

GRADE 9 COURSE OUTLINE ENGLISH LANGUAGE ARTS

Course Objective – Students will engage in meaningful texts and written work to explore individuality, understand elements of grammar and the English Language, create original pieces, solve problems, understand diverse forms of communication, and use their knowledge of the English Language to express themselves.

Teachers:

Ms. Klimenko aklimenko@wsd1.org

Mrs. Machado jmachado@wsd1.org

Mrs. McCall kemccall@wsd1.org

Topics Explored Throughout the Year:

- Writers workshop
 - Looking at narrative, descriptive, expository and persuasive forms, essay writing.
- Group Literacy
 - Reading strategies, reflection, enhanced vocabulary skills and making connections.
- Thematic Units
 - Popular culture, media, poetry etc.
- Novel Studies
 - Full class literature studies, literature circles and short stories
- Independent Novel Studies
 - Reading and exploring texts as an individual

**Topics may change slightly throughout the year

Assessment breakdown

Different methods of assessment are used to give students feedback on their learning such as, observation, reflection, self-assessment, projects, conferencing and rubrics to meet our essential learning outcomes:

Assessment will be based on four major components:

Comprehension Communication Critical thinking & Inquiry Reflection	<ul style="list-style-type: none">- Reading, Listening and Viewing- Writing, Speaking and Representing- Discussion, Responses, Inference- Metacognition of learning
---	--