

VISUAL ART GRADE 9

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Course Overview

Visual Art in Grade 9 will include experiences for learners to develop in the following 4 categories,

MAKING: The learner develops language and practices for making art.

CREATING: The learner generates, develops, and communicates ideas for creating art.

CONNECTING: The learner develops understanding about the significance of the visual arts by making connections to various contexts of times, places, social groups, and cultures.

RESPONDING: The learner uses critical reflection to inform visual arts learning and to develop agency and identity.

The intention of the Visual Art program is to provide a safe environment where students feel comfortable participating in all aspects of the creative process. Students will learn to share their work and provide positive feedback to others.

ART MEDIA: Students will have opportunities to experiment with a variety of art media and techniques, including *some* of the following;

Clay Oil Pastel Acrylic Paint Watercolour Block Printing

Assessment

Students will be given opportunities to demonstrate their mastery of the expected outcomes in a variety of ways including sketchbook assignments, multi-step projects and presentations. Project instructions and accompanying rubrics outlining the expectations will be provided so students can set goals and monitor their progress. All work will require self-reflection upon completion.

Final grades will reflect:

- participation
- demonstrated learning outcomes
- student learning portfolio (ongoing)
- final art presentation (spring)

Supporting Success

Students are encouraged to seek teacher feedback often throughout the creative process. Lunch time work periods will be offered if extra time is needed to complete assignments.