Harrow School Community Report 2023-2024

550 Harrow Street, Winnipeg, MB, R3M 3A2 Phone: 204-453-3347 | Fax: 204-453-1135 | Email: harrow@wsd1.org



Our Purpose

As part of the Winnipeg School Division, we provide a learning environment that fosters the growth of each student's potential and provides equitable opportunities to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

We strive to motivate engaged, confident, inspired, and successful learners.

Our Mission







About our school

Since 1953, Harrow School has offered Nursery to Grade 6 students in the Winnipeg School Division a safe, learning environment based on the principles of acceptance and tolerance. Named for the street it stands on, our school is known for its welcoming, inclusive environment and its connection to the community. This year we have 185 students attending.

At Harrow School, we believe in child-centered programming that develops skills in dealing with change and problem-solving based on the Manitoba Curricula. This ensures that our students are included in the learning process according to their intellectual, social, emotional and physical needs. We value community involvement in both curricular and extra-curricular activities.

We work collectively to ensure that your child finds our school to be a safe, inclusive and caring learning environment.

Principal: Fernando Batista

Staff: 11 Teachers, 8 Educational Assistants, 1 Head Clerk, 2 Custodians, a Social Worker, Psychologist, Speech & Language Pathologist, Reading Clinician, Occupational Therapist and Physiotherapist.

- 185 students
- Nursery to Grade 6
- 1 IERT (Inclusion Educational Resource Teacher)
- Arts and Physical Education Teachers
- Nursery/Kindergarten (AM/PM)

Highlights

Curricular and Events

- Meet the Staff
- School Assemblies 7 Teachings
- Patrols
- Swimming Counts Grade 4
- Harrow Splashers Swim Program
- Zones of Regulation
- Music Club Grades 1 6
- Orange Shirt Day
- Terry Fox Run
- Mobile Vision Clinic
- Remembrance Day Assembly
- Winter Concert
- I Love to Read month.
- Grade 5 & 6 Intramurals
- Inquiry, Journaling, Puzzle and Games Clubs
- Fun Lunches/Pizza Lunches
- Community Clean-up
- Community Officer Presentation Grade 5 6
- Welcome to Kindergarten Evening
- Day of Pink
- Kindergarten End of the Year Celebration
- Grade 6 Farewell
- Grade 4 to 6 Camp Manitou
- Activity Day (whole school)
- Bethel Mennonite Readers Program













Priorities for 2023-2024

The priorities for the school year continued to focus on academic and social success for all learners, with emphasis on:

- *Proactive strategies and processes to improve behavior in all areas of the school.
- *A focus on improving instructional and assessment strategies for all learners.

Literacy & Numeracy

- Common understanding of the Numeracy Pathway K-6
- Appropriate and adaptive programming for EAL Learners
- Learning Sprints
- Consistent and cohesive Reading and Writing Programs

Social/Emotional

- All teachers to implement strategies in classrooms to reduce student anxieties, creating calm, productive learning environments and attending to the socialemotional needs of students through (i.e. Mindfulness. strengthening of PBIS processes, Restorative Practices, Social Skills Development and Zones of Regulation).
- Leadership opportunities for all students within and outside of the school.

Community Engagement

 Daytime/Evening learning events and Family Events (i.e. Numeracy Night and Cultural Celebration)

Attendance

- Increase co-curricular opportunities for all students.
- Explore a Walking School Bus process.
- Transition planning for students entering and leaving our school.
- Support to families of student non-attenders.



Highlights

Priorities for 2024-2025

Strengthen instructional and assessment strategies so all students demonstrate consistent growth in literacy and numeracy.

- 1) Strengthen understanding of Numeracy through Thinking Classrooms, hands-on learning and numeracy games to build understanding.
- 2) Appropriate and adaptive programming for EAL Learners
- 3) Common understanding of assessment practices
- 4) Consistent and cohesive Reading and Writing Programs

Foster and engage confident, respectful, inspired and successful citizens in the classroom and school community.

- All teachers to implement strategies in classrooms to reduce student anxieties, creating calm, productive learning environments and attending to the social-emotional needs of students through (i.e. Mindfulness. strengthening of PBIS processes, Restorative Practices, Social Skills Development and Zones of Regulation).
- 2) Leadership opportunities for all students within and outside of the school.

Sustain families actively engaged in school programs and events through continuing to engage families as critical partners in learning.

- 1) Daytime/Evening learning events and Family Events (i.e. Math Night and Cultural Celebration)
- 2) Increase volunteers for classroom support.

Further improve school attendance and graduation rates through exploration of additional programs and strategies.

- 1) Increase co-curricular opportunities to all students grades 1 to 6.
- 2) Explore a school-wide Breakfast Program for all students.
- 3) Transition planning for students entering and leaving our school.

Family Involvement

Meet the Staff – 100%

Terry Fox Run (+ 10 families attended)

November Tri-Conferences – 95%

Winter Concert Evening (+250 attended)

Food Hampers (3 distributed in December)

Numeracy Night (+ 70 attended)

March Student-Led Conferences – 96%

Room 12 invited to sing holiday songs at Bethel.

Parent/Community Engagement

PAC meetings – 10 + parents/community members attended.

Monthly assemblies attended by parents (+10)
Hearing Screening – 1 parent trained.
Mobile Vision – 2 parents supported.
Parents/Community Volunteers - +30
Weekly reading volunteers (5)
Bake Sale (raised +\$500.00 – United Way)
Red Dress Honour Walk (+10 families attended)

Supports to Families

PAC BBQ – 150 + in attendance
Scholastic Book Fair
Bethel Mennonite Reading Program
Bethel Mennonite Food Security
Second Harvest donations
Welcome to Kindergarten
Nursery/Kindergarten Open House
Volunteer Orientation
Koats for Kids
Support to Newcomer Families
Intercultural Support Worker for Interpretation
Food Security every Tuesday (25 families)
Random Act of Kindness Coffee (3 mornings)
20 parents attended





