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Social Studies (SOSR1G)

This Canadian Studies **course is compulsory** for Grade 9 students.

The intention of the course is to help students gain a greater understanding of the society in which they live, their roles within that society, and the role of Canada within the world.

The following concepts will be covered (time permitting):

(Note: These concepts may not be covered in the exact order as listed below.)

1. Diversity and Pluralism in Canada

- Students examine the elements of physical and human geography that affect the political, social and cultural makeup of Canada

2. Democracy and Governance in Canada

- Students study the connections among people, government and law.
- This directly focuses on the parliamentary process, the electoral process and the justice system among other factors in the evolution of contemporary Canadian society.

3. Canada in the Global Context

- Students examine the relationship between having a national identity and being a global citizen in the industrialized world.
- Students also examine Canada's role in global peacekeeping initiatives and the implications of being a consumer in a globally connected, industrialized society.

4. Canada: Opportunities and Challenges

- Students explore the demographic factors that have shaped Canada's style of cultural diversity and citizenship from past to present and future.

Note: For more details on the Grade 9 Social Studies curriculum, please visit:

<http://www.edu.gov.mb.ca/k12/cur/socstud/index.html>

Textbooks/Materials used:

- Canada in the Contemporary World (Pearson and Edmond Montgomery editions)
- Pearson School Atlas
- The Winnipeg Free Press
- On-line articles / videos

Course Supplies

A binder for Social Studies (or a separate section in your binder), lined paper, pen / pencil, correction fluid/tape, eraser, high-lighter, ruler, pencil crayons (optional), and a USB memory stick.

Evaluation:

Your mark will be based upon these three Essential Learning Outcomes:

- 1.) Knowledge and Understanding
- 2.) Research and Communication
- 3.) Critical Thinking and Citizenship

Not all tasks will be used in the calculation of the student's final grade. To support student learning, several non-graded formative assessments will be used where students will receive teacher feedback, allowing them to identify their comprehension of the concepts in preparation for a graded summative assessment.

Academic Achievement of Provincial Expectations

Grade Scale:

4 (80% to 100%)	Very good to excellent understanding and application of concepts and skills (Student thoroughly understands all or nearly all concepts and/or skills; student routinely makes connections to similar concepts and skills; student applies creatively to own life and support new learning)
3 (70% to 79%)	Good understanding and application of concepts and skills (Student understands most concepts and skills; student often makes connections to similar concepts and skills; student sometimes applies to own life and to support new learning)
2 (60% to 69%)	Basic understanding and application of concepts and skills (Student understands most concepts and skills; student occasionally makes connections to similar concepts and skills)
1 (50% to 59%)	Limited understanding and application of concepts and skills (Student understands some key concepts and skills; student rarely makes connections to similar concepts and skills)
ND	Does <u>N</u> ot yet <u>D</u> emonstrate the required understanding and application of concepts & skills.

Term work: 80% (includes quizzes, tests, reports, projects, and daily work)

Final Evaluation: June Exam 20%

Attendance:

It is imperative that you attend all classes and that you are on time!

If you know you will be absent, let me know in advance, so that upcoming readings / work can be assigned. Please be aware that attendance is mandatory for tests. If you are absent, please have a parent or guardian contact the office to have your absence verified. Make up tests will be arranged and are at the discretion of the teacher. Students are accountable for all work missed. If you are absent, it is your responsibility to get caught up. Speak to a classmate to see what you missed. I am available every lunch hour from 12:10 to 12:40 to help with any course work. Please set up a time to see me if you need help.