

We believe in the Positive Behaviour Interventions and Support Model (PBIS) for behaviour at Lord Selkirk School.

We will:

- Strive for and achieve academic and behavioural excellence
- Embrace and include the knowledge and experiences that child and families share to build a global community.
- Build and sustain relationships as proactive partners in the education of our children
- Develop and maintain personal and community safety
- Respect ourselves, each other and our environment
- Work collaboratively with all stake holder



BE SAFE
BE RESPECTFUL
BE COOPERATIVE

Code of Conduct policies are reviewed regularly and include statements that align with the Safe and Caring Schools Document.



LORD SELKIRK SCHOOL

Code of Conduct

BE SAFE | BE RESPECTFUL |
BE COOPERATIVE



Lord Selkirk Elementary school is committed to providing a safe learning environment which fosters the academic, social, emotional and physical development of all. Helping each to reach their potential. Everyone in the Lord Selkirk School community are expected to follow the 3 B's.

GUIDELINES FOR STAFF

- Plan based on students' interest and developmental needs
- Establish adaptable routines that help children gain trust, security and self-control (ex. Using Zone of Regulations)
- Model and encourage appropriate behaviour
- Recognize appropriate behaviour through Gotcha Tickets and Cougar Pride Awards
- Tools to help students stay engaged
- Teach the students learning strategies and tools to help support learning throughout the day

GUIDELINES FOR FAMILIES

- Asking about your child's day at school (ex. What was the best part of your day)
- Talking about rules and expectations
- Encouraging your child to solve problems in a proactive and respectful way
- Being a positive role model
- Attending Student-Led Conferences and Special Events
- Communicating with your child's classroom teacher throughout the year
- If you have any concerns, address with the appropriate teacher before seeking support from an administrator.
- Notify the school if any change(s) in contact information
- Call into **SafeArrival** when your child will be away
- Contacting the school when you have questions of concerns
- Consider attending Parent Council Meetings
- Seesaw

GUIDELINES FOR STUDENTS

- Be on time for school
- Be **Safe, Respectful** and **Cooperative**
- Be helpful to each other, staff and visitors in the building
- Follow school and individual classroom expectations and respect agreements
- Engaged in learning
- Get involved in the school community
- Solve problems in a proactive and respectful way
- Use Zones of Regulation strategies
- Live sustainably
- Be a Cougar

APPROPRIATE CLOTHING FOR SCHOOL

We remind parents that we have appropriate dress expectations for staff and students at Lord Selkirk School. How students wear their clothing at school is a statement of mutual respect for one another and for our school as a whole. It is expected that individuals on school property be dressed appropriately.

The following attire is NOT permitted.

- Hats, bandanas or scarves (unless religiously based)
- Garments that display logos, phrases, words or drawings that are offensive to individuals or groups.

Please note that all students must wear appropriate indoor footwear at all times.

SCHOOL AND PERSONAL PROPERTY

Respect school and personal property of others. Please leave personal property at home (ex. cell phones, toys, tablets, etc.). Turn in any found items into the office.

ACTIONS TO ADDRESSING UNACCEPTABLE BEHAVIOURS

Students are supported with opportunities to reflect and learning from their choices

Students are taught to understand that there will be consequences for inappropriate behaviour. Consequences will be based on individual needs, the degree of the behaviour and the ability of the student to understand and handle the consequences.

Proactive supports may be followed by a range of consequences:

- Counselling
- Restitution
- Mediation
- Problem Solving Conversation
- In-School suspension
- Behaviour Intervention Plan
- Out of school suspension
- Reduced School Day
- Involvement of WSD Inclusion Support Services Teacher involvement
- Systems Meeting
- Expulsion from School
