

THE WINNIPEG SCHOOL DIVISION

CENTRAL DISTRICT ADVISORY COMMITTEE

SUMMARY OF DISCUSSIONS – Wednesday, February 21, 2018

1. APPROVAL OF AGENDA

As there were six voting representatives in attendance and eight are required to form a quorum, the parent representatives agreed to proceed with an informal meeting.

2. 2018/2019 DRAFT BUDGET DISCUSSION

Committee members were provided with an overview of the 2018/2019 Draft Budget.

Committee members were informed that on February 8, 2017, the Province of Manitoba announced funding for public education. The increase for all of Manitoba for 2018/2019 is .5% or \$6.6 million dollars. Committee members were informed that the portion of the funding allocated to the Division is tied to the number of students enrolled in the Division and equals an increase of .3% or \$600,000 over last year's funding.

Committee members were informed that the Division's costs increase every year due to inflation on required expenses such as Canada Pension Plan, Employment Insurance Premiums and Payroll Taxes. Committee members were informed that even with the Province's introduction of wage freezes for public sector employees, including teachers, salary increments earned by Division staff must be accounted for in the 2018/2019 budget.

Committee members were informed that the Minister encouraged school boards to limit the special requirement increase to 2%. Committee members were informed that special requirement is based on the school year and property taxes are based on a calendar year. The Committee was informed that the 2% special requirement equals 3.29% property tax increase in the Division for 2018. Committee members were informed that the Province also announced that it will phase out the tax incentive grant over the next six years.

Committee members were provided with three possible options based on meeting a 2% or 3% special requirement.

Committee members were informed that one option is a 2% special requirement or 3.29% property tax and is based on proposed additions for Health and Safety enhancements, additional resources for program and policy analysis and no reductions to existing programs and services.

Committee members were informed that an alternative option is a 2% special requirement or 3.29% property tax increase and is based on proposed additions for additional resources for program and policy analysis, financial software expenditures, building maintenance, school specialty programming promotional signage, additional teaching support for the Aerospace Program at Tec Voc High School, Health and Safety enhancements, online course delivery and school program additions such as additional funding to support students in care who are 18 to 21 years of age, Morningstar program, Inner City Science Centre. Committee members were informed that proposed reductions to this option include discontinuing the School Resource Officer program, Full-Day Kindergarten program reduction to half-day, converting summer school program to an online course delivery model, reduction of travel budgets and vacancy management.

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Committee members were informed that a third option is a 3% special requirement or 3.71% property tax increase and is based on proposed additions such as additional resources for program and policy analysis, building maintenance, school specialty programming promotional signage, additional teaching support for the Aerospace Program at Tec Voc High School, Health and Safety enhancements, online course delivery and school program additions such as additional funding to support students in care who are 18 to 21 years of age, Morningstar program, Inner City Science Centre. This option is based on no reductions to existing programs and services.

Committee members were informed that a 2% special requirement or 3.29% increase on property taxes for education is approximately \$45 per year on the average assessed home value of \$214,200.

In response to an enquiry, Committee members were informed that the proposed vacancy management reduction applies to positions that are no longer required due to changes in programs or services.

Committee members broke off into groups to discuss the three options identified in the Budget brochure. A representative from each group reported comments or concerns, regarding the options.

Overall, Committee members supported maintaining existing services, rather than approving proposed reductions or additions to the budget.

Committee members discussed the changes made to the Transportation policy. Committee members were informed that the 1.6 km eligibility requirement is a provincial law and that the Division's transportation costs are the highest in the province. Committee members were also informed that the Board of Trustees is in favor of Before and After school programs to help reduce the cost to Transportation.

Committee members expressed their support for the SRO program, programming for students with disabilities, and students in care. Committee members also supported the need to keep ESL programs due to the increase of new comers to the province.

Committee members received an overview on the new Swimming Counts program and the benefits of the program for Newcomers and Indigenous students. Committee members were informed that WSD partners with the City of Winnipeg to offer swimming lessons as part of the school curriculum. The Swimming Counts program teaches basic swimming skills and water safety education to students in grades 3 & 4 from 59 schools across the Division. Many Committee members spoke positively of the Swimming Counts program and support the initiative.

Committee members discussed the importance of the implementation of a new financial software program. Committee members were informed that the current payroll software is obsolete and the ability to manage problems is becoming increasingly challenging. The financial program software the Division will acquire is specific to large school divisions.

Committee members discussed converting the summer school program to an online course delivery model. Committee members were informed that WSD currently offers ESL summer session programs as well as junior high and high school courses during the summer months. The online delivery model will provide students more opportunity to look into other course options as well as the flexibility of taking online courses.

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Committee members requested clarification on the proposed addition for a program and policy analysis. Committee members were informed that the Division is currently analyzing all programs and services and the need has exceeded the capacity of one policy analyst.

Overall Committee members agreed that Option 2 resulting in a 3.29% increase and were in support of reductions to the travel budget as well as vacancy management.

Committee members were informed that the Budget presentation is available on the Winnipeg School Division's website along with a property tax calculator and survey.

Committee members were informed that in addition to budget presentations at District Advisory Committee meetings, information is available on the Division's website. A Public meeting will also be held on February 26, 2018 at Administration Building No. 1, 1577 Wall Street East at 7:00 p.m. to provide budget information to the general public and receive feedback from individuals or groups that may wish to attend as well there is a survey posted on the Division's website www.winnipegsd.org. The deadline to receive feedback regarding the budget will be received by the Board until March 5, 2018. All feedback will be considered by the Finance/Personnel Committee. The Board of Trustees will approve the budget at its meeting to be held March 12, 2018.

3. POLICY EEA – TRANSPORTATION OF PUPILS

Committee members were informed that at a meeting held February 5, 2018, the Board of Trustees approved a motion that the revised Policy EEA – Transportation of Pupils be distributed to District Advisory Committees for discussion.

Committee members received the revised policy which includes provisions for a fee-for-service, and processing fee for those students who meet the criteria under the Courtesy Seat provision. The revisions also include clarification on areas deemed hazardous.

Committee members were informed that the revised policy includes a fee for service cost that would be equivalent to the new City of Winnipeg rates at \$70 per month for a student transit bus pass. The new fees would include a reduced fee of \$35 per month for each additional child effective the 2018/2019 school year.

In addition, Committee members were informed that the policy includes a non-refundable \$25 fee be applied to process applications for those who do not meet eligibility requirements and are applying under the Courtesy Seat / Fee for Service option.

Committee members were also informed that the policy also includes a provision for identifying hazardous area considerations, and that the schools identified as a hazard area be reviewed by the Transportation Department on an annual basis.

4. SCHOOL NAMES

Committee members were informed that the Board of Trustees would like to remind parents and school representatives to review the background of their school's name and advise the Board if consideration should be given to the renaming of their school.

Committee members received a copy of the guideline Naming/Renaming of Schools and Special Purpose Area as well as the biographies of school names.

5. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS

SCHOOL REPORTS

Parent representatives from the following schools provided a written report (attached) on school activities:

- Cecil Rhodes School
- Daniel McIntyre Collegiate Institute
- Isaac Brock School
- Sargent Park School

6. FOR INFORMATION

6.1 School Resource Officer

Committee members were informed that the Board of Trustees approved a motion that the Division enter into a three-year contact with the City of Winnipeg for the School Resource Officer (SRO) program for the period September 2017 to June 2020 in the amount \$400,500.

In addition, Committee members were informed that the Board of Trustees also discussed the need to review the existing partnership model and the funding formula used to allocate SRO's in schools. The Division has been informed by the Province of Manitoba that funding would continue for the SRO Program but there would be no increases in funding. The Division and the Province are responsible for paying one third of the constables salaries, and although not required under the Public Schools Act, the Division is required to increase property tax to support this valuable program and provide the much needed resources that keep our school communities safe for our students.

Committee members were also informed that the Board of Trustees have requested to meet with both the Minister of Education and Training as well as the Minister of Justice and Attorney General to discuss the current funding formula used to allocated funds for this valuable community program.

6.2 Policy IGDF – Fundraising in Schools

Committee members were informed the Board of Trustees approved revisions to Policy IGDF - Fundraising in Schools.

Committee members were informed that the revisions to Policy IGDF – Fundraising in Schools outlines the guidelines for school initiated fundraisers, Parent Council Fundraisers, as well as the responsibilities of student/parent councils and principals.

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6.3 Guidelines – Adding items for discussion at District Advisory Committee Meetings

Committee members were informed that the Board of Trustees requested that the process for adding items to the agenda for District Advisory Committee Meetings be provided to District Advisory Committee members for information.

The Committee received an overview on the process to add agenda items to District Advisory Committee agendas.

6.4 District Advisory Reports and Summaries of Discussions

Committee members were informed that the Board, District Advisory Committee Reports and Summaries of Discussions are posted on the Division’s website under the Family and Community tab.

7. NEXT MEETING DATE

The next meeting of the Central District Advisory Committee will be held Thursday, May 3, 2018.

IN ATTENDANCE:

Representatives:	Administration:
Cheryl McNabb, Cecil Rhodes School	Celia Caetano-Gomes, Superintendent of Education Services
Jon-Paul LeBlanc, École George V School	Julie Smerchanski, Director of Assessment & Instructional Support Services
Kyla Humphries, Glenelm School	Paul Kochan, Chief Financial Officer and Secretary Treasurer
Liz Jackimec, Isaac Brock School	Anne Pereira, Principal, Cecil Rhodes School
Melissa Bowman Wilson, École Laura Secord School	Lorne Belmore, Principal, Daniel McIntyre Collegiate Institute
Julie Scott, River Elm School	Tanis Westdal, Vice-Principal, Daniel McIntyre Collegiate Institute
	Meghan Davidson, Vice-Principal, Daniel McIntyre Collegiate Institute
Alternate Representatives	Mike Babb, Principal, Elmwood School
Jolene Schnerch, Isaac Brock School	Jeannette Tourangeau, Vice-Principal, Elmwood School
Melissa Rempel, École Laura Secord School	Melody Woloschuk, Principal, Isaac Brock School
Christopher Parker, École Laura Secord School	Rhona Churman, Principal, École Laura Secord School
Meaghan Jones, École Laura Secord School	Cree Crowchild, Principal, River Elm School
	Luba Krosney, Principal, Sargent Park School
Non-Voting/Resource Members:	Aaron Benarroch, Principal, WAEC
Daniel McIntyre Social Worker	Lenin Mangaron, Vice-Principal, WAEC
	Lorraine Spence, Recording Secretary
Regrets:	
Clifton School	
Greenway School	Trustees:
Lord Selkirk School	Arlene Reid
École Sacré-Coeur School	Cathy Collins
Tec Voc High School	Mark Wasyliw
Wolseley School	Mike Babinsky
	Lisa Naylor



Cecil Rhodes School Parent Council

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Winnipeg MB R3E 1C2
Phone: 204-783-9012
Fax: 204-775-5438
cecilrhodes@wsd1.org

February 2018

Cecil Rhodes School is a Nursery – Grade 9 school located in the Weston area. We have a population of over 620 students. We support many exciting academic and extracurricular programs for our students.

Basketball teams are up and running with our grade 7, 8, and 9 students. We have three teams practicing and competing this fall. We also have gymnastics for grade 3 and 4 students on Thursdays after school.

Our grade 7 -9 students are rehearsing for the play The Jungle Book. We will be staging this play at the end of April.

Our grade 9 students are planning a Western Canada Trip that will focus on the history and Geography of Canada. They are currently fundraising with Domino's Pizza cards. Their trip will be in May.

We have a breakfast program that is attended by 80 - 90 children each day. Leadership students help in the program, serving warm and healthy food to our children.

The CRS Parent council runs a lunch program for the elementary students. We have approximately 90 student stay for lunch on a daily basis.

Our parents volunteer in the school in a variety of ways. We have a snack program where parents prepare healthy snacks for students mid morning. Parents help out in classrooms, on field trips and on the parent committee. They organized two fundraisers this year: peak of the market and a winter concert raffle.

~The Cecil Rhodes School Parent Council~



WINNIPEG SCHOOL DIVISION
INVESTING IN THE FUTURE



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Parent Advisory School Report (November 2017 – February 2018)

1. Staff PD:

- November 17th, 2018
 - Innovation and Technology Professional Development
 - Richard Roberts, Shawna Cornwell and team presented on innovative technological practices in the classroom.

2. Clubs/Youth Groups:

a) Student Council

- December 18th – 22nd
 - Planned and implemented a Winter Spirit week
 - Invited students from Wellington School for a morning of crafts, Christmas Carols, and photos with Santa.
- February 16th
 - Organized the Valentine's day dance and activities in the school.

b) DMCI Leadership

- On-going
 - Volunteer as Snow Angels in the community shoveling walks for those who are unable to do so.
 - Participate in the West Central Community Program where students go to Greenway, John M. King and Wellington to act as mentors to younger students.
 - 25 students attend Winnipeg Harvest on a weekly basis.
 - Partnerships with the Daniel McIntyre St. Matthews Community Association (DMSMCA). Students supported and volunteered at the Thanksgiving event in October.
 - Volunteer and are actively involved in our Athletic programs (scorekeeping, admissions attendants for athletic games, running canteens etc.).
 - 8 students volunteer on a weekly basis at the Wild Strawberries Daycare.

c) McIntyre Anglers Ice Fishing Program

- New to the school, the Angler program has had four successful days out ice fishing.

e) Indigenous Students Association

- Gather to support a wide range of Indigenous issues.
- Weekly smudging in the courtyard.



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f) **Mindful Mondays**

- 10 students involved in weekly lunch hour mindfulness sessions.
- Strategies are explored to support stress management/anxiety related to school.

3. **Athletics**

Volleyball

- JV boys – City Champions for the 12th year in a row
- Varsity boys – City Champions for the 2nd year in a row
- JV and Varsity girls made it to the city playoffs

Football

- WHSFL Andie Currie Division Champions
- Invited to a lunch and visit at the Manitoba Legislature in honour of their win by MLA Andrew Swan

Basketball

- Hosted a Varsity boys and girls tournament
- J.V. Girls currently ranked 2nd in province
- Varsity Girls currently ranked 6th in province

Indoor Soccer

- Girls attended a tournament on February 9th

4. **Academic Programs**

A) **Medical Health Professions Program**

- January 22nd, February 26th
 - Students attended the Health Sciences Centre as an opportunity to visit professional work sites in the medical field.

B) **English Language Arts**

- Grade 12 Students participating in an online, anonymous book club along with staff members.
- Writer's Conference – April 27th

C) **Math**

- Indigenous Math Cohort created to support student achievement.
- Math Help is provided by teachers on a daily basis in a variety of locations around the school including the library and several classrooms.



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D) EAL

- February 21st – 22nd
 - Presentation panel by EAL students on the newcomer experience at the Everyone Has the Right presentation at the Museum of Human Rights.
- Development and implementation of an EAL work experience credit to be offered this semester. Partnership with the NEEDS center to find work placements for students and develop programming with our teachers.
- EAL Mentorship Program with General Wolfe. Our EAL students will attend General Wolfe weekly to support EAL students.
- CSS School Psychologist facilitated mindfulness/mental health presentation in all EAL classes.

5. Performing Arts

- December 6th
 - Christmas Concert – choir and band performances
- December 12th
 - Choir Performance on Classic 107 FM radio
- January 18th
 - Dance and Band Performance
- January 23rd
 - Drama Production – Through the Keyhole – By DMCI Stagelights
- February 13th
 - Four of the lead roles in the division performance of The Lion King
- February 20-21st
 - Band Performances at the Optimist Band Festival

District Advisory Council

Isaac Brock Parent Council Report- February 21, 2018

Literacy

- Targeted Tier 2 instruction (Reading Groups and Words Their Way) from Grade 1-6 continue
- Literacy PD with a focus on 6+1 Writing Traits with CSS Reading Clinicians
- I Love to Read Month: Guest Readers (MLA Andrew Swan, Brody Jackson, Constable Stadnyk, Parent Council Chairperson), Drop Everything And Read (DEAR), Book Trivia, Olympic I Love to read BINGO, The Lion, the Witch, and the Wardrobe presentation, and many other activities

Numeracy

- Math drills have begun in Junior High and for grades 5/6
- Numeracy PD (drills, vertical non-permanent surfaces, technology, resources)

Indigenous Perspectives

- Continue to infuse the 7 teachings in our daily practices
- The Ojibwe class made three new drums with the help of a community member
- Indigenous Perspectives PD (Treaty, Smudging, Creation Story, Truth and Reconciliation web resources)
- Junior High invited to participate in Smudging

Education for Sustainable Development

- The Green Team continues to meet to plan initiatives
- Everybody Has the Right- went to the Canadian Museum of Human Rights on Nov. 21
- Outdoor Ed. class went for an overnight trip to Oak Hammock Marsh January 18-19
- Student Council continues to fundraise through Friday Pizza Lunches

Addressing Barriers to Learning

- Isaac Brock has assembled their PBIS Team to create a school wide approach to promote positive behaviour (began with looking at expectations in common areas/script). On January 11 the whole school participated in Common Area Training.
- Classrooms are implementing Flexible Seating
- Kindergarten Hearing Screening (Jan. 14-16)
- Youth Matter Conference 2018 for select Junior High students, presented by Winnipeg Police Service School Engagement Unit (Jan.17)
- Free Parent Session- Understanding and Dealing with Anxiety: A Practical Approach with Dr. Warren (Feb. 5 at Tec Voc)

- WRENCH Build a Bike program to learn how to build and maintain bicycles. Select students in the program will build and keep the bikes they make.
- Junior High Interim Reports were sent home Jan. 25

Extra-Curricular/Other

- Junior High Boys and Girls Basketball
- Drama Club (Grades 6-8) continues Wednesdays after school from 3:45-5:45 pm
- Select Junior High students visited the Inner City Science Lab for a three day program
- Echo and Sound performed at Sturgeon Creek Retirement Residence
- December 21- Christmas Concert (6:30 pm) was enjoyed by all who attended
- Student Council held a Spirit Week Dec. 18-22
- Isaac Brock delivered hampers to a few families in our community
- Let's Talk Science presentation for Junior High Jan. 11
- Echo and Sound went to Knox United Church to sing as guest performers at the Provincial Honour Choir Concert Feb. 4
- Junior High basketball season is almost finished
- Drama Club continues on Wednesdays from 3:45-5:45
- Grade 3/4 Floor Hockey Intramurals
- Junior High Floor Hockey Intramurals
- Junior High Open Gym (Tues and Thurs mornings starting at 8:15 am)
- Isaac Brock's Celebration of Learning Open House (Feb.1)
- Science Fair Club continues to meet
- Divisional Musical: Circle of Life performed at the Concert Hall (Feb. 13): Isaac Brock choir members participated and were AMAZING!
- School of Contemporary Dancers performed at Isaac Brock for Grades 3-9 (Feb.15)

Looking Ahead

- Everybody Has the Right to visit CMHR Feb. 22
- The Lion, the Witch, and the Wardrobe to perform at Isaac Brock Feb. 22
- Grade 4 Classroom Water Safety Session Feb. 26
- Echo at Music Fest Feb. 27 and March 2
- Grade 9 DMCI school tour Feb. 27
- Grade 9 Tec Voc school tour March 1
- Grade 4 Swimming Safety pool sessions March 5,12, and 19
- Report Cards go home March 14
- Tri-Conferences March 15/16
- Select Junior High students to attend Young Women's Conference at RRC



Report

February 21, 2018

Current Enrolment: 820 students in Grades N – 9

Academic Endeavours:

- √ Many classes are using Vertical, Non-permanent Surfaces as a teaching technique to enhance student learning.
- √ Flexible seating can be found in numerous classrooms supporting the diverse learning needs of students.
- √ Staff continue to explore the work of Regie Routman focussing on developing programming in the area of Language Arts, centring on the Optimum Learning Model. We will be meeting as a whole staff to look at our beliefs in Literacy learning at our next PD day.
- √ Educational Leaves have focussed on the area of technology integration into classroom programming.
- √ Seesaw is a student-driven digital portfolio used by our elementary students to share learning with their families.
- √ The *Focus on Bullying* program continues to run school wide. All students went through a curriculum designed to create an awareness of what bullying is and how to respond in an effective manner. This program enriched the already existing Internet Safety program.
- √ Many classes took part in a Mystery Skype where they were challenged to locate "Where in the World are We?" Jobs such as questioner, photojournalist, mapper and research helped to build team work during this wonderful activity.
- √ Our first ever Career Day will be held on February 22nd with over 16 guest speakers coming to discuss careers with our students. Students will link this to their development of essential workplace skills.
- √ Resident guest artist, Jamie Oliviero, is working with all classes on the power of story telling and developing speaking and creative skills with our classes.
- √ I Love to Read week was held February 5 – 9 with an Olympic theme. Elementary students read over 4085 books during this week.
- √ Our Indigenous Youth Leadership continues to lead several school initiatives such as Orange Shirt day, enhancing school wide learning about Residential School survivors.
- √ A 'Mothers Against Drunk Driving' presentation was held in February for all Junior/Senior high students.
- √ Many lunch time clubs continue to run to support learning, including Board Game Club, French Club, Instant Challenge Club, Dance Club, Basketball Club, Peach Groups and Intermural Sports.
- √ The Filipino Heritage Language classes are held after schools on Wednesdays and involve students from grades 2 – 8.
- √ We will be holding our Nursery and Kindergarten open house on March 1st from 6:30 – 7:30. All families are welcome.



ESD Initiatives:

- √ We took part in *Bag Up Manitoba* and collected many plastic bags, to help keep these bags out of our landfills.
- √ We have eliminated one-time use plastic bottles from our school, replacing them with reusable Sargent

Park water bottles.

√ Several student-driven fundraisers were held to support local and global charities.

√ School student leaders took part in the WSD 'Everybody Has the Right' initiatives focussing on belonging to our community.

√ Mental Health week was held in February focussing on empowering students with strategies to support their mental well being. Speakers, mindful moments and display were part of the weeklong activities.

√ Grade 4 – 6 students will be taking part in the Heritage Fair in March, preparing projects to display their learning.

√ Our Reach for the Top team took part in their first tournament of the year.

√ Sports:

√ Basketball season is in full swing at Sargent Park, with league games during the week, and tournaments just about every weekend. The students are working hard practicing, and all teams are experiencing success. The Sargent Park grade 9 boys and girls went on a sports trip to Edmonton and returned two weeks ago. They had a wonderful opportunity to bond as a team and strengthen their playing skills.

√ A successful Volleyball season was completed with many teams placing at the Divisional, City and Provincial levels. The Junior Girls and Senior boys were City Finalists and the Junior Boys were City Champions. A pep rally and staff vs student games were held to celebrate their achievements.

√ Elementary physical education classes ran Olympic themed classes throughout the month of February.



Arts:

√ In November, some of the choirs performed at Choral Fest, where they received adjudication from choral professionals. They used the feedback to work on techniques for the remainder of the school year. It was a positive music experience, and an opportunity to be with other musicians from all over the province.

√ Our bands will be taking part in the Optimist festival soon to begin.

√ Students continue to get ready for our Spring musical to be held on May 9th and 10th. This year's production will be The Little Mermaid.

√ Several of our guitar students took part in MTC 100 guitars, having the opportunity to play with 90 other guitar players.

√ Several students took part in the WSD musical theatre production 'Circle of Life'



Parent Teacher Association:

√ The Sargent Park Parent Teacher Association held a hotdog lunch and it was highly successful.

√ Monthly meeting continue to occur to support the work of our students and staff.

Once a Flame, Always a Flame

