



# ÉCOLE STANLEY KNOWLES SCHOOL

2424 KING EDWARD STREET WINNIPEG, MANITOBA, R2R 2R2  
TEL: 204.694.0483 - FAX: 204.694.7509



ASPIRE - INSPIRE

**2016-2017 Grade 5 FI with Mr. Clark (Rm. 210)**

ASPIRE - INSPIRE

Welcome to École Stanley Knowles School. I look forward to working with you and your child to ensure their success and a positive education experience. Our class and Mme. Fowlie's are Grade 5 and Grade 6 classrooms who will be spending time daily, working together and collaborating in flexible, student centred groupings to help meet individual learning needs. Students will still be concentrating on their appropriate learning outcomes and subject matter. Working as a combined group will give students more opportunities to work in a variety of situations with additional teacher support. This year, we will be covering the following topics:

## **English Language Arts/Français**

Language courses focus on the following skills:

- Listening & viewing
- Speaking
- Reading
- Writing
- Representing visually

Strategies to be used to develop these skills:

- Reading, writing and grammar with Daily choice model
- The 6 Traits of Writing
- Français vocabulary, grammar, verbs and spelling practice
- Novel studies & literature circles
- Concours d'Art Oratoire Français speech presentations

## **Math**

Students will be responsible for selecting their next steps and strategies in math and monitoring their own progress through weekly reports and regular teacher conferences.

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| <ul style="list-style-type: none"> <li>• Modeling and communicating mathematical thinking</li> <li>• Mastery of multiplication and division facts</li> <li>• Diverse strategies for solving multiplication and division problems</li> </ul> | <ul style="list-style-type: none"> <li>• Patterns and regularities</li> <li>• Basic fractions and decimals</li> <li>• Measurement</li> <li>• Graphing stats and probability</li> <li>• Mental math</li> </ul> |
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## **Social Studies**

People and stories of Canada until 1867

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| <ul style="list-style-type: none"> <li>• First Peoples before European arrival</li> <li>• European explorers of Canada</li> </ul> | <ul style="list-style-type: none"> <li>• The Fur Trade</li> <li>• Canada as a British Colony</li> </ul> |
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## **Science**

Scientific inquiry and design process

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| <ul style="list-style-type: none"> <li>• Human body systems and health</li> <li>• Weather</li> </ul> | <ul style="list-style-type: none"> <li>• Forces and simple machines</li> <li>• Properties and changes in substance</li> </ul> |
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## **Music**

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| <ul style="list-style-type: none"> <li>• Recorder tuition and at home practice expectations</li> <li>• Overall musical expression and stage presence development (both solo and in an ensemble vocally and instrumentally)</li> </ul> | <ul style="list-style-type: none"> <li>• Choir festival and school concert or musical performances</li> <li>• Extension of music notation, signs, symbols, sequences, styles and history</li> </ul> |
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## **Physical Education & Health**

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| <ul style="list-style-type: none"> <li>• Movement</li> <li>• Fitness Management</li> <li>• Safety</li> <li>• Personal and Social Management:</li> </ul> | <ul style="list-style-type: none"> <li>• Healthy Lifestyles Practices</li> <li>• Physical, social and emotional well-being (Kids in the Know, Family Life)</li> </ul> |
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## ASPIRE - INSPIRE

### Art

- Creative expression, artistic language and tools, understanding and valuing art
- Integrated into other subject areas

### Technology

- Word, PowerPoint, Internet research, iPads, stop motion animation, digital portfolios, reinforcing skills in various subject areas.

### Assessment

- Students will be assessed using a combination of in-class observations and conversations, assignments, projects, and quizzes/tests.
- Self-assessing and student monitoring of their own progress is a critical skill for students in class this year.

### Homework

- 20-30 minutes of home reading every day. (English on Monday, Wednesday and the weekend. French on Tuesday and Thursday.)
- Dictée: 0-15 Français spelling words will be assigned each week to study for use in their communication at school. Students need to translate each word means as well as create a sentence using each one in Français. There will be a spelling test each Friday.
- Verb conjugation quizzes. Throughout the year, Français verbs in various tenses will be assigned for study and tested the following week.

To promote math and Français development, students should visit <http://www.logicieleducatif.fr/>. This site contains both math and Français games and activities to help your child practice their skills. Clicking the cp, ce1, ce2, etc. buttons on the top of the page, provides increasingly challenging tasks. Students will also be assigned additional homework at various times.

### Agendas

Each student is expected to fill out their agenda with assigned homework on a daily basis. Parents should check and sign their child's agenda to be aware of the work they are expected to complete at home. Your child's agenda is an essential communication tool between the school and your home.

### Français Development

Students are expected to speak in Français to the best of their abilities at all time while in class with the exception of the ELA and Health courses. Parents can help their child develop their Français skills at home by exposing them to the language on the radio (CBC Radio Canada 1050 AM) and on TV (CBC Radio Canada, channel 10 on both Shaw and MTS)

### **Stanley Knowles Anchors**

**Be Responsible**

**Be Respectful**

**Be Learners**

**Be Safe**

Please contact me with and questions or concerns you might have at [gclark@wsd1.org](mailto:gclark@wsd1.org) or by calling the school at (204) 694-0483.

-Mr. Clark

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