Greenway School Community Report 2024-2025

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OUR PURPOSE

Winnipeg School Division provides a learning environment that fosters the growth of every student's potential and provides equitable opportunity to develop the knowledge, skills, and ways of being necessary for nurturing a just, sustainable, and democratic society where everyone belongs, thrives, and is included.

MISSION STATEMENT

At Greenway School we provide a safe and caring learning environment, where ALL learners feel welcome, included, engaged and are encouraged to ask questions, are challenged to take risks and be curious about the world around them.

MESSAGE from our ADMIN TEAM

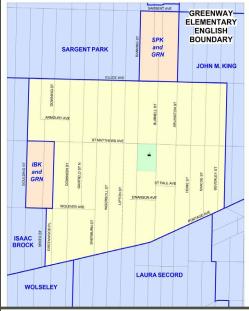
We are pleased to be able to share our annual Community Report with you. Each year we invite you to take a look through this summary of our previous school year and provide us with any feedback you may have. While this report cannot begin to detail all of the events and happenings of this past year, it does give you a snapshot of school goals and our ongoing commitment to learning and engagement.

Ms. Boult and Mr. Olfert



ABOUT OUR SCHOOL

Greenway School is a Nursery to Grade 6 elementary school located in the West End community of the Winnipeg School Division. Our school population of 380 students reflects the cultural and socio-economic diversity of the city. Our staff of approximately 80 adults work together to provide a safe and caring school where all feel welcome, included, engaged and are challenged to take risks and be curious about the world around them. We strive to teach students to be critical thinkers with a global perspective; to respect the environment and to be sensitive of the needs of others. We are committed to providing programming, initiatives and resources that develop and nurture strong academic skills and where healthy social emotional and physical skills are priorities. We focus on positive behaviour interventions and strategies and are committed to providing learning environments that are safe, nurturing, positive and respectful. You will see posted around the school our motto: Be Safe, Be Respectful and Be a Learner. We are a Jane Goodall Roots and Shoots school; this means that we lead year long, classroom-based student-led inquiry in our community to help the animals, people and the environment. We are proud of the students and initiatives our school community continue to work on together and look forward to where our questions and curiosity will take us next.



CATCHMENT AREA FOR GREENWAY SCHOOL

From Portage Avenue, north on Minto Street west on Wolever Avenue, north on Goulding Street, east on Ellice Avenue, south on Beverley Street and west on Portage Avenue to Minto Street.





Greenway School Plan 2024-2025

Mission Statement

At Greenway School we provide a safe and caring learning environment, where ALL learners feel welcome, included, engaged and are encouraged to ask questions, are challenged to take risks and be curious about the world around them.

Vision

Included and Engaged Learners

We aim to achieve our mission and to follow our vision for Greenway School by focusing on the following areas for our whole school planning:

Inclusion & Engagement

We are targeting this area of our plan by:

- -Offering extracurricular activities for students based on their interests
- -Planning classroom lessons and activities that are meaningful to students and include their voice in the learning process
- -Prioritizing the meaningful inclusion of ALL students in all parts of the school day

Math

We are targeting this area of our plan by:

- -Learning about the newest best practices in mathematics teaching, and implementing those practices in our classrooms
- -Providing professional learning opportunities to teachers in order to support those practices

Writing

We are targeting this area of our plan by:

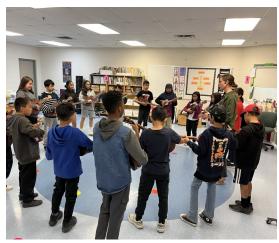
- -Focusing on ways to engage our reluctant writers in meaningful writing tasks
- -Giving students voice and choice in the topics that they choose to write about
- -Using assessments and interventions to target skills that may be barriers to writing for some of our students, including fine motor and spelling skills

Our school plan will continue to be focused on those same 3 priority areas in the 2025-2026 school year. The Greenway School Plan is created through conversations with our community of students and teachers, and is based on data and feedback gathered from students, staff and caregivers, as well as Provincial Priorities and the Winnipeg School Division Strategic Plan.

Plan for 2025-2026

- Inclusion & Engagement
- Math
- Writing





PARENT AND COMMUNITY INVOLVEMENT for 2024-2025

This year we once again had a variety of programming opportunities taking place in our family room throughout the year which were supported by our Community Support Worker and lead by family members within our own school community. Those opportunities include:

- Weekly Play Group
- Beading & Sewing Clubs
- Smudge
- Drum Workshop
- Food Security

In addition to the projects taking place in our family room, the school continued to connect with families and the community in a variety of ways. Staff and students continue to find joy and excitement in sharing the learning that takes place daily at Greenway School. Events and opportunities for families to connect with our school this year have included:

- Meet the Teacher Night
- Student-Led Conferences
- National Day for Truth and Reconciliation
- Winter Concerts
- January Family Fun Night
- Dental Outreach Program
- Evermore After School Programming
- Winter Fun Day
- Jump Rope Celebration Assembly
- Circus Club Celebration Assembly
- Talent Show Assembly
- Earth Rangers Assembly
- Dance in the Field Day
- Mobile Mini Soccer Camp
- Roots and Shoots Celebration
- Grade 6 Farewell
- Nursery and Kindergarten Celebration









SCHOOL HIGHLIGHTS for 2024-2025

Breakfast Club & Whole School Snack - the Breakfast Club, funded through Breakfast Clubs of Canada and the Province of Manitoba, continues to serve well balanced and nutritious meals to approximately 100 students at our school daily. We have also expanded our nutrition program this year to include a whole school snack offered to all students daily, as well as snack and lunches for students whenever they are needed. Ordering and preparing food has been supported this year by our new Food Coordinator position, and many students are actively involved in helping to deliver snack to classrooms. All meals and snacks served are nutritionally balanced and take student input and feedback into consideration.

WAAWE'IZHITOON - This means make a circle in Ojibwe. The theme of the "WAAWE'IZHITOON" meetings are guided by the new Manitoba Indigenous Education Policy Framework, Mamàhtawisiwin: The Wonder We Are Born With. Every month this year we have gathered gather in our Waawe'izhitoon groups, which are mixed groups of grades 1-6 students, to explore topics related to identity, and the question of "Who Am I?" Our learning this year has culminated in our clay tile project, where students were able to carve and paint clay tiles with images and words related to their own identities. When finished, the clay tiles will be mounted and displayed in our hallways.

Truth and Reconciliation - Our school community has participated in many learning opportunities to strengthen our understanding of Indigenous ways of life and culture, and true history. We have been fortunate again this year that our school Kookum has generously shared her knowledge and teachings with our school. Students and families have once again participated in drum making through the guidance of our Kookum and feasted the handmade drums with a sacred fire. As part of our commitment to Truth and Reconciliation, all of our school staff also completed Treaty Education training this year, ensuring that there is a common understanding about the Treaties and that we all recognize how important it is to include Treaty Education in all areas of our curriculum.

Roots and Shoots - This year our students' curiosity about the world around them led to many inquiry projects to help animals, people and the environment. Projects included: Protecting the Wetlands, Save our Water, Connecting with Urban Forests for a Resilient Future, Refill, Reduce, Reuse: A Plastic-Free Future, Protecting the Urban Birds, Random Acts of Kindness, Bringing Nature Indoors, Reducing Plastics, Tree Identification, We are Kind, Food Security, and Take me Outside. Students excitedly shared their Roots and Shoots projects with their families on our annual Roots and Shoots Celebration evening in June.





SCHOOL HIGHLIGHTS for 2024 - 2025 continued...

Patrols/Leadership/Composting - Grade 5 and 6 students are given the opportunity to take initiative and show leadership in supporting the safety of the school, supporting students and taking care of mother earth. Patrols report for service daily - rain, snow or shine. Many of our engaging events could not take place without our school leaders and our compost team has turned vast amounts of waste into soil for our community. We are so very proud of these students who are willing to put in the extra effort and time to make our Community a better place.

Battery Blitz—Grade 6 classrooms took on a battery recycling drive at Greenway School, in connection with the Call2Recycle Battery Recycling program, which encouraged staff and students to bring batteries to school so that they can be recycled. Students made posters to display throughout the school, shared battery recycling facts with classrooms on the morning announcements, and helped collect and organize the batteries for recycling. We submitted all of our collected batteries to Call2Recycle as part of the contest, and found out that we had finished in 5th place out of all Manitoba schools for our efforts!

Extra Curricular Opportunities - Students were given the opportunity to participate in the following clubs this school year: Gr. 1-6 Intramurals, Just Dance and Circus Club - Gr. 1-4 Yoga Club - Gr. 3 Litter Patrol - Gr. 3-6 Jump Rope Club - Gr. 4-6 Basketball Club, Badminton Club, Run Club, Coding Club and Choir - Gr. 5-6 Soccer, Volleyball, Basketball, Ultimate Football, Winnipeg Youth Football Teams, Room 119 After School Games Club and Filipino Heritage Club. All of these opportunities help to engage our students in school life, develop strong relationships and build life long skills in students. A huge shout out to all of our staff that make these opportunities possible for our students.







