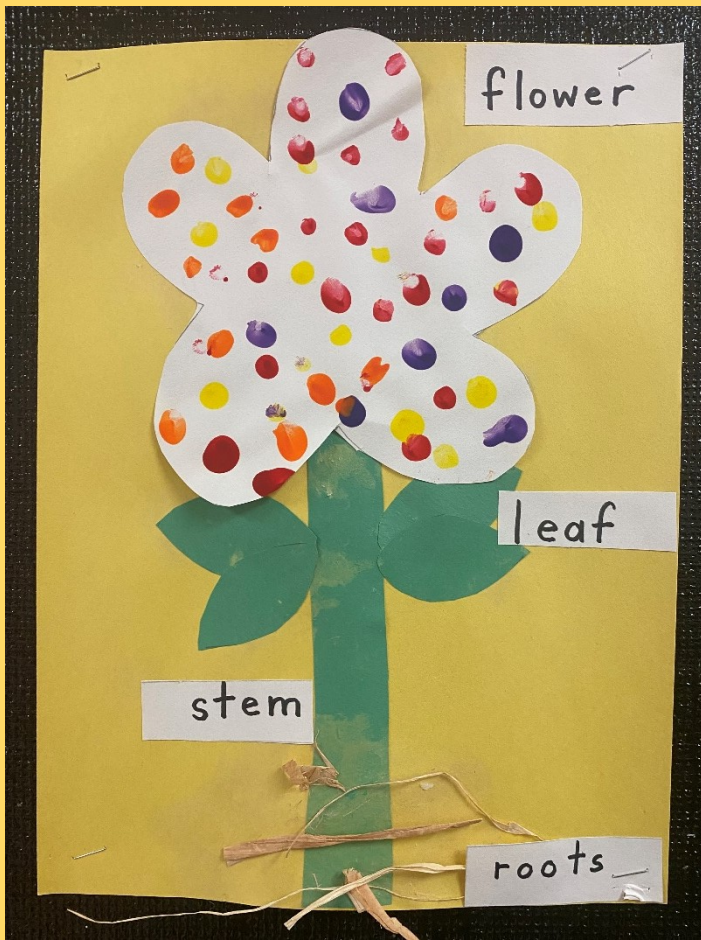
Coming Up: Grade 1-6 Field Trip

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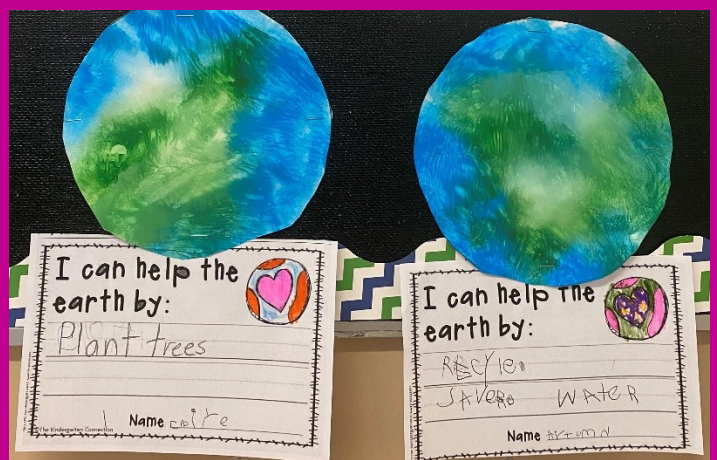
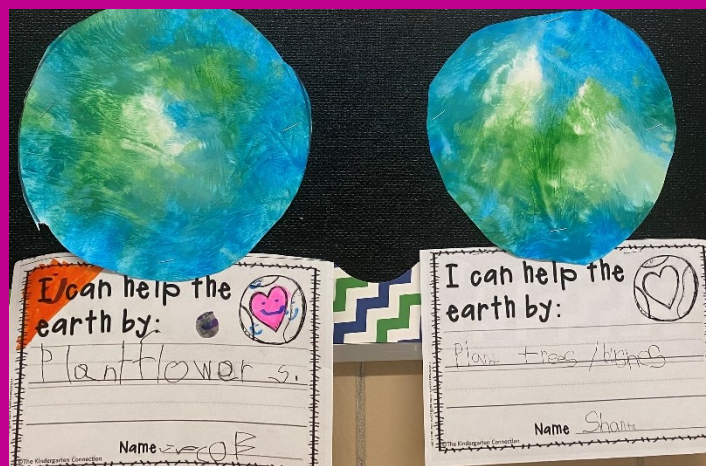
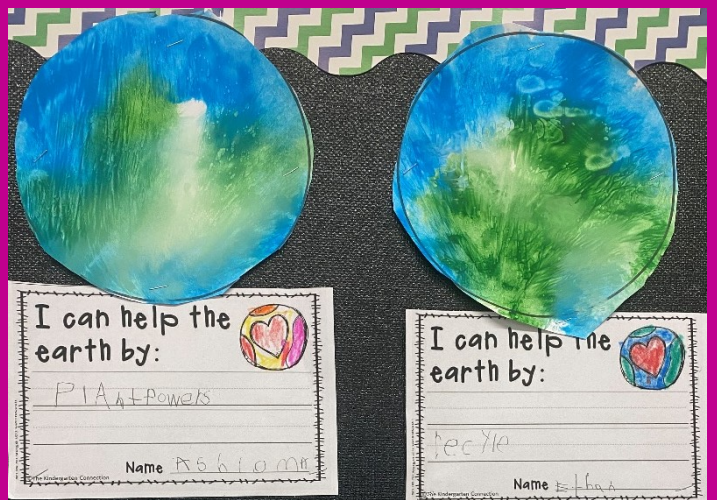
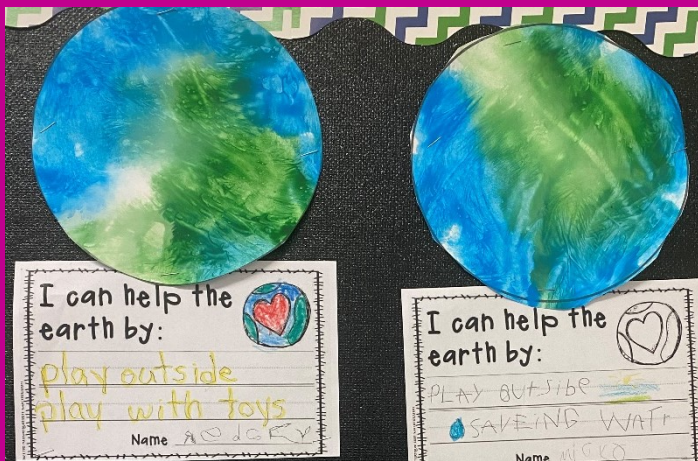
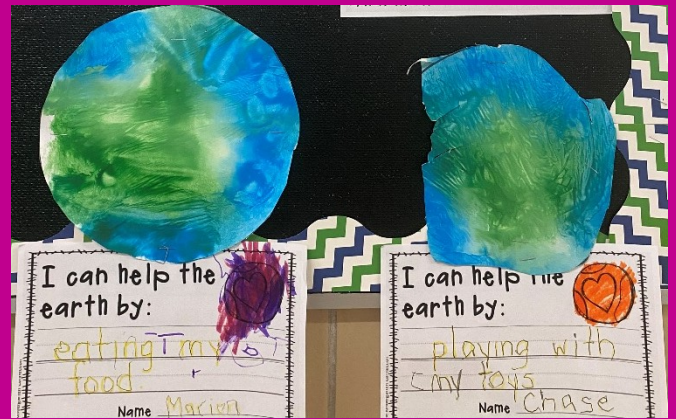
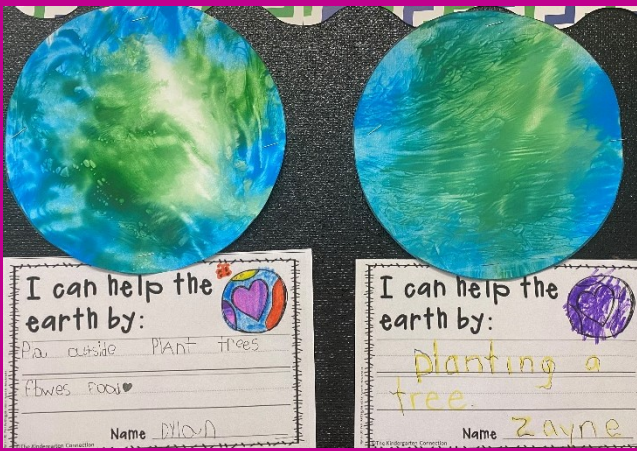
# Class News: Room 34

Room 34 students  
explored spring through  
science and art!



# Class News: Room 9

Room 9 students painted the Earth by using drops of blue, green, and white paint. They covered the paper with cling-wrap, and squished it all around until they liked the result!



## Class News: Room 36



# Class NEWS

## Room 36

### Easter art & writing



### Playing math games



## What Are We Learning?

- **Math:** We have been focusing on subtraction strategies. The Grade 2 students will soon be beginning double digit addition and the Grade 1 students will continue to work on learning their addition and subtraction facts to 20.
- **English Language Arts:** We continue our daily reading group time. Writing and read to self time is also integrated throughout the day.
- **Social Studies:** We have begun a unit on Communities in Canada. We are learning about Iqaluit, Nunavut.
- **Science:** We are working on a unit on Position and Motion.

## Class News: Room 2

Students in Room 2 acknowledged the Day of Pink by taking an Anti-Bullying Pledge. The best way to avoid bullying is to be kind!



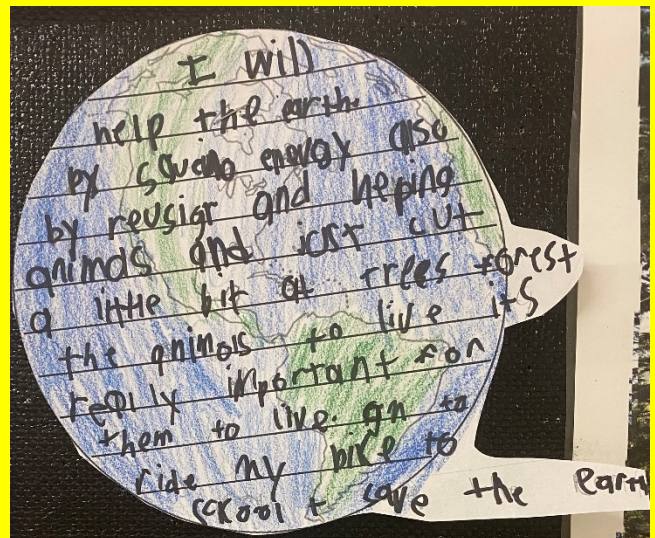
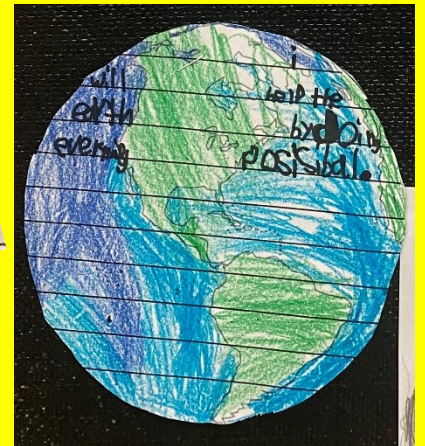
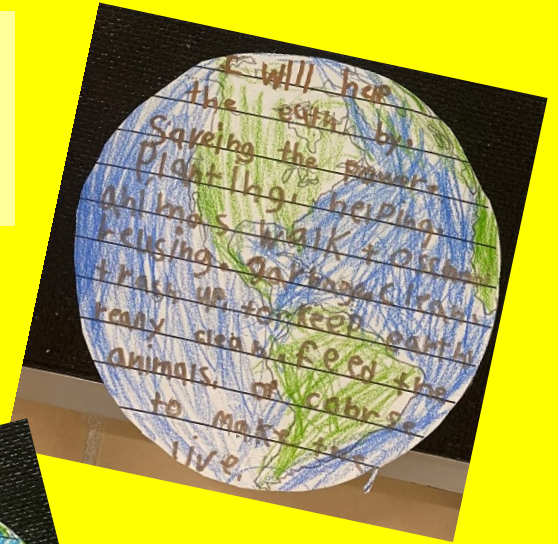
**Anti-Bullying  
Pledge**

**I will not use my  
hands for hitting or  
my words for hurting  
others. I will use them  
only for helping.**

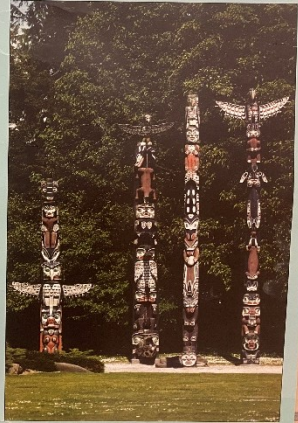
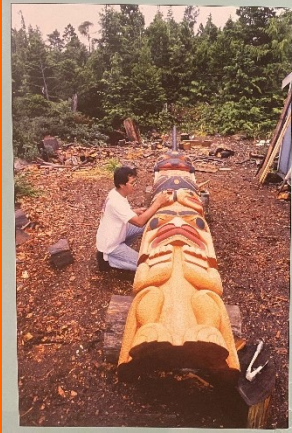


# Class News: Room 6

It's always Earth Day in Room 6, with our classroom garden! We are growing tomatoes, peppers, and more!



# Class News: Room 3



Social Studies and Art come together as Room 3 learns about British Columbia and the significance of Totem Poles!



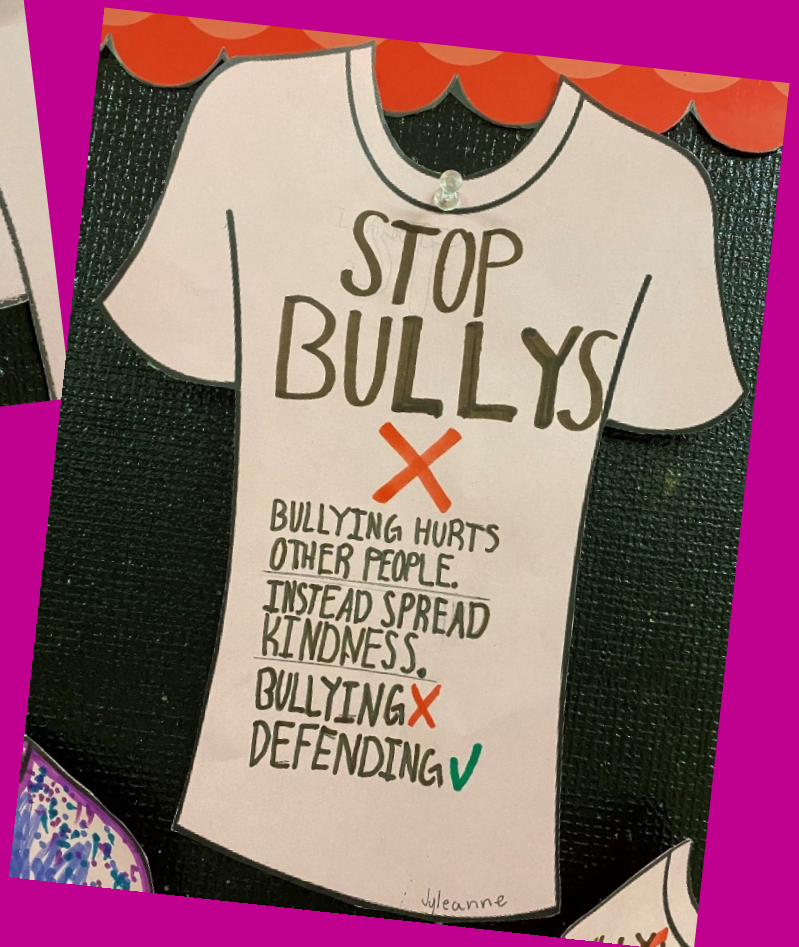
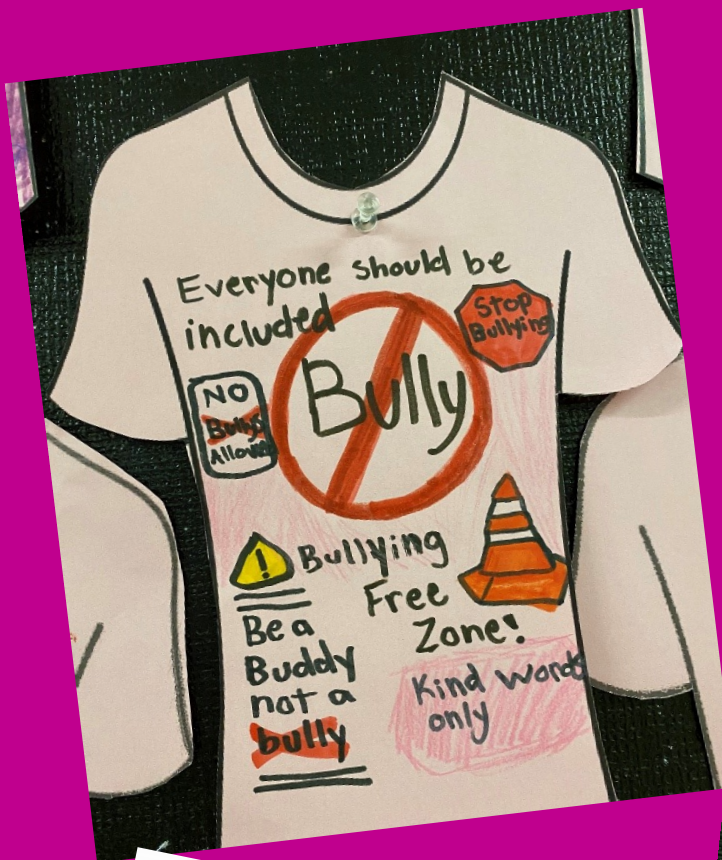
British Columbia





## Class News: Room 4

Conversations about bullying, feelings, and behaviours are always important in Room 4. For this year's Day of Pink we created "t-shirts" with visual art and original poetry. Students thought about what it would be like to be a bully, a victim, and a bystander to bullying. We are always proud of our Room 4 students!



I am

I am the bully

I wonder if people are afraid of me.

I hear people whisper about me in a shaky voice.

see students move back when I walk by because they are afraid of me .

I want to know if they're afraid of me or if they're not afraid of me.

I am the bully.

I pretend like it's a joke because I don't want people to know that it really makes me feel sad.

I feel upset and sad because nobody wants to be my friend.

I touch students' shoulders when I try to talk to them but they have a reaction like DON'T TOUCH ME.

I worry that I'll end up lonely and with no friends for the rest of elementary.

I cry when I'm alone because I don't want anyone to see me cry.

I am the bully.

I understand people are scared of me because I bullied them for many years.

I say really mean and rude things to classmates because I worry that they're trying to hurt me.

I dream to be the nicest person in the school.

I try to be kind but it's hard when you get upset easily.

I hope that the people I bully will become my friends one day.

I am the bully.

I am

I am the bystander.

I wonder how much they get bullied every second.

I hear the fears of the bullied people.

I see people getting bullied as I walk by.

I want to help them but I'm scared.

I am the bystander.

I pretend to not notice them at all.

I feel their pain in those crying eyes.

I touch them but they walk away.

I worry that I will become a bully.

I cry in my room because I didn't help a single bit.

I am the bystander.

I understand if I'm being a terrible person.

I say "Stop!" but they couldn't understand me because I was mumbling. I didn't do anything.

I dream to help them so this would all stop.

I tried to but I couldn't, I just didn't have enough courage.

I hope I can help the bullied one day.

I am the bystander.



I am

I am the Bystander.

I wonder why I don't help bullied people, I just walk by noticing someone being bullied. I don't even help.

I hear bullies picking on children every day but they're trying to be nice but still it is hurtful to the bullied.

I see small children being bullied all day at school.

I want the bullying problem to eventually be solved.

I am the Bystander.

I pretend I am the brave on the inside but I just want to cry.

I feel like if you are being bullied people should be sticking up for you.

I touch the bully's heart and hope there is kindness in them.

I worry that this bullying problem could be too much.

I cry with the person who is being bullied.

I am the Bystander.

I understand that bullying can be a habit but a mean habit.

I say that bullies should have a think about what they are doing.

I dream people will stand up to bullying.

I try to help the people who are bullied but it is not in me.

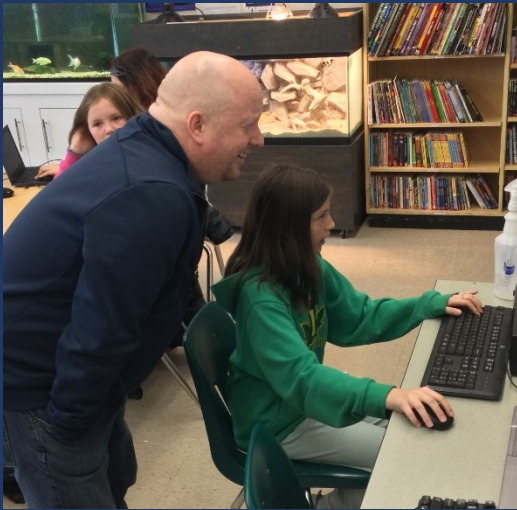
I hope I will be brave one day.

I am the bystander.

## Class News: Room 5

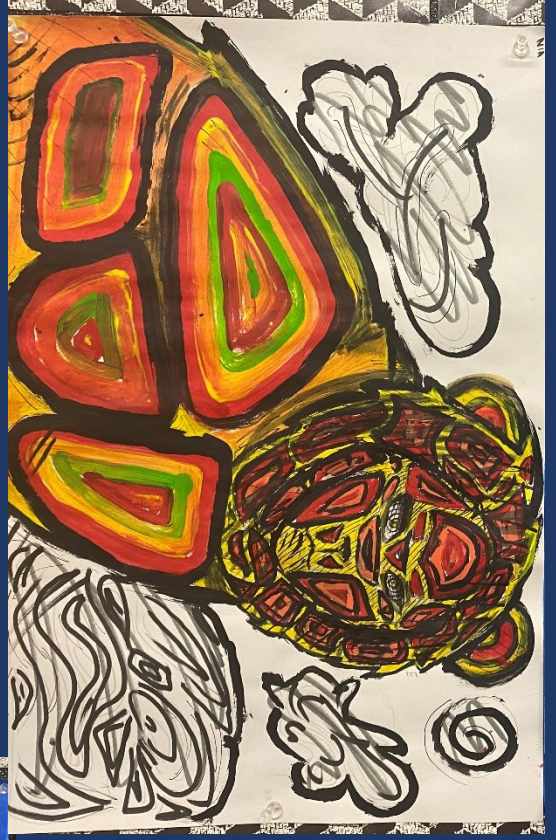
The students in room 5 have been working on their WSD Minecraft Community Build the past few weeks. Mike Washburn from Logics Education came to help kickoff our build and help support with the learning process. The students have had opportunities to walk around the neighborhood, take measurements and learn about the community. All this knowledge has then been transferred into a collaborative world in Minecraft Education Edition. It is a work in progress that is quickly coming together!

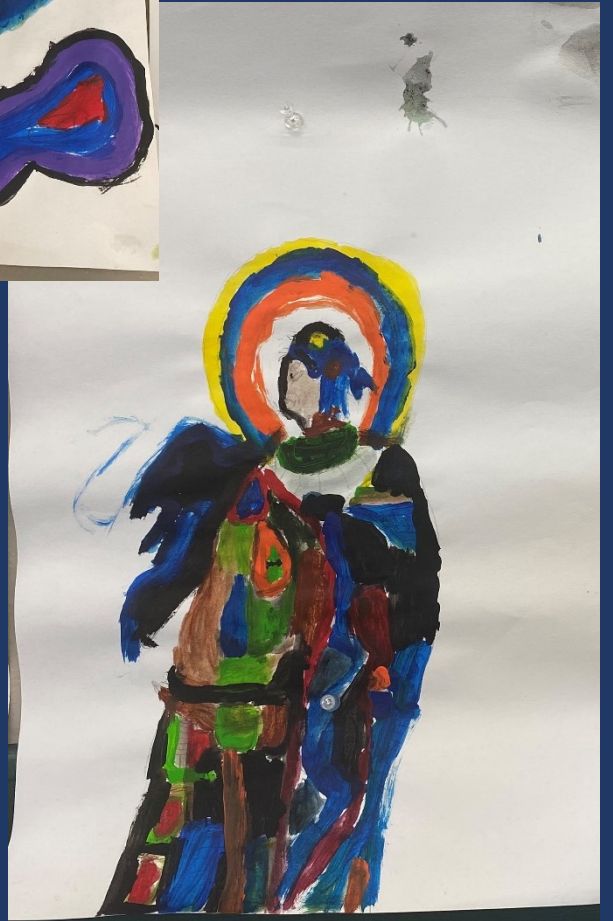
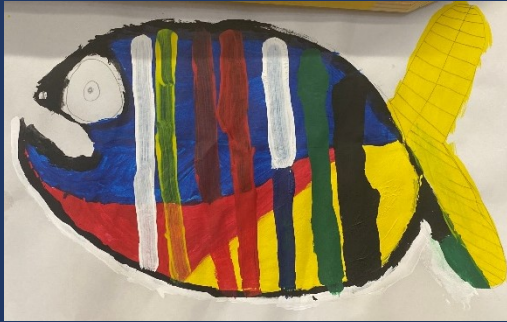




Room 5 has also been exploring the work of artist Norval Morrisseau, who paints using his given name Miskwaabik Animikii (Copper Thunderbird). He is the founder of the Woodlands Style of visual art, and was a survivor of the residential school system. He is sometimes called the Picasso of the North.



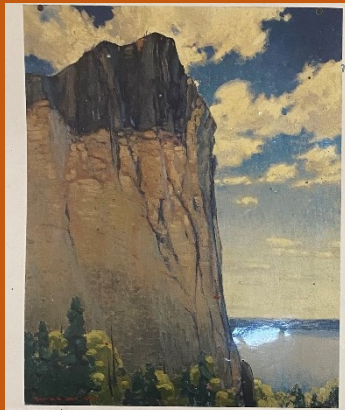


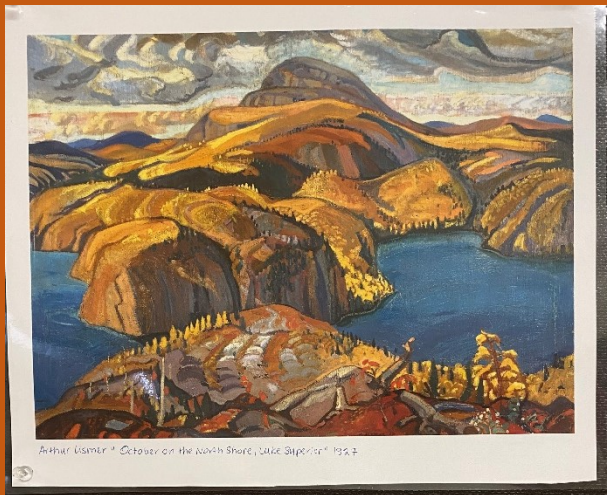




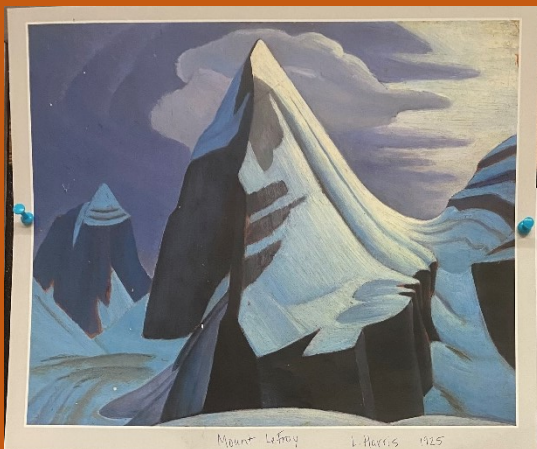
# Class News: Room 8

Room 8 students have been inspired by Canadian artists known as the Group of Seven.





Arthur Lismer "October on the North Shore, Lake Superior" 1924



Mount Lefroy I. Harris 1925



## Class News: Music

Grade 1-2 classes have been listening to “Carnival of the Animals” by Camille Saints Saens. They are using their listening skills to identify what instruments are playing, and their imaginations to discover what the animals are doing!



Grade 3-4 classes have finished learning about the Ipu Heke, Ipu Heke Ole, and the Hula. They even followed along with professional Hula teachers on YouTube to discover a variety of steps and hand movements! Students discovered that Hula is harder than it looks, and can be danced by anybody who is respectful.





**Did You Know:**  
The discipline, physical dexterity, and strength needed for Hula meant many Hula dancers were asked to join the royal army!

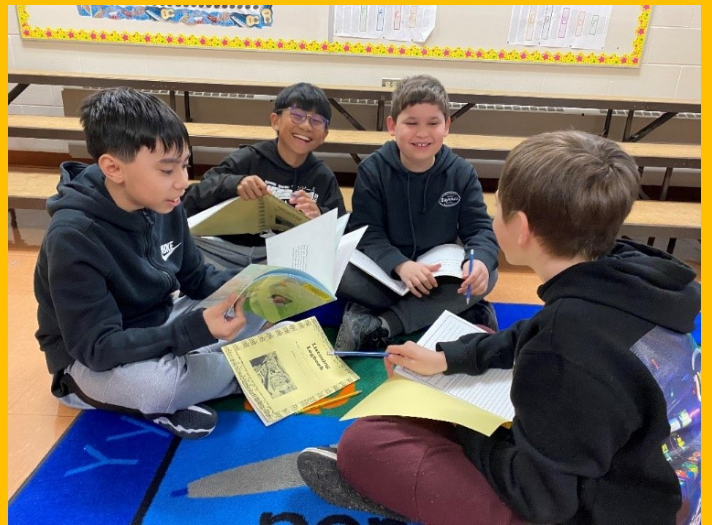
**Did You Know:**  
Hula tells a story! Using their hands and arms, Hula dancers portray history, religion, and more.



Grade 4-5-6 students are creating songs and percussion patterns inspired by Robert Munsch books! Students are working in teams to choose a book, create lyrics inspired by the story, and perform their creations in class.



**STORY-BOOK SONG**  
1 Singing Part -with actions  
-at least 8 beats  
-inspired by book



2 Percussion Part -with words  
-at least 4 beats  
-inspired by book

## In Our School: Take Pride Winnipeg

Our students were treated to a visit from Take Pride Winnipeg! We learned how gross it is to litter, and how it affects animals, the environment, and other people. Reduce, Re-use, Recycle, and Refuse!



## In Our School: Day of Pink

HUGE thank-yous go out to Ms. Colli, Ms. Gilewicz, and all our staff volunteers for making this year's Day of Pink a huge success! Students were treated to pink balloons and decorations, listened to Ms. Colli speak about the Day of Pink, and got to eat delicious pink pancakes and red juice, all served up by Inkster School staff!



## In Our School: Pow Wow Club

Pow Wow Club has begun! Every Thursday at 3:30pm, a group of students meets in Room 8 to watch a video of a Pow Wow dancer and talk about the meaning of the dance and its actions. Mrs. McGregor makes sure we learn teachings of family and responsibility toward each other along with reminding us of our footwork and arm positions.



After we warm up together in the gym, Mrs. McGregor asks what we remember from last practice, and reminds us of the teachings of the dances we are practicing that day. Then we break into two groups, so we can rest when the other group is practicing. Dancing Pow Wow is hard work!

These pictures show the girls in Pow Wow Club practicing their Fancy Shawl or Butterfly dance. Notice how the arms are up, lifting an imaginary shawl.



These pictures show the boys in Pow Wow Club practicing their Grass Dance. Notice how they are sweeping through the imaginary grass and looking out along the horizon.



J. is an experienced Pow Wow dancer. We are lucky to have him in our club, he is a great collaborator and mentor!



## **In Our School: Lunch Program**

Our Grade 1s, 2s, and 3s have a new place to eat lunch: the portable! Students in Lunch Program are enjoying having more space as they eat.



## **In Our School: Staff News**

Welcome back to Ms. Fehr in Room 3, and Mrs. Forrest in Room 9. We're happy to have you back! Also, welcome to Ms. Cindy, who is training to be an Educational Assistant! We're happy to have you with us.

Farewell to Miss Bailey, our Phys-Ed Student Teacher, and Mr. James, our Room 7 Student Teacher!! We will miss you lots, and hope you get to work in great schools next year. Thank-you for spending your time with us!

Inkster School would like to welcome Nadia De Luca as our Acting Principal! Ms. De Luca will be with us for the rest of the school year, and has written a letter to introduce herself to the Inkster community on the following page. Welcome to the Inkster family, Ms. De Luca!

## **In Our School: A Message from Ms. De Luca**

**Hello!**  
**Hi! Howdy!**

Dear Parents/Guardians,

A special thank you to Ms. Burgess, on behalf of all students and staff, for serving as Interim Principal for the last six weeks while Ms. Carvalho was on a leave of absence. Ms. Carvalho has extended her leave for the remainder of the school year.

I would like to introduce myself to the community as your Acting Principal for Inkster School. It has been a great first few weeks getting to know the wonderful staff and students. Everyone has been so welcoming and kind and I have truly been impressed by the students. There is a lot to be proud of as a community!

For 20 years, I was a classroom teacher at Robertson and literacy/numeracy support teacher at Andrew Mynarski before becoming a Vice-Principal at Ecole River Heights and Isaac Brock School. Coming back to the North End feels like coming home!

Having three Principals in one year is not ideal and I will continue to support the community for the last two months of the school year. I look forward to making more connections and meeting many of you in person!

Sincerely,  
Nadia De Luca



## Thank-You

Inkster Staff and students would like to extend a huge THANK-YOU to the Atlantic Garden City Church community! They are allowing their church to be our gathering location in case of an emergency evacuation at our school. We are lucky to have a safe place close by, ready if we ever need it.

Thank-you, Atlantic Garden City Church!

## Did You Know

Did you know you don't have to wait for report cards and Parent/Teacher nights to talk with your child's teacher? It's true! Just email them to arrange a day and time, and they'll be happy to speak with you.

Transition times, like the beginning and end of the school day, are actually difficult times to "drop by" for a chat, as teachers are usually trying to help more than 20 students at a time get organized for whatever is next in their day. Gosh, that's a lot to keep track of!

Arranging an appointment in advance means you can have the undivided attention of your child's teacher, as well as privacy for your conversation!

## Coming Up: Healthy Schools Snack

May 18<sup>th</sup> is another "Healthy Schools" snack day! Students will receive a snack-sized portion of fruit-and-yogurt parfait. If your child has any food-related allergies (food colouring, dairy, etc), please email their teacher on or before May 10<sup>th</sup> so we can prepare an alternate snack.

## Coming Up: Gr.1-6 Field Trip

Grades 1 through 6 are going to the ballet! The Royal Winnipeg Ballet, to be exact.

Students have been taking part in the “Share Dance” program during their Phys-Ed classes throughout the year. This is a program presented by the Royal Winnipeg Ballet in collaboration with Canada’s National Ballet School, designed to “foster artistic engagement, build self-confidence, and develop physical literacy in children and youth.” It has been a hit with our students!

On May 10<sup>th</sup>, students who have been participating in this program will take a bus to the University of Winnipeg and take part in dance and movement classes run by professional dancers and dance teachers who are among the best in the country and the world.

If you’re curious, you can visit <https://www.rwb.org/school/recreational-division/performances/sharing-dance-day/> for information on the program!



Please remember that your child MUST hand in their signed permission slip on or before 9am on May 10<sup>th</sup> (the day of the trip).

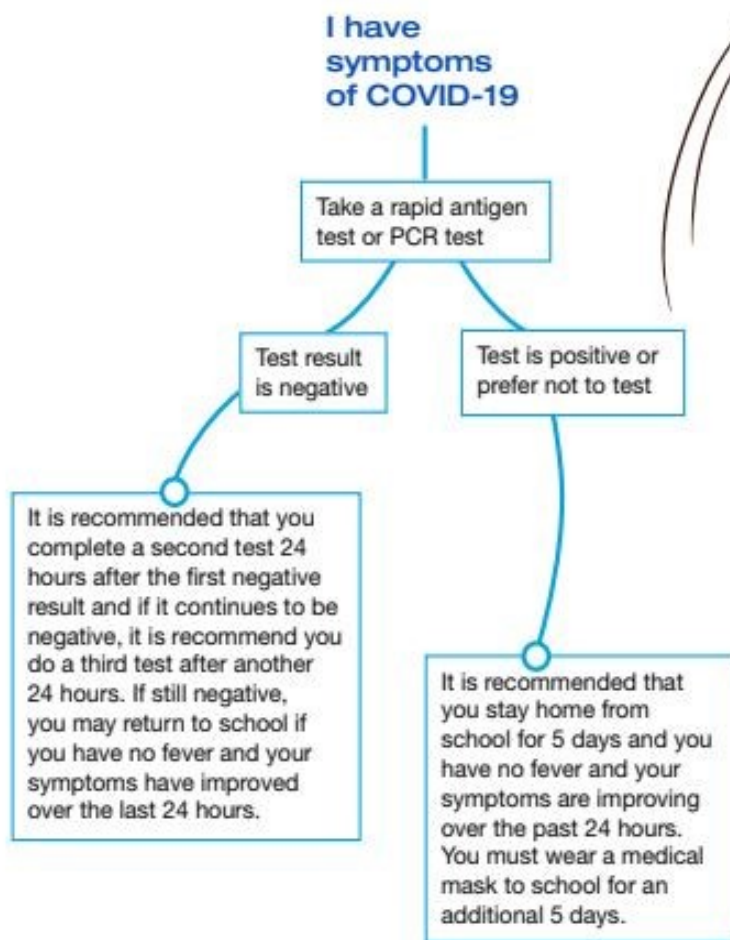
**Students who do NOT have a signed permission slip will not be able to go on the field trip, and will stay at the school instead.**



WINNIPEG SCHOOL DIVISION

# COVID Guidelines for WSD Students

Safe school attendance is a priority for student learning.  
All students should complete daily COVID-19 Screening Tool  
**prior to attending school.**



# May 2023 at Inkster School

Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
	1 / Day 6	2 / Day 1	3 / Day 2 Fiddle Club	4 / Day 3	5 / Day 4	6
7	8 / Day 5 Monarch Teacher Assoc. presentation gr.1-2	9 / Day 6	10 / Day 1 Gr.1-6 Ballet Field Trip Assembly Fiddle Club	11 / Day 2 Fiddle Club	12 / Day 3	13
14	15 / Day 4	16 / Day 5	17 / Day 6	18 / Day 1 Healthy Schools Snack Day	19 / Day 2	20
21	22 / Victoria Day <b>SCHOOL CLOSED</b>	23 / Day 3	24 / Day 4 Ocean-Wise Mobile Sea Dome visit Fiddle Club	25 / Day 5 Fiddle Club	26 / Day 6 Gr.1-2 Field Trip Rm.5 & 8 Skills Manitoba	27
28	29 / Day 1	30 / Day 2 Welcome to Kindergarten	31 / Day 3 Fiddle Club Field Trip			



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Inkster School

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<https://www.winnipegdsd.ca/inkster>