



MAY NEWS

GREENWAY SCHOOL 2025



LET'S GET OUTSIDE AND PLAY!

Spring is in full swing, and our playgrounds are buzzing with the joyful sounds of children at play. This month, we want to highlight the importance of risky play and how it helps our students develop essential problem-solving skills. The school division has been taking a look at the book, *The Anxious Generation*, and a committee of teachers are taking a look at our playground and what students have access to – as well as our recess expectations.

What is Risky Play?

Risky play involves activities that allow children to explore their limits and learn how to manage risks in a safe environment. This can include climbing, balancing on beams, or playing games that involve a bit of friendly competition. While the term "risky" might sound alarming, these activities are crucial for children's development.

Benefits of Risky Play

- **Enhances Problem-Solving Skills:** When children engage in risky play, they encounter challenges that require them to think critically and make decisions. For example, figuring out the best way to climb a tree or navigate an obstacle course helps them develop problem-solving skills that are valuable both in and out of the classroom.
- **Builds Resilience:** Facing and overcoming challenges during play teaches children resilience. They learn that it's okay to fail and try again, which is an important life lesson.
- **Promotes Physical Health:** Risky play often involves physical activity, which is essential for children's overall health and well-being. It helps them build strength, coordination, and confidence in their physical abilities.

Research Insights

In his book, *The Anxious Generation*, social psychologist Jonathan Haidt discusses the decline of play-based childhood and its impact on children's mental health. Haidt emphasizes that children need opportunities for independent exploration and play to develop into competent, thriving adults [1]. By allowing our students to engage in risky play, we are helping them build the skills they need to navigate the world confidently.

We are also looking at our problem-solving skills and reframing the problems that can be worked out by students and the problems that require adult intervention. We know that when children play together there can be differences of opinion and impulsivity. We also know that when children face challenges independently, they learn to think critically, make decisions, and develop resilience. There are many problems that students will be able to work out on the playground on their own and together we will continue to provide students with the skills necessary to do so.

We are looking forward to this learning journey in enriching how our students engage with one another and in play!

Warm regards,
Ms. Boulton and Mr. Olfert

[1]: Haidt, J. (2024). *The Anxious Generation: How the Great Rewiring of Childhood Is Causing an Epidemic of Mental Illness*.

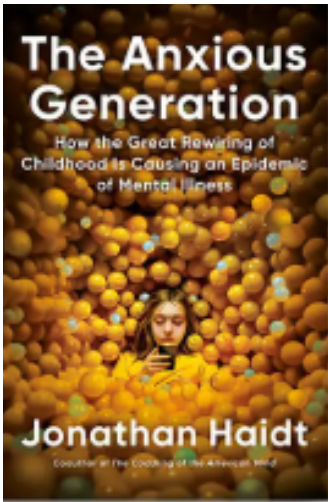
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|---|---|---------|------------------------------|----------------------------------|-----------------------|----------|
| 05 | MAY | | | | | 2025 |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| 1 MAY 15 TAKE PRIDE COMMUNITY CLEAN UP | | | 1 Gr. 6 Immunizations | 2 | 3 | |
| 4 | 5 | 6 | 7 | 8 | 9 NO SCHOOL PD DAY | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 NO SCHOOL VICTORIA DAY | 20 | 21 Dance in the Field K-3 | 22 | 23 | 24 |
| 25 | 26 Mobile Soccer Camp 6:00 - 7:00 PM | 27 | 28 | 29 Circus Performance 1:15 PM | 30 | 31 |

MAY EVENTS & ACTIVITIES
Events

- MAY 7 - Gr. 6 IMMUNIZATIONS
- MAY 9 - NO SCHOOL (PD)
- May 19 - NO SCHOOL (Victoria Day)
- MAY 20 - EY CHORAL CELEBRATION (select students only)
- MAY 21 - DANCE IN THE FIELD K-3 10:50 AM
- MAY 26-29 - MOBILE SOCCER CAMP 6:00 - 7:00 PM
- MAY 30 - CIRCUS PERFORMANCE 1:15 PM

Activities

- Take Pride Community Clean Up
- Gr 1-6 Circus Club
- Gr 4-6 Ultimate Football
- Gr 4-6 Run Club
- Gr 4-6 Choir
- Room 119 Games Club
- Filipino Heritage Club



EVERY DAY COUNTS

Students should feel JOY, LOVE, and RIGOUR at school — and that starts with your child attending every day!

Joy

Students need the support of a community that believes in their success.

Love

School offers a sense of belonging where children can express their true selves.

Rigour

Learning happens step by step. Missing days make it harder for your child to achieve excellence.

Did You Know?

Kids who attend school regularly build stronger life skills, develop positive habits, and feel more connected.

Let's work together to keep our kids learning, growing, and thriving!



WINNIPEG SCHOOL DIVISION

JOY
LOVE
RIGOUR
WSD.



EVERMORE PROGRAM CALENDAR

MAY 2025

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY



EVENING DROP-IN

AGES 9 -15

532 ELLICE AVE.

**MONDAYS &
THURSDAYS
6:00PM - 8:00PM**

1
JOHN M KING
3:30PM - 5:30PM
NO PROGRAM
WELLINGTON
EVENING DROP-IN
4:00PM - 8:00PM

2
NO PROGRAM

5
JOHN M KING
3:30PM - 5:30PM
BBBS
EVENING DROP-IN
6:00PM - 8:00PM

6
GREENWAY
3:30PM - 5:00PM
WELLINGTON
3:30PM - 5:00PM
ART CITY

7
GREENWAY
3:30PM - 5:00PM

8
JOHN M KING
3:30PM - 5:30PM
WELLINGTON
3:30PM - 5:00PM
EVENING DROP-IN
6:00PM - 8:00PM

9
NO PROGRAM

12
JOHN M KING
3:30PM - 5:30PM
ART CITY
EVENING DROP-IN
6:00PM - 8:00PM

13
GREENWAY
3:30PM - 5:00PM
WELLINGTON
3:30PM - 5:00PM

14
GREENWAY
3:30PM - 5:00PM

15
JOHN M KING
3:30PM - 5:30PM
WELLINGTON
3:30PM - 5:00PM
EVENING DROP-IN
6:00PM - 8:00PM

16
NO PROGRAM

19
VICTORIA
DAY
NO PROGRAM

20
GREENWAY
3:30PM - 5:00PM
WELLINGTON
3:30PM - 5:00PM

21
GREENWAY
3:30PM - 5:00PM

22
JOHN M KING
3:30PM - 5:30PM
NO PROGRAM
WELLINGTON
EVENING DROP-IN
6:00PM - 8:00PM

23
NO PROGRAM

26
JOHN M KING
3:30PM - 5:30PM
BBBS
EVENING DROP-IN
6:00PM - 8:00PM

27
GREENWAY
3:30PM - 5:00PM
WELLINGTON
3:30PM - 5:00PM

28
GREENWAY
3:30PM - 5:00PM
EVERMORE AGM
5:30PM @
GREENWAY SCHOOL

29
JMK BBQ
NO AFTER SCHOOL
PROGRAMS
NO
EVENING DROP-IN

30
NO PROGRAM

gather grow lead

EVERMORE

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