

GLENELM SCHOOL NEWS

Dear Parents and Guardians,

Happy New Year to all of you! I hope you took the time to relax and enjoy your time with family and friends during the holidays.

Our staff and students are excited to be back at school as we look forward into getting back into our routines.

Our students are continuing with their learning of S.T.E.A.M. in the new year. Please see Page 4 and 5 of the newsletter for more specifics. I look forward to diving into this with our students.

Our Grades 1/2s and 4/5s will be partnering up for a field trip to the zoo on January 24th for "The North" project they are collaborating on. They will be using their observations of the Canadian Arctic animals to fuel their imaginations and build excitement for the histories, stories and designs they will be creating. I'm excited to hear the learnings from this project!

The Grade 4s are also beginning the "Swimming Counts!" swimming program with the City of Winnipeg this month!

On another note, I would like to remind you we are continuing to take in requests for food hampers. We are more than happy to help you with this at any time you feel is necessary.

Lastly, the real Winnipeg winter has surfaced, so please ensure your child is equipped with appropriate winter gear. Our spoiled days of having warm weather I think have depleted.

*Lenin Mangaron,
Principal*

JANUARY 2024

GLENELM SCHOOL

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***PARENT ADVISORY
COUNCIL Meeting:***
**Tuesday, January 9 at
6:00 pm in the library**

Coming Up:
**Friday, February 2 -
NO CLASSES**

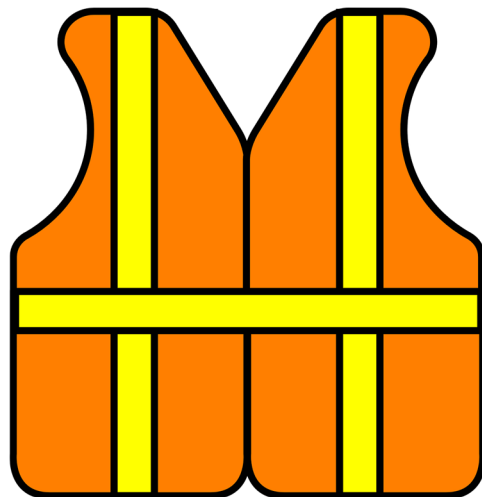


WINNIPEG SCHOOL DIVISION

PATROLS

Patrols recently enjoyed a hot dog lunch and movie afternoon, as a reward for all of their hard work.

Reminder to dress warm as the weather becomes colder, and ensure that you are on your post on time. Please attempt to find a sub if you will be away.



Safety Patrol Responsibilities Review:

- Arrive to duty on time. You will be counted as absent or tardy if you are not at your assigned post by **8:40 am and 12:40 pm**.
- You work your entire duty time shift.
- Be responsible by always setting a good example.
- Perform patrol duties respectfully.
- Assist other students so everyone is safe.
- You must wear your safety patrol uniform, and have your flag while you are on duty.
- Take care of your equipment (flag and vest).
- You must participate in all Safety Patrol meetings. We will be meeting at school.
- Captains – organize safety cone pick-up/drop-off during designated times.

When the temperature or windchill is -35 degrees Celsius or colder, there will be NO patrols at their street corner street posts.



Glenelm School Parent Advisory Council NEWS

Congratulations to the winners of the PAC seasonal 50/50, family games basket raffle, and the December 30th Jets game where the Jets won 4 to 2! All prizes were claimed at the December 19 evening Winter Concert.

Exciting news! The Jets are now first in the league and a 2nd pair of Jets tickets was donated for Glenelm PAC to raffle! The tickets are for the game Monday March 11, 2024 at 6:30 p.m. versus the Washington Capitals. Your help is needed to sell tickets, please email glenelmschoolpac@gmail.com to volunteer.

All Glenelm families are welcome to attend PAC meetings. Our next meeting will be Tuesday, January 9, 2024 at 6:00 p.m. in the school library.

Gift Basket: #993953

50/50 Draw: #0474345

Jets Raffle Tickets: #0327

LCGA 5957-RF-42691 Jets Tickets donated by Playgrounds-R-Us



STEAM science, technology, engineering, art, math

What is STEAM? STEAM stands for Science, Technology, Engineering, Art, and Math. Each of STEAM's five subjects share a common approach and focus. They require gathering and using evidence to create knowledge or solve problems. STEAM learning happens naturally everyday as children explore, play, and try new things.

Why STEAM? The STEAM approach to learning focuses on letting children explore and experiment with new materials, tools, and concepts. This naturally helps build their vocabulary and hone their communication skills in a positive environment. It is learning that uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking.

STEAM in the Classroom: Building seems to be our common topic for December. Building relationships, building bridges (connecting to community), building materials and structures, building roller coasters, building knowledge of coding, building and engineering their understanding of Properties of and Changes in Substances, you name it, we are building it!

- **Nursery/Kindergarten** students, with Ms. Angel, have been working on "Build How You Feel" activities. Many students created houses, and were able to connect their choice to feelings of family and feeling safe. Other items that were built included race cars and rocket ships. Students enjoyed a gallery walk, where they were able to talk about their ideas and see the ideas of others.
- **Grade 1/2** students, with Ms. Jacqueline, have been building bridges, both literally and figuratively. They have used their understandings, to make connections to their community and to others.



- **Grade 3** students, with Ms. Barkman, have had the exciting opportunity to learn about Materials and Structures, and build houses out of cardboard. The springboard for their came through the reading of "If I Built a House," by Chris Van Dusen. Students look forward to other explorations of building materials and structures coming up in the new year.

STEAM science, technology, engineering, art, math

- **Grade 4/5** students, with Mrs. Garand, have been building rollercoaster, thanks to that silly pigeon and his book, "The Pigeon Will Ride a Roller Coaster," by Mo Willems. They have also had the opportunity to build their knowledge of coding, using Microbits through <https://microbit.org/>.
- **Grade 5/6** students, with Mrs. Ferguson, have been busy building their knowledge of Properties of and Changes in Substances, with all things JELLO! They have had much help in their exploration from their Mini Me's, who have also led them to learn about story development in writing, and prepare skits inspired by a Series of Unfortunate Events.



Family Donations that will be Needed

After the holiday break, a list of items that the school will be collecting as we continue to build our STEAM Lab and Maker Space, will be sent out, so please keep items and ideas in mind over the break. ***Please ensure that all soiled items have been washed and dried, prior to sending to school.***

Donations such as the following would be greatly appreciated:

Aluminum foil
Egg cartons
Empty washed milk jugs
Empty washed small plastic bottles
Empty washed large plastic bottles
Paper towel/toilet paper rolls
Etc...

JANUARY 2024

Monday	Tuesday	Wednesday	Thursday	Friday
8 - DAY 1	9 - DAY 2 PAC MEETING	10 - DAY 3	11 - DAY 4	12 - DAY 5
15 - DAY 6	16 - DAY 1	17 - DAY 2	18 - DAY 3	19 - DAY 4
22 - DAY 5	23 - DAY 6	24 - DAY 1 Rooms 1 & 7 fieldtrip to the Zoo!	25 - DAY 2	26 - DAY 3
29 - DAY 4	30 - DAY 5	31 - DAY 6		