

THE WINNIPEG SCHOOL DIVISION

CENTRAL DISTRICT ADVISORY COMMITTEE

SUMMARY OF DISCUSSIONS – Wednesday, February 20, 2019

1. APPROVAL OF AGENDA

The Committee members approved the Agenda of February 20, 2019, as distributed.

2. 2019/2020 DRAFT BUDGET DISCUSSION

The Secretary-Treasurer was in attendance to provide an overview of the 2019/2020 Draft Budget. Committee members were informed that on January 9, 2019, the Province of Manitoba announced funding for public education. The increase for all of Manitoba for 2019/2020 is 0.5% or \$6.6 million dollars. Committee members were informed that the portion of the funding allocated to the Division which is based on enrollment, equals a decrease of 0.1% or \$202,963 over last year's funding.

Committee members were informed that the Division's costs increase every year due to inflation on required expenses such as Canada Pension Plan, Employment Insurance Premiums and Payroll Taxes. Committee members were informed that even with the Province's introduction of wage freezes for public sector employees, including teachers, salary increments earned by Division staff must be included in the 2019/2020 budget.

Committee members were informed that the Minister of Education encouraged school boards to limit the special requirement increase to 2.0%. Committee members were informed that special requirement is based on the school year and property taxes are based on a calendar year. The Committee was informed that a 3.0% special requirement equals a 2.9% property tax increase or \$41 on average assessed home at \$214,200. Committee members were informed that the provincial funding for education is based on several factors including student enrolment, capital costs, equalization payments and the phase out of the Tax Incentive Grant.

Committee members were informed that the Board of Trustees is requesting feedback on the following budget additions: autism clinical psychologist, day program supports for students with exceptional needs, additional Early Childhood Inclusive Needs Support, Sound Field Systems, enhanced Wi-Fi, pilot video conference course, expanding Full Day Kindergarten programs, data analytics software, technology, school grounds maintenance and Lunch Program Coordinator.

Committee members were also informed that the Division provides many programs/services for students that are not provincially funded as follows: Intercultural Support Workers, Library Technical Assistants, Computer Technicians, Adult Crossing Guards, School Resource Officers, off campus programs, Home Learning Assistants for Early School Years, Library and Support Services, therapy services, summer school, nutrition programs, nursery, arts performances, special events and programs, milk subsidy, and Attendance Officers. These programs/services cost \$11,415,173 and are areas the Board of Trustees may have to find cost savings if required.

Committee members supported the Non-Mandatory Programs provided by WSD as these programs have been successful to increase and support learning abilities for students. Committee members agreed that should reductions be required to balance the budget, the expansion of Full Day Kindergarten sites, the sound field system and schools ground maintenance should be areas the Board may want to reconsider.

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In response to an enquiry regarding Full Day Kindergarten, the Committee was informed the locations have not been determined, if the Full Day Kindergarten program expanded, as many factors are considered such as renovations, needs of community, ability to accommodate and enrolment. The Committee was informed that the research will be public once the research has been completed.

In response to an enquiry on the effectiveness of Full Day Kindergarten, Committee members were informed that if the Full Day Kindergarten program expanded, the locations have not been determined as many factors are considered such as renovations, needs of community, ability to accommodate and enrolment. Committee members were informed that the research will be public once the research has been completed.

Committee members were in support of continuing the Arts and extra curriculum activities, SRO and Adult Crossing Guards. Committee members support the SRO Program continuing in the WSD although suggested the City should cover the expense.

Committee members discussed the importance of allocating funding to support mental health programs including Educational Assistants to assist students when required.

Overall, Committee members supported a 2.9% property tax increase in order to maintain programs and services. There was an overall agreement that more information is needed on programs/services not funded by the Province before prioritizing reductions or additions.

Committee members were informed that the Board continues to advocate on behalf of the Division to continue discussions with the Province and seek alternatives to education funding. Committee members were encouraged to contact their MLA, Premier or Minister of Education to share their opinions of education funding.

Committee members were informed that the Budget presentation is available on the Winnipeg School Division's website along with a property tax calculator and survey.

Committee members were informed that in addition to budget presentations at District Advisory Committee meetings, information is available on the Division's website. A Public meeting will also be held on February 25, 2019 at Administration Building N°. 1, 1577 Wall Street East at 7:00 p.m. to provide budget information to the general public and receive feedback from individuals or groups that may wish to attend as well there is a survey posted on the Division's website www.winnipegssd.org. The deadline to receive feedback regarding the budget will be received by the Board until March 4, 2019. All feedback will be considered by the Finance/Personnel Committee. The Board of Trustees will approve the budget at the meeting to be held March 11, 2019.

3. NEW BUSINESS

Committee members suggested to have additional items added to the Agenda for discussion at the next meeting in April.

4. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS

4.1 School Reports

Parent representatives from the following schools provided a written report (attached) on school activities:

- Daniel McIntyre Collegiate
- Elmwood High School
- Isaac Brock School
- Principal Sparling School
- Sargent Park School
- Wolseley School

5. FOR INFORMATION

5.1 District Advisory Reports and Summaries of Discussions

Committee members were informed that at a meeting held December 17, 2018, the Board of Trustees received the Central District Advisory Committee Report and Summary of Discussions as information. The Summary of Discussions have been distributed to Committee members the week of December 17th.

Once reviewed by the Board, District Advisory Committee Reports and Summaries of Discussions are posted on the Division's website under the Family and Community tab.

www.winnipeg.sd.ca/Parents/Parent%20Council/Pages/Default.aspx

6. NEXT MEETING DATE

The next meeting of the Central District Advisory Committee will be held Thursday, April 25, 2019 at the Winnipeg Adult Education Centre.

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IN ATTENDANCE:

Voting Representatives:

Cecil Rhodes School
Daniel McIntyre Collegiate
Elmwood High School
Isaac Brock School
Laura Secord School
Principal Sparling School
River Elm School
Tec. Voc. High School
Wolseley School

Regrets:

Trustee Cindy Murdoch
Trustee Lisa Naylor
Clifton School
George V School
Glenelm School
Greenway School
Kent Road School
Sargent Park School

Non-Voting Representatives:

Community Member

Administration:

Celia Caetano-Gomes, Superintendent of Education Services
Jamie Hutchison, Acting Director, Research, Planning & Technology
Paul Kochan, Chief Financial Officer & Secretary-Treasurer
Anne Pereira, Principal, Cecil Rhodes School
Lorne Belmore, Principal, Daniel McIntyre Collegiate
Luc Buller, Vice-Principal, Daniel McIntyre Collegiate
Mike Babb, Principal, Elmwood High School
Lloyd Rana, Vice-Principal, Elmwood High School
Jeannette Tourangeau, Vice-Principal, Elmwood High School
Brian Rogowsky, Vice-Principal, Isaac Brock School
Rhona Churman, Principal, Laura Secord School
Lionel Pang, Principal, Principal Sparling School
Cree Crowchild, Principal, River Elm School
Melody Woloschuk, Principal, Sargent Park High School
Garth McAlpine, Vice-Principal, Sargent Park High School
Aaron Benarroch, Principal, Winnipeg Adult Education Centre
Lenin Mangaron, Vice-Principal, Winnipeg Adult Education Centre
Susanne Mole, Principal, Wolseley School
Thérèse Deleurme, Recording Secretary

Trustees:

Trustee Chris Broughton
Trustee Yijie Chen
Trustee Arlene Reid
Trustee Linda Schatkowsky



DANIEL MCINTYRE

COLLEGIATE INSTITUTE

MR. L. BELMORE - PRINCIPAL

MS. M. DAVIDSON - VICE-PRINCIPAL

MR. L. BULLER - VICE-PRINCIPAL

Medical Program

The medical program has participated in a number of off site activities to enrich their learning experience

- a. Canadian Medical Hall of Fame Discovery Day in Health Medicine
- b. PanAm Clinic Live Surgery (15 attended PanAm and 130 watched live stream at DMCI)
- c. PanAm Clinic Research Foundation Skills Lab
- d. University of Manitoba WISE Dissection Club
- e. University of Manitoba Solar Hydrogen Activity Research Activity Kit (SHARK)
- f. University of Manitoba Youth Mentoring Program
- g. University of Manitoba Rehabilitation Therapy Open House
- h. Red River College After School Leaders Biotechnology Program
- i. Mobile Vision Clinic Volunteering
- j. St. Boniface Hospital Youth BioLab

Performing Arts

- a. Dance program DMCI's Finest has taken part in a number of competitions up to date
 - o They have won first in 5678 Showtime, Gold Honours at Dance MB, and 3rd place at Canadian dance Championships.
 - o Currently working hard to get ready for CNDC commotion.
- b. Band
 - o Performed at the Optimist Music Festival
- c. Choir
 - o Qualified for National Choral fest in Ottawa
 - o Participating in Winnipeg Music Fest (singing a piece that includes 5 languages)
 - o Concert choir was invited to World Poetry day
 - o As part of TRC our Concert choir will be working on "Project of the Heart" with famous composer Andrew Balfour





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Promotion of Health and Wellness

- a. English Department and Phys Ed promoting strategies for positive mental health through their curriculum
 - Topics including – making stress your friend not your enemy, mindful breathing, controlling negative self talk, practicing mindfulness, practicing gratitude through 14 day Gratitude photo challenge and classic literature
- b. More students are recognizing the importance of physical fitness on mental health and due to this the fitness centre is seeing increase in the number of students accessing it before and after school.

Clubs

- a. Students Participated in the academic quiz competition "Reach for the Top"
- b. Board Game Club – have hosted to events where students play hours of board games from a collection of games.
- c. McIntyre Anglers – Over 200 members currently
 - After school everyday so that everyone can partake (Spring)
 - Partnerships with Canadian Tire, grants from Manitoba Fisheries help with the acquisition of equipment
 - Ice Fishing (15 outings per winter)
 - Partnerships with North Face and Canada Goose to outfit our students with warm clothing for those events
 - Anglers Camp established (Luther Village, Ontario)

Literacy

- a. Received a Differentiated Literacy Grant from Telus
 - Provided new books that catered to the interests and backgrounds of our student body
- b. Indigenous Literacy Kit Established by English Department
 - Features plays, novels, essays, and media texts that represent Indigenous perspectives





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Athletics

- a. JV and Varsity girls basketball teams continue to have a strong year as both have been ranked in the top 10 most of the season and will look to make a push in playoffs
- b. Indoor Track and Field has participated in a couple of meets
- c. Boys indoor soccer is nearing the end of their season
- d. Football has started off season training
- e. Badminton has been practicing on Saturdays
- f. Handball is set to begin



Elmwood High School 1st Semester Summary & 2nd Semester Calendar 2019

Elmwood High School - Highlights of the First Semester

Excellence in The Arts

- 15 students took part in the WSD Honour Band and Honour Choir performance
- Selwyn Sarmiento was selected to the Canadian Youth Band that has many musicians that are university age. He will also be doing a solo performance accompanied by the WSO
- The Grade 11 & 12 Drama Production of *A New Christmas Carroll* was spectacular
- The Drumline added a lot to our 60th Anniversary Homecoming Game
- The Optimist Festival Schedule: Band Feb. 21 1:30 RBC Convention Centre
Jazz Band March 1 12:20 Franco Manitoban Cultural Centre
- Level 1 Band April 30 9:40 AM CMU
- We hosted two MTYP Performances

Excellence in Athletics

- The Giants Football Team got to the Championship game and fell short by 3 points in a snow bowl at IGF, won Lineman of the Year, Offensive Player of the Year and earned 5 league All-Stars
- We also hosted 10 Volleyball Teams, Cross Country, Flag Football and Ultimate and are currently hosting 9 Basketball teams, Indoor Track & Field, Indoor Soccer and Wrestling
- Our Varsity Girls won the St. Boniface Tournament

Excellence in Community Support

- Day of Service - Supported the Lighthouse Mission, Kildonan MCC Thrift Shop, Siloam Mission, Ronald McDonald House, Winnipeg Harvest, Holy Family Seniors Home, Boys and Girls Club of Winnipeg, A and O Support Services, School-wide Soup Day
- Our Student Councils raised funds for Winnipeg Harvest and the EHS Legacy Fund
- The Canadian Academy of Travel and Tourism (CATT) students organized and led the WSD International Students' Tour of Winnipeg and took part in the Dragon's Nest Business competition

Excellence in Many Areas

- 5 students will be honoured at the Yes I Can Awards – Feb 2019 at the Victoria Inn
- The 60th Anniversary Homecoming Game, Fireworks, Reunion and Brunch went exceptionally well.

Thank you to the 60th Committee and the Legacy Committee

- Our Student Success Centre continues to receive provincial and division support to enhance student learning
- We hosted *Assessing What Matters in Math & Science* with Dave Martin & 6 schools
- Thank you to CNRC for their support of our Pulse Cooking Program, the purchase of two Reality Works Realcare Babies for our Parenting Program and our Girls' Group
- Thank you to ECRC for the exceptional after school Homework Club that runs 3 days per week and the support along with Aurora Therapy for the Newcomers Leaders Group
- Students are excelling in the Provincial After School Leaders Program with MTYP, WRENCH and Studio 393.
- We received a Jane Goodall Roots and Shoots grant for the Moccasin Project "In Their Shoes"
- Our Rods and Reels Fishing Program took students fishing
- Our young parents take part in a Career Trek Program
- Our Student Council ran a high energy Pre-Spirit Week event and we hosted a delicious Jr. High Feast
- Hosted the Health Canada Cannabis Awareness Tour, Friends for Life TADD/MPI Presentation and the National In The Know Drug Awareness Campaign

- We took part in the JDRF, U of W, Sunlife and Canadian Footwear Diabetes Awareness, Activity and Nutrition Program

- Desiree Scott, a Manitoba and Canadian Soccer Star, spoke to our Gr. 7s & 8s. Best wishes in the 2020 World Cup

Follow us on Twitter @ehsgiants

Heart + Effort + Mind = SUCCESS



Student Artist in SSC

Elmwood High School 1st Semester Summary & 2nd Semester Calendar 2019

February

- 1 Non-Instructional Day (No Classes)
- 2 Provincial Wrestling Meet—Grant Park
- 1-2 JV Girls Basketball Tournament
- 4 Sr. High Marks Due
2nd Semester begins for High School Students
- 5 Middle Years English Language Exam—Afternoon
- 6 Sr. Indoor Track Meet 12:00–5:00
- 7 Middle Year Math Exam—Afternoon
- 8 Sr. High Reports Cards sent home
WSD Jr. & Sr. High Indoor Soccer Jamboree on Leila
- 13 Jr. Indoor Track Meet 10:30–3:00
- 15 Sr. Indoor Track Meet 12:00–5:00
Louis Riel Day Celebration
- 15-16 Riel Valentines Basketball Tournament - JV Boys
- 16 Provincial Wrestling Meet—Edmund Partridge
- 18 Louis Riel Day (school Closed)
- 19 Red River College Open House
- 20 University of Winnipeg Open House
- 21 RBC Convention Centre—EHS Concert Band 1:30
University of Manitoba Open House
- 26 Parent Council 6 pm room 204
- 27 Grad Photo Retakes
- 28 YES I CAN Awards

Sports: Basketball, Indoor Soccer, Indoor Track & Field, Wrestling

March

- 1 Franco-Manitoban Cultural Centre 12:20—Jazz Band
Middle Years Marks Due
 - 2 Provincial Wrestling Meet—Morden/Winkler
 - 5 Staff Meeting 3:40
Grade 9 Edufair
 - 6 Grade 7 Open House 6:30
 - 7-8 Overnight Girls Retreat
 - 8 Middle Years Reports sent home with students
 - 13 Middle Years Student-Led Conferences 5:00–8:00 FLEX only
Sr. Indoor Track Championships 12:00–5:00
 - 14 Celebration of the Arts
Middle Years Student Led Conferences 5:00–8:00 REGULAR only
 - 15 Non-Instructional Day (No Classes)
Middle Years Student Led Conferences - All Classes - 9:00–3:30
 - 16 Provincial Wrestling Final—West Kildonan
 - 19 Jr. Indoor Track Meet 12:30–3:00
 - 20 EHS Fashion Show 7pm
 - 22 Last Day of School before Spring Break
Multi-Cultural Pot Luck Diner
- March 25-29 Spring Break Basketball Play-Offs Indoor Track & Field Championship Meet, Wrestling Provincials, Rugby

April

- 1 School Resumes
- 2 Staff Mtg. 3:40
- 8 Sr. High Marks Due
- 10 WSD Science Fair
- 12 Sr. High Report Cards sent home with students
- 17 Sr. High Parent Teacher
- 18 Bus Ridership
Manitoba Envirothon at Oak Hammock Marsh
- 19 Good Friday (School Closed)
- 22-26 Earth Week
- 23 Parent Council 6pm room 204
- 26 Non-Instructional Day (No Classes)
- 30 CMU 9:40 am - Grade 8 Band
- 30-May 3 Level One Festival

Winnipeg International Story Telling Festival Sports: Badminton, Rugby

May

- 2 Red River Heritage Fair - at U of W
- 3 Elmwood Health & Wellness Expo
- 3&4 Badminton Provincial Championships
- 6 Non-Instructional Day (No Classes)
- 6-June 4 Ramadan
- 7 Staff Meeting 3:40
- 8-10 School Production - *Hunchback of Notre Dame*
- 14 TAG - Practice Exit Interviews 1/2 Slot E
- 16 Gr. 12 Exit Portfolio Interviews
- 20 Victoria Day (School Closed)
- 24 WSD Sr. High Track and Field At U of M—Whole Day
- 28 Parent Council Year End Pot Luck Dinner 6pm Staff Room
- 27-30 Grade 12 Provincial ELA Exams
- 31 Urban Soccer Championship—Winnipeg

Sports: Badminton, Soccer, Rugby, Slo-Pitch, Track and Field, Golf, Ultimate, Bowling

June

- 1 Urban Soccer Championship—Winnipeg
- 3-7 Feeder School Band Concerts
- 4 Staff Meeting 3:40
- 5 Division Pow Wow
- 5-7 Middle Years Camp—Whiteshell
- 6 Legacy Committee's Donation Plaque Update & AGM
Flex Program Water Festival—Fort Whyte Centre All Day
- 6&7 Provincial Track and Field Championships—Winnipeg
- 11-12 Grade 8 ELA Exams
- 11 Grade 12 Provincial Pre-Calculus Exam
- 12 Gr. 12 Provincial Essential Math Exam
- 13 Gr. 12 Provincial Applied Math Exam
EHS Athletic Banquet—Evening (Tentative date)
- 17-18 Grade 8 Math Exam
- 17-21 Sr. High Exams
- 19 WSD Gr. 8 Math Exam
- 19-21 Gr. 12 Canoe Trip
- 21 Gr. 12 Marks due
- 24 Admin Day (No Classes) Gr. 7-11 Marks Due
- 25 Grad Breakfast
- 26 Awards Day
- 27 Grad/ Grad Dinner, MY Activity Day (Gr.7-12 Report Cards sent Home)
- 28 Last Day of School

Many Elmwood students benefit from the tremendous opportunities that are available in

Academics, the Arts and Athletics.

These students are opening up doors to their future pathways and are developing the knowledge, skills and attitudes to be successful in what ever they pursue.

We wish our graduates all the best on this journey and thank everyone who contributes to the positive dynamic in our school.

Together we are able to accomplish a lot.



Isaac Brock School

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B. Rogowsky, Vice-Principal
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Central District Report: Isaac Brock School

February 20, 2019

Literacy

- Targeted Tier 1 and 2 instruction (Reading Groups and Words Their Way) from Grade 1-6 are underway
- School team reviewed data and has begun targeted instruction for identified groups
- WSD Support Team (One Team lead and two support teachers have been working with Isaac Brock teachers on writing
- February is I Love to Read Month- we held a kick off with Ryan Price and have many activities throughout the month such as guest readers, trivia and spirit week

Numeracy

- Elementary students have been assessed using WSD Math Pathway
- Math drills have begun in Junior High
- Early Years Support Teacher to work with all N-2 Teachers in Math

Indigenous Perspectives

- Our bilingual language programs (Ojibwe and Cree) had a winter feast December
- Continue to infuse the 7 teachings in our daily practices

Education for Sustainable Development

- The Green Team won a bench through Take Pride's Bag It Forward campaign (one of ten)

Addressing Barriers to Learning

- Grade 9 students volunteered at the Christmas Cheer Board Dec. 14
- Three Christmas Hampers were delivered to IB families
- Student Council had a Spirit Week Dec. 17-21 and Feb. 11-15
- GSA (Gay Straight Alliance) group had their first meeting Jan. 16 and will meet every Day 2
- Isaac Brock did PBIS Common Area Training happened again Jan. 9

- Isaac Brock held our Open House (N/K. Ojibwe, Cree and Junior High) on Jan. 30 in the evening and hosted the grade 6 students from Greenway and Wolseley in the morning that day.
- We held a Mindfulness Lunch and Learn on Jan. 22 for interested staff with our CSS Psychologist and Social Worker
- Our Director Julie Smerchanski visited Isaac Brock and focused on walkthroughs with support staff
- MADD Presentation for Junior High was held Feb. 8
- Grade 4 Swimming Counts had the classroom session on Feb. 13 and will have their first pool session on Feb. 27
- Grade 9 students visited DMCI on Feb. 12 and Tec. Voc. on Feb. 15

Extra-curricular/Other

- Junior High Open Gym continues
- Junior High Volleyball has wrapped up
- Junior High Basketball is underway
- Grade 3/4 Intramurals and Junior High Intramurals are underway
- Christmas Concert enjoyed by all on Dec. 20

Looking Ahead

- Feb.28-March 1- Junior High Ski Trip to Holiday Mountain
- March 1- Term 2 ends
- March 13- Reports go home
- March 14 (evening) and March 15 (morning and afternoon)- Tri Conferences
- March 18-22- Spirit Week
- March 25-29- Spring Break
- April 1- first day back after Spring Break





PRINCIPAL SPARLING SCHOOL

Winnipeg School Division, Central District
1150 Sherburn Street, Winnipeg, Manitoba R3E 2N4
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L. Pang, Principal
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Central District Advisory Council **February 20th, 2019**

Principal Sparling is a wonderful school with fantastic students, parents and staff with a lot of spirit (Go Roadrunners!).

Our Parent Council meets the first Monday of the month from 6:30pm – 7:30pm to discuss ongoing learning activities in the school, our Lunch Program, fundraising initiatives and community activities.

Two significant community building activities we put on this a month are Family Movie Night and Dance Night. We're able to connect with families and have a fun time doing it. Prizes, popcorn and other treats are a must at these events. It also provides an opportunity for the kids on the Student Council to work on social skills when running the canteen.

Over the past years, we've raised a fair amount of money and are using these funds to support the kids. An example of the fundraising initiatives is our hot dog lunches which run monthly prior to Movie Night. These funds have helped teachers purchase home reading books as well as help subsidize fieldtrip for our kids

Another significant role of Parent Council is the Grade six Farewell Ceremony. We celebrate the students who are moving on by providing a memorable event in the gym for their families to attend. It is a true community event which recognizes learning and celebrates student accomplishments.

Principal Sparling Parent Council



SARGENT PARK SCHOOL

2 SARGENT PARK PLACE WINNIPEG, MANITOBA R3E 0V8 PHONE: 204-775-8985 FAX: 204-786-5859

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Central District Advisory Committee Report

February 20, 2019

School Culture

The "Be The Change Group" is made up of grade 6 students who are wishing to make a positive change in their school, community, city or world. Projects are student initiated, planned and implemented. Some members decided to develop and submit a kindness proposal to The Cool 2Be Kind campaign, which is an initiative of the Winnipeg Police Association. This campaign's focus is on the benefits of being kind to others and making good choices in school and in life. Our students proposed a "kindness pay it forward week" where kindness activities would take place within the school, and then the school body would be challenged to pay the kindness forward by contributing items to make personal care bags for Siloam Mission. Their proposal was successful, and they were awarded funding in the amount of \$500 to see their program come to life.

I Love to Read Month theme this year was "Take a Journey with a Good Book! Where will a story take you!" The focus was on the theme of journey and exploring genres. The school celebrated with guest readers, mystery readers, school-wide hallway reading and other fantastic events. The activities were aimed at instilling a love of reading in our learners as well as continuing to build our Sargent Park sense of community.

To that end, this year we have planned a culminating activity we have called "Cozy up with a Good Book". In keeping with theme day traditions, students will be encouraged to wear their comfy pajamas or sleepwear and join each other in the gym for a reading assembly. Imagine, 700 students curled up in the gym, reading with a buddy, while wrapped in blankets, cuddling their stuffed animals while basking in the light of a fireplace display.

What could go better with reading, a fire and good company? Well, all older students will be paired with a younger buddy enjoying milk and cookies while sharing a good book together.



WINNIPEG SCHOOL DIVISION

Academics

We continue to excel in academics and staff and students work hard each and every day.

We have a team of teachers attending Transformative Teaching and Writing Workshops with Reggie Routman and incorporating these strategies into their teaching with their students.



The students in grade 5 have been learning about basic human rights, the importance of giving back to their community and what home means to them. Through the partnership of Habitat for Humanity and Genworth Canada, students were able to create an essay or poem of their choice that helped convey their thoughts and feelings in regards to a topic that directly impacts their lives. Genworth donated \$10 for every student entry. Students were challenged to think creatively while also improving their writing skills.

The grade nine students wrote letters to Canadian politicians with the goal of persuading them to pressure our government to do more to support refugees coming into Canada. Students read samples of letters written by other young people, to those in positions of influence. They then developed a list of common characteristics of the letters. Teachers modelled writing from planning frames to a final letter. Students also researched information to find facts and data to support the main points in their letters. Afterward, students wrote together in groups, to practice, and eventually wrote individual pieces of their own. Conferencing with teachers and peers was utilized in the process to assist with revision and editing. Ultimately, letters were mailed, and we hope to get a few responses!

This year, the grade 4, some grade 5 / 6 and grade 9 students are participating in our school and Regional Heritage Fair. The classes will be hosting an Open House for the parents and community on the evening of April 3, 2019 to share their learning and then on the morning of April 4th they will present their projects to invited judges. All the students have been learning about Canadian/Manitoban history or social justice and government. Their involvement in this event allows the students to transfer what they have learned in class, gain more information on topics of interest and gives them an authentic audience and purpose. Through this assignment, the students use a variety of skills such as the research process, collaboration, inquiry and oral presentation to enhance their learning and to boost self-confidence, self-esteem and leadership skills. Projects are curriculum based and a good assessment of student understanding and processing of information and skills covered. Some students will further their learning by entering the Red River Heritage Fair which will take place on May 2 at the Duckworth Centre, U of W. This experience has always had a positive impact on all students. In the past, many Sargent Park students have won awards or even participated in Canada wide Fairs. Some of these winners were struggling learners and the positive impact played a major role in their ability to see themselves as successful learners.



Our Practical Arts team continues to offer opportunities for career exploration. This year the Grade 8's have attended the following:

- Skills Trades & Technology Conference in Selkirk - students have an industry tour of Gerdau and learn about the various training opportunities, trades and careers available. They also get to experience two of the vocational areas hands-on at the high school.

- Young Women's Conference - Girls attend RRC they have a tour of RRC and are paired up with female mentors from different trades where they get to do a Q&A. The girls also get the opportunity to experience hands on trades in various areas of the college.

- Industrial Arts Middle Years Day - Get hands-on experience of the various industrial programs available around the city.

Our Grade 9 students have attended the following Skills Manitoba events:

- Wind Turbine Competition - compete building a wind turbine in a limited amount of time with limited supplies and compete for best design, best construction and highest voltage

- Youth in Manufacturing Conference - at Red River College students attended an industry tour and then four trade areas at RRC where they get hands on trades experience, RRC program information and career connections.

- Young Women's Conference - Girls attended MITT and built a picnic table with the MITT carpentry students, they had a tour of MITT and are paired up with female mentors from different trades where they get to do a Q&A.

The 1-2-3 multiage class is once again working collaboratively with Digital Media and Design students at Tec Voc on a storytelling project. The high school students created character sketches for the 1-2-3 students to develop character profiles and write stories. Tec Voc students came to Sargent for collaboration sessions where stories were read, questions were presented and ideas were developed. The Tec Voc students will then take all ideas and produce an animation; bringing the stories and characters to life. The 1-2-3's will visit Tec Voc at the end for a viewing and sharing of the animation.



Professor Judith Koeller from the University of Waterloo visited our Gr. 9 Math classes. She shared what they do at the university as well as all the different jobs you can get that require math. Students had the opportunity to play math games and solve some tricky problems. Sarah commented, "I really like what we did with her because it made me remember all the love I have for math and how much fun it can be. It was evident that she loved her job and educating others about math."

Athletics

Basketball season is in full swing with Sargent Park being represented in grades 7, 8 and 9 leagues in both boys and girls. Teams have been competing in a number of league games and tournaments. Tournaments have taken place around the city including each team hosting their own Sargent Park Invitational Tournament. The grade 9 boys and girls teams have also travelled to Steinbach to compete. Teams have been having a successful season adding numerous trophies to the school's trophy case. Playoffs are right around the corner at the start of March. Sargent Park will also be hosting some provincial qualifiers.



Arts

Art Smarts Project - We all live in a community, not alone. We hold, in our hands, our destiny and can change the destiny of others. We can do this by working together and extending our journey into the global community. We will strive to be global citizens where we are always walking each other home.

This project was developed as a collaboration between Sargent Park School, Jamie Oliviero, Shawn Kettner and Mirae Young, as a way to creatively investigate and celebrate citizenship through the entry points of our relationship to the Earth, Living Creatures and People. This investigation encompasses the creative development of student understanding of citizenship and empathy through different sessions with two different artists (Jamie Oliviero and Mirae Young).

Essentially, there are a total of 4 major components to this project. Each component is handled in a similar way with Jamie coming into each classroom to develop and share ideas around each theme; earth, living creatures and people. After each of these sessions with Jamie, Mirae follows up on the varied activities/stories shared with each classroom and supports students in developing a painted stone that shows their love/respect/responsibility for each individual theme. This is accomplished in a variety of different ways according to the needs of each classroom.

At the end of the artist visits, each student will have created 3 personal art pieces which will be turned into a "Path of Peace" and they will have taken part in creating a school wide story illustrated in a large scale 'crankie'.



In the area of Music, the Djembe drums visited Sargent Park in January. Students had the opportunity to explore a variety of African themed music, focusing mainly on Ghana and Kenyan songs. Kindergarten students were able to play simple rhythm patterns using two different sounds on the drums. Students in Grade 1-3 were able to create their own rhythmic patterns using both words and stick notation. Students in Grades 4-6 were able to compose their own patterns and use different tempos (speeds) and songs to play their pattern. Even students in Junior High Guitar classes were able to experiment with rhythms on the drum and how they could compliment a guitar piece or rock song. Overall, it was a very interactive and fun January!

Our Gr. 9 band students will be competing in the Optimist International Band Festival on February 22nd.

In the area of dance, Sargent Park was fortunate to host Tec Voc's DTC 14, who performed at a recent basketball pep rally. Their piece 'Break the Silence' was a hit. Sargent Park's dance teams, Heat and Ember, performed prior to DTC. It was a positive experience for Sargent Park students and a great learning opportunity for our dance teams.



Mental Health Literacy

Sargent Park held its 2nd annual Mental Health Awareness week during the week of January 28th-January 31st. We had two main goals for the week, and the staff and students participated in a variety of engaging and informative activities around these goals.

Goal #1: To encourage a conversation about Mental Health and reduce stigma. Our hope was to instill the message that the students are not alone, and that the staff at Sargent Park will always be here if they need to talk.

Activity: Staff engaged in rich discussions with their students about what Mental Health and wellness means to them. This culminated in every student from grade 1-9, designing a conversation bubble that described either visually or in written form, their personal understanding of Mental Health and wellness. The conversation bubbles were hung along the main hallways of the school, and along the gallery in the Jr./Sr. High gymnasium. The students did an amazing job capturing their thoughts and their bubbles truly demonstrated their strong understanding of Mental Health and how important it is to talk to someone about their feelings, and to be there for others.



Goal #2: To teach students strategies to use to promote mental wellness, and provide them with tools to use when they are feeling stressed, sad, angry or anxious.

Activities: The students participated in a variety of activities that taught them various techniques and tools for mental wellness. These included school-wide Mindful Moments, breathing/stretching exercises, an assembly on the importance of healthy eating and learning how to eat mindfully, and room 105 taught the entire school all about Mindfulness, gratitude and having a growth mindset!

Our grade 7-9 students were shown a variety of Mental Wellness based apps that they can download for free on their phone or other devices.



We also took the opportunity to ask students to reflect and share about their own mental health through our online survey known as OurSCHOOL Survey. We wanted to know what factors cause them stress and strategies they use to cope with that stress. This information was used to help us support our students better and to identify instructional needs related to mental health.

Parent Teacher Association

Sargent Park Parent Teacher Association has been busy providing hot dog lunch days for students to enjoy a meal with their school community as well as planning fundraising activities to support the growth of our technology, athletic and arts programs.

Trustee Jennifer Chen joined our February PTA meeting engaging in conversation around the WSD budget and learning about our Sargent Park community, school and programs.



Wolseley School Parent Council



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February 2019

Wolseley School is a Nursery to grade 6 school with 205 students. We have the Regular and Alternative Programs, as well as the Adaptive Skills Program. All of our classes are multi-age classes.

We have a busy and energetic Parent Advisory Council at Wolseley School. We are involved in supporting the school through many projects and initiatives:



This winter, a group of parents built a skating rink on our playground. This is the sixth year in a row that they have done this. The rink is used by our community and the Phys. Ed. program at the school. Our P.E. teacher is running a skating club who will take part in the annual speed skating races at the Winnipeg Arena in March.

We have many clubs for students of all ages at Wolseley: Board Game, Science Fair, MYRCA, Basketball, and Football, to name a few. These clubs are supported with funds from parent council and with parent volunteers.

Our main fundraiser this year is Pizza Lunch. Funds from Pizza Lunch go towards the Grade 6 Farewell activities and the Back Alley (yard) Project. We will also be doing a plant sale in the spring. Funds from that will also go to support the Maker Space. The Peace Garden and Back Alley (backyard) is the biggest ongoing project at our School. Each year, students plant and harvest food from boxes in the Peace Garden. Families and community members tend the boxes in the summer. This garden is a fun and peaceful place in our community.

Parent council will also be supporting the Creativity Conference that is being held at Wolseley on March 20. Parents and community members will share their talents and creative endeavours with the students at the school.



The Parent Council also supports the Playgroup that meets once a week in the Library. Parents and caregivers can drop in with their children who are not yet school age. It is a great way to meet other families in the neighbourhood and help children become familiar with their school.

The Wolseley School Parent Council

"Wolseley- The Small School with the BIG Heart"