

**THE WINNIPEG SCHOOL DIVISION**  
**FRENCH IMMERSION ADVISORY COMMITTEE**

**SUMMARY OF DISCUSSIONS – Thursday, December 6, 2018**

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**1. INTRODUCTIONS**

Trustee Jamie Dumont welcomed everyone to the first French Immersion Advisory Committee meeting for the 2018/2019 school year. At the Inaugural meeting of the Board held on November 5, 2018, Trustee Jamie Dumont was appointed as the Board's representative and Trustee Linda Schatkowsky was appointed as the Board's alternate representative to this Committee.

**2. ELECTION OF COMMITTEE CHAIR**

The parent representative from École Lansdowne volunteered to Chair the French Immersion Advisory Committee for the 2018/2019 school year.

**3. APPROVAL OF AGENDA**

Committee members requested that the topic of French Immersion be added to the Agenda under New Business. Committee members approved the amended Agenda of December 6, 2018.

**4. NEW BUSINESS**

**4.1 PROVINCIAL 2019 PRE-BUDGET CONSULTATION**

Committee members were provided with a copy of Manitoba News Release dated October 1, 2018 regarding the 2019 Pre-Budget Consultations. Manitobans are invited to provide feedback to the Minister of Finance on an online survey which includes questions on the following topics:

- Reduce the number of school divisions
- Reduce senior management positions in school divisions
- Reduce the number of unionized education bargaining units
- Control the rate of overall education spending growth
- Ensure value for money in education spending

Committee members were provided with a WSD fact sheet to assist parents in completing the Provincial Survey. Committee members were informed of the effects the Province's proposals would have on education.

Committee members were provided with contact information to voice concerns on the 2019 Provincial Budget proposals.

#### **4.2. WSD 2019/2020 BUDGET CONSULTATION**

Committee members received an overview on the Budget Consultation for the 2018/2019 school year.

Committee members were informed that the Board is committed to obtaining feedback from school communities, parent councils, residents and staff groups for the 2018/2019 school budget. The District Advisory meetings will provide parent representatives with an opportunity to share feedback, ideas and questions with the trustees in their local area.

Committee members received a survey to facilitate discussions on the 2019/2020 Budget which identified 3 main topics for feedback on programs, mental health and property taxes.

Committee members discussed programs which have most impacted their schools/children. Committee members discussed the importance of programs and services such as the Nursery Program, Arts, Inner City Science Program, Reading Recovery Program, Diagnostic Learning Centre, Mindful Training, Learn to Swim and the School Resource Officer.

Committee members discussed a need for additional support for mental health due to the increased anxieties and stressors that students are experiencing.

Committee members discussed the provincially suggested 2% property tax limit and commented that it is unsustainable to keep increasing taxes. Committee members discussed the need for additional information on what programs and services would be included in the Budget prior to confirming whether they would support an increase in property taxes.

Committee members were informed that it is anticipated that the Provincial funding announcement will be made in late January/early February. Once the announcement is received, the Finance/Personnel Committee of the Board will prepare final recommendations for approval by the Board of Trustees. Budget information will be distributed to all schools, parent councils, student councils, advisory committees, employee groups and others on request, and posted on Division's website.

Committee members were informed that District Advisory Committee meetings will be scheduled in February to provide an opportunity for dialogue and discussion about the draft budget. A Public Meeting regarding the draft budget will be held on February 25, 2019. The deadline to receive feedback regarding the budget will be received by the Board until March 4, 2019. All feedback will be considered by Finance/Personnel Committee. The Board of Trustees will approve the budget at its meeting to be held March 11, 2019. The Board must finalize the budget by March 15, 2019, as required by legislation.

#### **4.3. MANITOBA ASSOCIATION OF PARENT COUNCILS (MAPC)**

Committee members were reminded to contact the Board and Community Services Office if they wish to become a member of the Manitoba Association of Parent Councils for the 2018/2019 school year.

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**4.4 FRENCH IMMERSION AGENDA ITEMS**

The parent representative from École Robert H. Smith made a recommendation that French Immersion matters be added to the agenda for future meetings. Committee members agreed that French Immersion items be added to the agenda for future meetings.

**4.5. 2018/2019 DISTRICT ADVISORY COMMITTEE DATES**

Committee members were informed of the following schedule of the District Advisory Committees for the 2018/2019 school year:

Central District Advisory Committee  
7:00 p.m.

Thursday, November 29, 2018  
Wednesday, February 20, 2019  
Thursday, April 25, 2019

Inner City District Advisory Committee  
6:30 p.m.

Wednesday, November 28, 2018  
Wednesday, February 13, 2019  
Wednesday, April 17, 2019

North District Advisory Committee  
7:00 p.m.

Tuesday, November 27, 2018  
Tuesday, February 19, 2019  
Tuesday, April 30, 2019

South District Advisory Committee  
7:00 p.m.

Wednesday, December 5, 2018  
Tuesday, February 12, 2019  
Tuesday, April 23, 2019

French Immersion Advisory Committee  
7:00 p.m.

Thursday, December 6, 2018  
Thursday, February 21, 2019  
Thursday, May 2, 2019

Student Advisory Committee  
4:00 p.m.

Tuesday, December 4, 2018  
Wednesday, February 20, 2019  
Wednesday, May 1, 2019

**5. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS**

SCHOOL REPORTS

Parent representatives from the following school provided a written report on school activities (attached):

- École Sir William Osler

## 6. FOR INFORMATION

### 6.1 District Advisory Reports and Summaries of Discussions

Committee members were advised that the Summary of Discussions of Advisory Committees are distributed to Committee members once received by the Board of Trustees as information at a Board meeting.

The Committee was also informed that once received by the Board, District Advisory Committee Reports and Summaries of Discussions are posted on the Division's website under the Family and Community tab.

<https://www.winnipegssd.ca/About%20WSD/NEWS/OurSchools/Pages/SubscribeToOurSchools.aspx>

### 6.2 Guidelines for Board Advisory Committees

The parent representatives received a copy of the Guidelines for Board Advisory Committees for information.

## 7. NEXT MEETING DATE

The next French Immersion Advisory Committee meeting will be held on Thursday, February 21, 2019.

### IN ATTENDANCE:

#### **Voting Representatives:**

Collège Churchill  
École Garden Grove School  
École George V School  
École J.B. Mitchell School  
École secondaire Kelvin High School  
École Lansdowne  
École Laura Secord School  
École LaVérendrye  
École River Heights School  
École Robert H. Smith  
École Sir William Osler  
École Stanley Knowles School

#### **Administration:**

Fatima Mota, Superintendent of Education Services  
Dominique Ostermann, Principal, École Sir William Osler  
Matt Couture, Vice-Principal, École Robert H. Smith  
Joy Perrott, Vice-Principal, École Stanley Knowles School  
Thérèse Deleurme, Recording Secretary

#### **Regrets:**

École Riverview School

#### **Trustees:**

Trustee Jamie Dumont  
Trustee Linda Schatkowsky

**French Immersion Advisory School Report  
École Sir William Osler  
December 6, 2018**

**École Sir William Osler Priorities include:**

1. Students will develop a greater depth of understanding related to the strategies and processes in reading and writing in order to independently engage in independent and innovative learning.
  2. Students will develop a greater depth of understanding related to the strategies and processes in numeracy and mental math in order to independently engage in independent and innovative learning.
  3. Students will develop an increased awareness of the seven scientific processes skills (classifying, observing, measuring, inferring, predicting, communicating, experimenting) in order to apply them to the learning of new knowledge in scientific studies and other related content curriculum.
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- Continue to grow as a school. Currently N-4 with 110 students. Adding a grade each year.
  - The little school with a big heart!
  - Terry Fox Run- raised over \$1500 for the Terry Fox Foundation.
  - Book Fair was a huge success surpassing our goal of \$2000.
  - Classroom review meetings are taking place.
  - Elementary Assessment was completed on time and teachers are analyzing their data to program for second term.
  - Hosted a very memorable Remembrance Day ceremony with our military families in attendance.
  - Tri-conferences had over 95% attendance.
  - Winter Bazaar- Promoting sustainability and develop real world math skills, funds towards playground enhancement.
  - Winter Concert- Fafounet et la tempête de neige. PAC doing a bake sale before hand. All proceeds are going to the playground enhancement fund.