

# Greenway School Community Report 2023-2024

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## OUR PURPOSE

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

## MISSION STATEMENT

At Greenway School we provide a safe and caring learning environment, where ALL learners feel welcome, included, engaged and are encouraged to ask questions, are challenged to take risks and be curious about the world around them.

## MESSAGE from our ADMIN TEAM

We are pleased to be able to share our annual Community Report with you. Each year we invite you to take a look through this summary of our previous school year and provide us with any feedback you may have. While this report cannot begin to detail all of the events and happenings of this past year, it does give you a snapshot of school goals and our ongoing commitment to learning and engagement.

*Ms. Boulth and Mr. Olfert*



## ABOUT OUR SCHOOL

Greenway School is a Nursery to Grade 6 elementary school located in the West End community of the Winnipeg School Division. Our school population of 397 students reflects the cultural and socio-economic diversity of the city. Our staff of approximately 80 adults work together to provide a safe and caring school where all feel welcome, included, engaged and are challenged to take risks and be curious about the world around them. We strive to teach students to be critical thinkers with a global perspective; to respect the environment and to be sensitive of the needs of others. We are committed to providing programming, initiatives and resources that develop and nurture strong academic skills and where healthy social emotional and physical skills are priorities. We focus on positive behaviour interventions and strategies and are committed to providing learning environments that are safe, nurturing, positive and respectful. You will see posted around the school our motto: Be Safe, Be Respectful and Be a Learner. We are a Jane Goodall Roots and Shoots school; this means that we lead year long, classroom-based student-led inquiry in our community to help the animals, people and the environment. We are proud of the students and initiatives our school community continue to work on together and look forward to where our questions and curiosity will take us next.



### CATCHMENT AREA FOR GREENWAY SCHOOL

From Portage Avenue, north on Minto Street west on Wolever Avenue, north on Goulding Street, east on Ellice Avenue, south on Beverley Street and west on Portage Avenue to Minto Street.



WINNIPEG SCHOOL DIVISION





## Greenway School Priorities 2023-2024

### ***Addressing barriers to learning, mental health issues, accessibility requirements, and nutritional needs***

- Support student mental health by identifying and learning strategies to help students that are experiencing anxiety and other mood disorders
- Increase regular attendance through an inclusive school culture, student interest based learning, connection with our Guidance Counsellor and Community Support Worker and access to the Breakfast Club.
- Create accessible spaces within the school for ALL students to access when needed to better engage in and be prepared for learning.
- Accessible playground re-development (Stage 1: grant writing and fundraising)

### ***Through meaningful experiences, Indigenous perspectives and inclusive practices, students will have a better understanding of what it means to live sustainably, within our community and as a global citizen***

- To increase authentic involvement and make connections with Grandmothers/Grandfathers, Knowledge-Keepers and community members to bring in re-

sources in order to support our whole school learning about achieving The Good Life and beginning to answer the four guiding questions of...Who am I? Where do I come from? Why am I here? Where am I going?

- Increase access to language and learning materials that are representative of students' cultures, interests and emotional well being

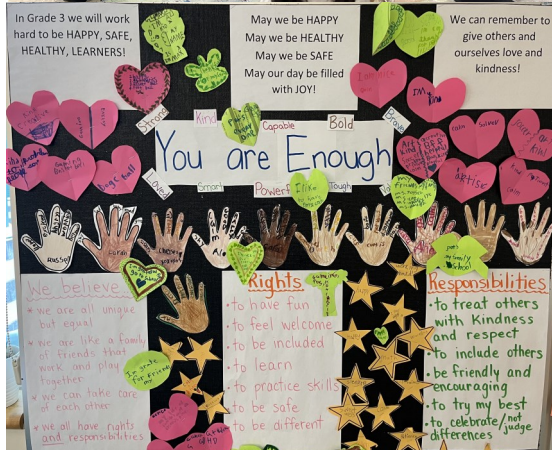
### ***To further improve student achievement in Literacy and Numeracy***

- Students will achieve a minimum of one year's growth in a year in reading, writing and numeracy
- Students will show an increased level of ability to use multiple strategies (3 or more) flexibly when decoding text.
- Students will show an increased level of ability to think beyond the text: ask questions, make inferences and draw conclusions.
- Teacher's will engage in ongoing professional learning in their Professional Learning Communities to ensure teaching practices are positively impacting student learning.

Our school priorities will continue to be focused on in the 2024-2025 school year: The Greenway School Priorities are developed in partnership with the community of learners to meet the needs of our school. They are created based on data and feedback gathered from students, staff and caregivers, as well as accounting for Provincial and Winnipeg School Division Priorities.

## Priorities for 2024-2025

- Addressing Barriers to Learning
- Engagement of Learning
- Truth and Reconciliation
- Learning Outcomes





## PARENT AND COMMUNITY INVOLVEMENT for 2023-2024

This year we had rich programming taking place in our family room throughout the year that was supported by our Community Support Teacher and lead by family members within our own school community.

- Play Group
- Beading Club
- Sewing Club - Community Blanket
- Smudge
- Drum Workshop
- Food Security

In addition to the projects taking place in our family room the school continued to connect with families and the community in a variety of ways. Staff and students continue to find joy and excitement in sharing the learning that takes place daily at Greenway School.

- Meet the Teacher and Student-Led Conferences
- National Day for Truth and Reconciliation
- Welcome to Kindergarten
- Winter Concerts
- Family Math Night
- Cool 2 Be Kind Initiative
- Dental Outreach Program
- Evermore After School Programming
- AAC (Augmentative and Alternative Communication) Day
- Dance in the Field Day
- Tree Planting Day and Community BBQ
- WSD Divisional Pow Wow
- Roots and Shoots Celebration and Feast
- Field Day
- Grade 6 Farewell
- Nursery and Kindergarten Celebration





## SCHOOL HIGHLIGHTS for 2023-2024

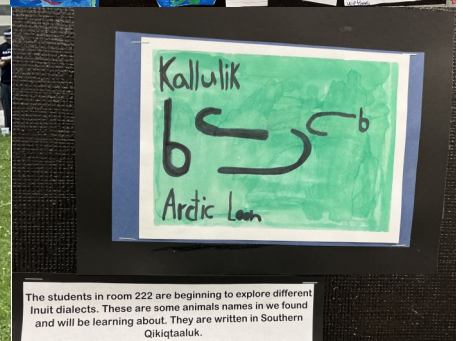
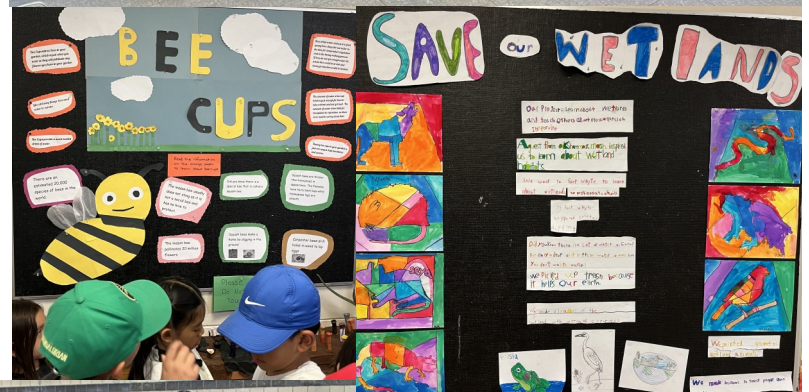
**Breakfast Club** - the Breakfast Club, funded through Breakfast Clubs of Canada, continues to serve approximately 100 students daily, including meals2go when students arrive to school outside of breakfast club hours. Meals served are nutritionally balanced and include input from students.

**WAAWE'IZHITOON** - This means make a circle in Ojibwe. The theme of the "WAAWE'IZHITOON" meetings are guided by the new Manitoba Indigenous Education Policy Framework, Mamāhtaw-isiwin: The Wonder We Are Born With. The purpose of these groups has been to learn more about "living the good life" and to build community and strengthen relationships with students and staff beyond our classroom or peer groups

**Mindful Mondays** - Mind Yeti has taken us on a journey this year in slowing down, listening to our bodies and minds and given us strategies to settle all the "hubbubs." As a school, we are working to improve our self regulation, so that we can be problem solvers and be ready for learning throughout the whole school day.

**Truth and Reconciliation** - Our school community has participated in many learning opportunities to strengthen our understanding of Indigenous ways of life and culture, and true history. We have been fortunate to have a community member become our school Kookum, who has been generous in sharing her knowledge and teachings with the school. This year students and families have participated in learning on the giant Indigenous Land Map of Canada, feasted handmade drums in our very first sacred fire, participated in Pow Wow dancing and song, learned about and were given many opportunities to smudge and participated in beading.

**Roots and Shoots** - This year our students' curiosity about the world around them led to many inquiry projects to help animals, people and the environment. Projects included: creating hand made bee-cups to provide water for our pollinators (yes, we have bee hives just across the street from our school). Learning about ways to re-use and upcycle materials, such as broken crayons, fabric and glass containers. Purchasing products from the refill store, instead of buying items in new plastic containers. How composting reduces waste in our landfills and can provide soil for us to use in our gardens. The importance of wetlands and the need to protect our freshwater sources. How to harness the power of the sun to reduce our energy consumption. Greenway Wildscape - reviving our gardens with native prairie plants. Enriching our biodiversity - attracting more birds to our school yard. Finally planting - come and check out the corn, peas and onions that will continue to grow over the summer months in our gardens.



The students in room 222 are beginning to explore different Inuit dialects. These are some animals names in we found and will be learning about. They are written in Southern Qikiqtaaluk.



## SCHOOL HIGHLIGHTS for 2023 - 2024 continued...

**Patrols/Leadership/Composting** - Grade 5 and 6 students are given the opportunity to take initiative and show leadership in supporting the safety of the school, supporting students and taking care of mother earth. Patrols report for service daily - rain, snow or shine. Many of our engaging events could not take place without our school leaders and our compost team has turned approximately 800 kg of waste into soil for our community. We are so very proud of these students who are willing to put in the extra effort and time to make our Community a better place.

**Wingspan** - Rooms 121 and 207 were given the opportunity to learn from a Manitoba Metis artist, Candace. Candace has MS, and as a part of Wingspan worked to highlight the strengths that we all have and the importance of “seeing the ability in disability.” Students showcased their art in a celebration at the Winnipeg Art Gallery in June.

**Circus Arts** - Ms. Thompson, who was a recipient of the *PHE Canada National Award for Teaching Excellence in Physical and Health Education 2023-24*, successfully received two grants (Artist in Schools and WSD Healthy Schools) to expose students to Circus Arts - a non-traditional PE activity that is inclusive of all abilities. Sarah Teakle became our Artist in Residence and students participated in a year long initiative of learning circus arts. The initiative was celebrated with a showcase in May of juggling, balancing, hoops and acrobatics.

**Extra Curricular Opportunities** - Students were given the opportunity to participate in the following clubs this school year: Gr. 1-6 Intramurals, Just Dance and Circus Arts - Gr. 1-4 Yoga Club - Gr. 3 Litter Patrol - Gr. 3-6 Jump Rope Club - Gr. 4-6 Basketball Club, Badminton Club, Run Club - Coding Club - Choir - Gr. 5-6 Soccer, Volleyball, Basketball, Ultimate Football and Winnipeg Youth Football Teams - Orff Club

