WINNIPEG S	SCHOOL DIVISION		Entry Date: Day / Month / Year	
STUDENT APPLICATION	N FOR REGISTRATION	& CONSENTS	L	
SCHOOL: Adolescent Pa	arent Centre		STUDE	NT #:
GRADE:	ROOM: PRO	GRAM CODE:	MET #	#:
RESIDENT: YES	NO CATCHMENT:	YES NO	Move	- EFFECTIVE DATE:
STUDENT INFORMATION				
Legal Names: Last Nam	e			
First Name	Mide	lle Name	Name	e Known by
Birthdate:	Sex: Female		Country of Birth: Can	ada 🗆 or
Preferred gender (choose Not a Canadian Citizen,	e one if applicable): Trans please indicate:	Person 📙 Two-	Spirit 🖵 Gender no	on-conforming 📙
				UCI Number efugee Claimant□ Visa Student□
				ov:
STUDENT ADDRESS				
	aat		City V	Vinnipeg or
Postal Code	Home Phone	2	City v □Unlisted St	udent Lives on Own: Yes 🗆 No 🗆
PARENT/LEGAL GUARDIA		MATION		
Parent, Legal Guardian			First Nama	
				Ident Also Lives with Yes 🗆 No 🗆
Enter address and home				
				De stal Ce de
Δddrocc				
				Postal Code
Home Phone	Unlisted	Work Phone	ext	Postal Code Cell
Home Phone Email	Unlisted	Work Phone	ext	
Home Phone Email Parent, Legal Guardian	Unlisted	Work Phone	ext	
Home Phone Email Parent, Legal Guardian Last Name	Unlisted	Work Phone Employe	ext er First Name	Cell
Home Phone Email Parent, Legal Guardian Last Name Relationship to Student	Unlisted	Work Phone Employe Student Lives v	ext er First Name	
Home Phone Email Parent, Legal Guardian Last Name Relationship to Student Enter address and home	Or Alternate Contact	Work Phone Employe Student Lives v	ext er First Name vith Yes □ No □ / Stu	Cell
Home Phone Email Parent, Legal Guardian Last Name Relationship to Student Enter address and home Address	Unlisted or Alternate Contact e phone <i>if different from</i> s	Work Phone Employe Student Lives v student City	ext er First Name vith Yes	Cell udent Also Lives with Yes 🗆 No 🗆 Postal Code
Home Phone Email Parent, Legal Guardian Last Name Relationship to Student Enter address and home Address Home Phone	Unlisted or Alternate Contact e phone <i>if different from</i>	Work Phone Employe Student Lives v student City Work Phone	ext First Name vith Yes No / Stu ext	Cell udent Also Lives with Yes 🗆 No 🗆 Postal Code Cell
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Home Phone Email Parent, Legal Guardian Last Name Relationship to Student Enter address and home Address Home Phone Email Parent, Legal Guardian Last Name Relationship to Student	Unlisted or Alternate Contact phone if different from s Unlisted or Alternate Contact	Work Phone Employe Student Lives v student Work Phone Employe Student Lives v	ext First Name vith Yes	Cell udent Also Lives with Yes 🗆 No 🗆 Postal Code Cell
Home Phone Email Last Name Relationship to Student Enter address and home Address Home Phone Email Parent, Legal Guardian Last Name Relationship to Student Enter address and home	Or Alternate Contact or Alternate Contact phone if different from s Or Alternate Contact or Alternate Contact e phone if different from s	Work Phone Employe Student Lives v student City Work Phone Work Phone Employe Student Lives v student	ext First Name with Yes 🗆 No 🗆 / Stu er First Name with Yes 🗆 No 🗆 / Stu	Cell udent Also Lives with Yes 🗆 No 🗆 Postal Code Cell udent Also Lives with Yes 🗆 No 🗆
Home Phone Email Parent, Legal Guardian Last Name Relationship to Student Enter address and home Address Home Phone Email Parent, Legal Guardian Last Name Relationship to Student	Unlisted or Alternate Contact e phone <i>if different from s</i> Or Alternate Contact or Alternate Contact e phone <i>if different from s</i>	Work Phone Employe Student Lives v student Work Phone Work Phone Employe Student Lives v student	ext First Name vith Yes	Cell udent Also Lives with Yes 🗆 No 🗆 Postal Code Cell udent Also Lives with Yes 🗆 No 🗆
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Home Phone Email Parent, Legal Guardian Last Name Relationship to Student Enter address and home Address Home Phone Email Parent, Legal Guardian Last Name Relationship to Student Enter address and home Address Home Phone	Unlisted or Alternate Contact phone if different from s Unlisted or Alternate Contact or Alternate Contact phone if different from s Unlisted	Work Phone Employe Student Lives v student City Work Phone Employe student City Work Phone Employe		Cell udent Also Lives with Yes 🗆 No 🗆 Postal Code Cell udent Also Lives with Yes 🗆 No 🗆
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Home Phone Email Parent, Legal Guardian Last Name Relationship to Student Enter address and home Address Home Phone Email Parent, Legal Guardian Last Name Relationship to Student Enter address and home Address Home Phone Email Home Phone Email LEGAL CUSTODY Please pro- Joint* *Joint Custody is w		Work Phone Employed Student Lives v student Work Phone Employed Student Lives v student City Work Phone Work Phone Employed		Cell ident Also Lives with Yes \Box No \Box Postal Code Cell ident Also Lives with Yes \Box No \Box Cell Other \Box
Home Phone Email Parent, Legal Guardian Last Name Relationship to Student Enter address and home Address Home Phone Email Parent, Legal Guardian Last Name Relationship to Student Enter address and home Address Home Phone Email Home Phone Email LEGAL CUSTODY Please pro Joint* *Joint Custody is w		Work Phone Employed student Lives v student Work Phone Work Phone Employed Student Lives v student Work Phone Work Phone Employed ressary Guardian l egal custody agreement		Cell

Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy and the Personal Health Information Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs. If you have any questions regarding the collection of personal information, please contact the school principal.

Emergency Contact (if parent/guardian cannot be reached)				
Last Name	First Nam	First Name		
Relationship to Student		ves with Yes		
Home Phone Unlisted	Work Phone			
Day Care				
Name		Phone		
Address		Winnipeg, MB	Postal Code	
Medical Information				
MB (9 digit) Personal Health ID No:				
Health Concerns/Allergies:				
Additional Health Concerns Please indicate (\checkmark) all health care nee	ds that apply t	to your child:	
Anaphylaxis: Life-threatening allergy (ch	nild is prescribed an Epi	Pen) A letter and	additional form will be provided	
Asthma: (administration of medication	by inhalation) A letter a	nd additional fo	orm will be provided.	
Bleeding Disorder				
Cardiac Condition				
Clean Intermittent Catheterization				
Diabetes: Type 1 or Type 2				
Gastrostomy Feeding Care				
Osteogenesis Imperfecta (brittle bone d	lisease)			
Ostomy Care				
Pre-set Oxygen				
Seizure Disorder				
Steroid Dependent Condition				
Suctioning (oral and/or nasal)				
My child is receiving Winnipeg School	Division transportati	on to and from	n school.	
My child does not have any of the above list	ted health care conce	erns.		
If you have checked any of the above health care needs, the scho The URIS application will then be submitted to the Winnipeg Regi be provided and an individual health care plan put in place as need	ional Health Association (
be provided and an individual health care plan put in place as nee Application for the Use of the Online Information Re To the Student: I understand and abide by the Division	esources in the Winni			

technology (Division/personal devices) and social media applications including use of the Winnipeg School Division networks. *To student 16 years and older please initial*

To the Parent: As the parent/guardian of the student, I understand that access is designed for educational purposes as set out by The Winnipeg School Division policies and applicable legislation. I hereby give permission to my child to have access to all technologies and Division approved social media within the Winnipeg School Division.

 \square I consent to allowing my child to have access to all technologies and social media

 \square I do not consent to allowing my child to have access to all technologies and social media

Ancestral / Cultural Identification and Languages Declaration (if Aboriginal continue on next page)

Providing this personal ancestral/cultural information is voluntary and optional.

What is the student's ancestral or cultural identity, (for example, Chinese, Swazi, Filipino, etc.): _

SIGNATURE OF PARENT/GUARDIAN OR ADULT STUDENT:

•

DATE:

APC STUDENT INFORMATION SHEET

Student Name:						Age:		
Centre(s):								
amily								
Pregnant	Due	Date						
Parenting	1 st C	hild's Name _						
	Birth	Date				Age: # of Years	S	# of Months
(If applica	able) 2 nd (hild's Name _	ild's Name					
	Birth	Date				Age: # of Years	8	_# of Months
Immuniza	ations Up to E	ate?	Yes	No	Date:			
inancial Suppor	t							
(EIA)	Worker's Nar	ne					Case #	
I	Phone		Fa	ax		Email		
Band I	Band Band Name				(Contact Person		
I	Phone		Fa	ах		Email		
Other								
		•				d up upon approv ne, phone & fax r 		ail.
FS Involvement		Worker's	Name:					
VPA		Which Au	uthority?):				
Not in Care		Phone: _						
Extension c	of Services	Until Age	:					
ommunity Invol	vement							
Family Su	pport Worker	Name:					_ Phone:	
Probation	Officer	Name:					_ Phone:	
Other		Name:					_ Phone:	

ACCESS TO STUDENT INFORMATION CONSENT TO DISCLOSE PERSONAL INFORMATION TO PARENTS/GUARDIANS OF STUDENTS 18 YEARS OF AGE OR OLDER

This section must be completed by students 18 years and older.

I hereby <u>ALLOW or DO NOT ALLOW</u> (circle one), the staff at the Adolescent Parent Centre to release information regarding my school attendance, progress and performance to my parent(s)/guardian(s) and other agencies (ie. E.I. A., Bands, Support Workers, etc.).

Student Name: _____

(please print)

Student Signature:

	MEDIA/PHOTOGRAPH CONSENT FOR CHILDREN UNDER TH	HE AGE OF 4 YEARS:			
	Students who are their child's legal guardian, complete the form themselves. Students who are NOT their child's legal guardian must have form completed by present legal guardian.				
Check	cone:				
	I consent to my child being photographed, videotaped or interviewed and their nan coverage of school related events.	ne and image used in media			
	I do not consent to my child be photographed, videotaped or interviewed by the mo	edia.			
Child's Name: Date: (please print)		Date:			
Parent/Guardian's Signature:					

This personal information is being collected under the authority of The Public Schools Act for school-related purposes. It is protected by the Protection of Privacy provisions of The Freedom of Information and Protection of Privacy Act and the Personal Health Information Act. If you have any questions about the collection, please contact your School Principal.



Aboriginal Identity Declaration EIS Data Collection

Aboriginal Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Aboriginal learners.

(Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)

Student Name: _____

1.	 I,(name of parent/guardian, please print clearly): Am submitting my child's Aboriginal Identity Declaration for the first time. Am making changes to my child's Aboriginal Identity Declaration Already submitted my child's Aboriginal Identity Declaration and have no further changes to make at this time.
2.	Is your child an Aboriginal person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)? Note: First Nations (North American Indian) include Status and Non-Status Indians If "Yes", mark the square(s) that best describe(s) your child now: Yes, First Nation (North American Indian) Yes, Métis Yes, Inuk (Inuit)
3.	Which best describes your child's Aboriginal cultural-linguistic identity? Please select up to two choices: Anishinaabe (Ojibway/Saulteaux) Dene (Sayisi) Oji-Cree Inuktitut Ininiw Dakota Michif Other – please specify:
Par	ent/Guardian Signature Date

(day/month/year)

Informed Consent-Students

Attention Parents/Guardians/Adult Students: Please complete and return this form to the school as soon as possible. This information will be kept on file for reference throughout the school year.

Student Name:

School: _____

1. Publish or Display Student Work

Our school would like to share information and communicate with parents/guardians by highlighting the school, students and student work or activities in a variety of publications and/or Division organized or sponsored event. The following are examples only and not meant to be an inclusive list of how student information and work may be published or shown:

- students and their displays during school sponsored open houses, professional development sessions;
- students in other school related activities held at the school, school division sites or at school or school division sponsored events;
- division publications, or school publications, which are posted to the school or Winnipeg School Division controlled website;
- or posting or publishing on the school or Winnipeg School Division controlled social media platforms.

Please note: Video and photographs of students posted to the school or Winnipeg School Division controlled websites and Winnipeg School Division controlled social media platforms may identify students by name.

Please indicate your choice below:

□ I GIVE CONSENT to the Winnipeg School Division to publish or show my child's, or my (as an adult student) photographs, name, grade, school and samples of my or my child's work in various publications, at a Winnipeg School Division organized or sponsored events, and/or on Winnipeg School Division websites and social media platforms. I understand that photographs of students posted to the school or Winnipeg School Division controlled websites and social media platforms may identify students by name.

□ I DO NOT GIVE CONSENT to the Winnipeg School Division to publish or show my child's, or my (as an adult student) photographs, name, grade, school and samples of my or my child's work in various publications and/or Division organized or sponsored events.

2. Media

Many positive things take place in our schools and we would like to share this good news with the broader community by inviting journalists and other members of the media to visit our schools. Photographs, videotaping or interviews are allowed at schools only with **the** permission **of the principal or vice-principal**.

Please indicate your choice below:

□ I CONSENT to my son/daughter (or myself as an adult student) being photographed, videotaped/recorded or interviewed by the media.

I DO NOT CONSENT to my son/daughter (or myself as an adult student) being photographed, videotaped/recorded or interviewed by the media.

3. Emails

The electronic distribution of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions.

L I CONSENT to receive information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions.

L I DO NOT CONSENT to receive information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions.

Parent/Guardian or Adult name (please print):	Date:	
		(day/month/year)

Signature of Parent/Guardian or Adult Student:

Please note: Should circumstances change during the school year, you may change your consent at any time by contacting the school principal in writing.

WINNIPEG SCHOOL DIVISION LIVE STREAMING STUDENT PERMISSION FORM

In the Winnipeg School Division, Live Streaming refers to the broadcasting of live lessons in real time where students are present in the classroom as well as students learning from home.

Through this model teachers will be providing live streaming experiences both in real time or through a recording, which may be posted on the learning platform for other students to view.

Due to the special nature of live streaming activities, parents/guardians must consent to their child being photographed, videotaped, or recorded as part of the classroom learning activities. During live streaming lessons the webcam in your home should be positioned in such a way that it only captures your child's image when they are participating in the live streaming lesson.

I give my child permission, during this school year, to participate in live streaming activities on platforms such as Seesaw, Google Suite/Meets, and Microsoft Office 365/Teams to address curricular outcomes. In addition, I give permission for my child's voice and image to be transmitted and viewed for the purpose of learning activities in the classroom and home environment.

I do not give my child permission, during this school year, to participate in live streaming activities .

Student Name	
	(please print clearly)
Parent or Guardian	
	(please print clearly)
Parent or Guardian	
Signature	
5	
Date	