

## Glenelm School PBIS Matrix



|               | Hallway/Stairwell  | Washroom  | Water<br>Fountain   | Library/Maker<br>Space  | Office  | Entrance/Exit   | Assemblies   | Play Structure Side  | Field/Hard<br>Top  | To and From<br>School   | Lunch<br>Program  | Outdoor<br>Learning  |
|---------------|--|---|---|---|---|---|--|--|--|---|---|--|
| Be Safe       | -Walk in a single<br>line on the right-<br>hand side<br>-eyes forward<br>-hands, feet and<br>body to ourselves<br>-hold the hand rail                            | -Hands, feet<br>and body to<br>ourselves<br>-Wash your<br>hands with soap<br>(ABC song)<br>-Report any<br>problems to an<br>adult   | -Hands,<br>feet and<br>body to<br>ourselves<br>-Touch<br>only the<br>water with<br>your<br>mouth<br>-Keep<br>water in<br>the<br>fountain<br>-Report<br>any<br>problems<br>to an adult | -Walking<br>-Hands, feet<br>and body to<br>ourselves<br>-Push in chairs   | -Check in when<br>late<br>-Inform office<br>when leaving<br>early | -Use assigned<br>doors<br>-Hands, feet<br>and body to<br>ourselves<br>-Keep stairway<br>clear   | -Enter and exit<br>quietly and<br>stay with your<br>line<br>-Sit cross<br>legged in your<br>line where<br>directed<br>-Exit with your<br>class (youngest<br>to oldest) | -Use the play structure as it was intended -Leave woodchips/ice/snow on the ground and where they should be -Tell adults outside right away of problems -Hands, feet and body to ourselves -Respect personal space | -Leave ice/<br>snow on the<br>ground and<br>where they<br>should be<br>-Tell adults<br>outside right<br>away of<br>problems<br>-Hands, feet<br>and body to<br>ourselves<br>-Respect<br>personal<br>space<br>-Stay clear of<br>mud and<br>water | -Cross with<br>patrols and<br>crossing<br>guard and<br>follow<br>expectations<br>-Walk on<br>sidewalk | -Respect<br>allergy alerts<br>by only eating<br>our own food<br>-Wash hands<br>before eating<br>-Hands, feet<br>and body to<br>ourselves                                | -Walking<br>-Hands, feet<br>and body to<br>ourselves<br>-Stay with your<br>group   |
| Be Respectful | -Keep hallways<br>clean and clear<br>-Line up promptly<br>and quietly when<br>asked<br>-Respect the<br>school and peer's<br>property<br>-Respect person<br>space | -Keep<br>washroom<br>clean<br>-Respect the<br>privacy of others<br>-Put toilet paper<br>in the toilet and<br>flush<br>-Indoor (quiet)<br>voices<br>-Use only what<br>you need | -Be aware<br>of others<br>waiting<br>-Take the<br>amount<br>that you<br>need<br>-Respect<br>person<br>space   | -Listen and<br>acknowledge<br>with your eyes,<br>ears, and<br>bodies<br>-Indoor (quiet)<br>voices<br>-Clean up after<br>yourself<br>-Take care of<br>books and<br>equipment | -Use manners<br>-Greet adults<br>and tell why you<br>are there    | -Line up<br>promptly and<br>quietly when<br>the bell rings<br>-Remove hats,<br>toques,<br>and hoodies<br>-Respect<br>person space                                 | -Respect<br>person space<br>-Listen and<br>acknowledge<br>with your eyes,<br>ears, and<br>bodies<br>-Sit on your<br>bottom<br>-Clapping<br>appropriately               | -Take Turns with equipment and games -Listen and acknowledge with your eyes, ears, and bodies -Come with an open mind  | -Follow Glen<br>Elm game rules<br>-Listen and<br>acknowledge<br>with your eyes,<br>ears, and<br>bodies<br>-Use<br>equipment as<br>it is intended   | -Respect the patrols -Respect the properties in the community   | -Clean up any<br>messes<br>-Use trash cans<br>and recycling<br>bin<br>-Listen and<br>acknowledge<br>with your eyes,<br>ears, and<br>bodies<br>-Indoor (quiet)<br>voices | -Listen and<br>acknowledge<br>with your eyes,<br>ears, and<br>bodies<br>-Learning<br>voices<br>-Clean up after<br>yourself<br>-Take care of<br>equipment |
| Be Ready      | -Do your task and<br>return to class   | -Wait your turn<br>-Return to class<br>promptly   | -Wait your<br>turn<br>-Do your<br>task and<br>return to<br>class  | -Choose a "good fit book" -Come with an open mind   | -Wait to be<br>acknowledged -<br>Return to class<br>promptly      | -Play stops<br>when the bell<br>rings<br>-Eyes forward<br>-Listen and<br>acknowledge<br>with your eyes,<br>ears, and<br>bodies<br>-All belongings<br>are with you | -Listen to the<br>speaker<br>-Eyes forward<br>waiting for<br>speaker to<br>begin   | -All belongings are<br>with you<br>-Return equipment<br>where it belongs   | -Line up when<br>the bell rings<br>-Return<br>equipment<br>where it<br>belongs   | -Arrive on<br>time (8:45-<br>8:55, 12:45-<br>12:55)<br>-Leave<br>promptly<br>when the bell<br>rings   | -Stay seated<br>while eating<br>-Sit at assigned<br>lunch table<br>-Come to<br>lunch with<br>everything you<br>need<br>-Line up quietly<br>before going<br>outside      | -Come with an open mind -Come prepared   |