

Literacy, Academics, and Language (LAL) Transition Centre

Course Overview

The Transition Centre provides educational supports that weave literacy, numeracy, and basic academic skills together; thus, this multi-age, multi-grade integrated approach is designed to help students develop the English Language and Math skills required for success at school. Instruction will focus on a variety of situations and activities—understanding English grammar and syntax, reading with specific purposes, making formal presentations, producing different kind of texts, participating in group work--to improve reading, viewing, writing, representing, speaking, and listening. With regard to numeracy skills, many students require explicit instruction at a basic level to acquire (and/or fill-up gaps of) integral concepts to continue their education into high school.

Course Terms

The course is divided into three reporting terms. Each term has a general topic that includes a series of essential outcomes that the student will explore, learn, and demonstrate (according to their own Student Specific Plan):

a) Literacy: Canada, Manitoba, Winnipeg

Vocabulary: Parts of Speech, Canada, Greetings, Numbers and Number words, Greetings, and Places in the World

Language Functions: Give Personal Information, Make Introductions, Give Information

Literacy: Letters and Sounds, High Frequency Words, Listen and Read Along

Writing: Personal Descriptions, Sentence Capitalization, Sentence Punctuation, Simple Sentences

a) Numeracy

Number Sense: Counting, Writing Numbers, Ordering Numbers, Skip-counting, Addition, Subtraction, and Multiplication

Algebra: Cores of Patterns, Pattern Rules, Reading Patterns, Number Sequences

Measurement: Units of Measurement, Measuring Length, Comparing Masses, Balances

Geometry: Sides and Angles, Squares, Rectangles, Triangles, Circles

b) Literacy: Africa

Vocabulary: Colours and Sizes, Food, Plurals, Location words, Describing words, Time Order words, Weather

Language Functions: Ask and Answer Questions, Provide (Non-Fiction) Information, Describe Things, Create Presentations

Literacy: Letters and Sounds, High Frequency Words, Interpret Maps, Diagrams, and Tables

Writing: Question and Answer writing, Sentence Agreement, Note-taking, Short Paragraphs

b) Numeracy

Number Sense: Division, Estimation, Four Operations, Word Problems, Four Operations Algorithms, Money

Algebra: Number Sequences, $>$, $<$, Equations, BEDMAS, Functions

Measurement and Geometry: Estimating and Calculating Perimeters and Areas of Squares, Rectangles, Triangles, and Circles

c) Literacy: First Nation Peoples of Canada

Vocabulary: Clothing, Community Jobs, Community Places, Location words, Resources, Products, Celebrations, Cultural Practises

Language Functions: Recount stories (B-M-E), Give Opinions, Describe Actions, Express Aims and Plans

Literacy: Letters and Sounds, High Frequency Words, Interpret Visuals, Use Text Features

Writing: Summaries, Note taking, Three Part Retelling, Posters, Stories

c) Numeracy

Number Sense: Percentages, Ratios, Fractions, Operations with Fractions, Integers, Operations with Integers

Algebra: Equations, BEDMAS, Functions

Measurement and Geometry: Estimating and Calculating Perimeters and Areas, Prisms, Calculating Volumes

Course Assessment

Each term will be assessed and graded based on the outcomes established in the student's specific plan (SSP). The assessment method consists in a triangulation framework of conversations with the student, teacher's observations, and products produced by the student. Thus, it is expected that students attend regularly, participate actively, and complete and reflect on assignments and activities.