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# Strathcona School

COMMUNITY REPORT 2019 – 2020

## Our Purpose

The Winnipeg School Division (WSD) purpose is to provide a learning environment that fosters the growth of each student’s potential and provides equitable opportunity to develop the knowledge, skills and values necessary for meaningful participation in a global and diverse society.

## Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:  
**Engaged, Confident, Inspired, and Successful Learners.**

Strathcona School, a community that nurtures the full potential of every child.



Winnipeg School Division



## About Our School

Strathcona School is a Nursery to Grade 6 elementary school located in the heart of Winnipeg’s north-end. Our school has an enrolment of 265 students, supported by 21 teachers, a Community Support Worker and 18 auxiliary staff members including educational assistants, clerks and custodians.

We pride ourselves on creating an inclusive educational environment that fosters interactive, innovative and authentic learning experiences. Our students are provided with opportunities to achieve academic excellence, build on their self-esteem and develop social responsibility within a supportive and challenging school context. We offer experiences both in and out of the classroom, which promote tolerance and understanding, self-discipline and independence. We foster an environment where all children feel accepted, valued and individuality is celebrated.

We offer Music, Physical Education, Visual Art and an integration of technology throughout all subject areas. Our school has a wide range of extra-curricular activities such as Intramurals, Pow Wow Club and Family Fiddle Nights. We are a Jets Hockey Academy school, which is a play-based developmental program for students in upper elementary. Students are encouraged to take active roles in a variety of student leadership including patrols, peace-community groups and the Green Team.

A Code of Conduct is in place at Strathcona School to ensure that students and staff are safe and treated with dignity and respect. Be Respectful, Be Responsible, Be Safe underlie these policies.

# Highlights

- Orange Shirt Day
- Community Peace Groups
- Family Fiddle Club
- Children's Museum field trips
- Daily Mindful Practices
- Winter Pancake Breakfast
- Grade 6 Students - University of Winnipeg Science Kids Program
- Pink Shirt Day
- Guest artists - print making, story telling & dance
- Grade 6 visit with MLA, Bernadette Smith, at Legislative Building
- Winnipeg Jets Hockey Academy
- Winnipeg Harvest food drive
- BOKS Canada Program
- Resident Guest Artist
- Soccer Tournament
- Meet the Teacher
- 100 Days of School Celebration
- I love to Read month
- Veterans Day Assembly
- Bugler from RACF & guest speaker from the airforce
- Intramurals
- Soccer Tournament
- Volleyball
- Open Gym
- Lunch Hour Clubs:
  - Magic
  - Drawing
  - Pow Wow
  - Green Team



# School Priorities

## Divisional Priorities for 2019–2020

### 1. Students

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

### 2. Learning Outcomes

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

### 3. Addressing Barriers

To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

### 4. Sustainability

Strengthen and enhance sustainable development initiatives that address environmental, social and economic issues worldwide.

### 5. Community

To further develop communications and partnerships with the communities we serve, parents, families, government, businesses, health and social agencies, Indigenous education, other community organizations, and our valued volunteers.

## Priorities for 2020–2021

### School Priorities in addition to Divisional Priorities:

#### Recovery Learning

- To promote academic success and social-emotional well-being as students transition from remote learning to the classroom environment

#### Literacy

- To improve student proficiency in writing independently to meet grade level expectations
- To increase student reading achievement to meet grade level expectations

#### Mathematics

- To strengthen student numeracy skills to independently meet grade level expectations
- To focus on mental math strategies to develop a deeper understanding of mathematical concepts, vocabulary, creativity and problem solving skills

#### Wellness

- To foster an increased awareness of student emotions and to strengthen their abilities to manage emotions and behaviours through self-regulation and mindfulness activities

#### Equity & Diversity

- To promote culturally-responsive practices that recognize and incorporate the assets and strengths all students bring into the classroom, and ensuring that learning experiences, from curriculum through assessment, are relevant to all students



# Parent & Community Involvement

Parents are involved and consulted in a number of school initiatives, including:

- School planning with the Community, Conversation and Coffee (formerly Parent Advisory Council)
- Participation in the Inner City Advisory Council
- Consultation in the divisional committee budget meeting
- Food Drive for Winnipeg Harvest
- Celebration of Student Learning assemblies.
- Community volunteers help with classroom activities, attend learning showcases, go on field trips, and to read to students during I Love To Read Month.
- Parents were encouraged to join us during our Day of Pink community walk in support of anti-bullying
- Parents and community members attended our many celebrations, including our Winter Concert, annual pancake breakfast and outdoor social distancing grade 6 graduation
- Families attend weekly Rhyme Time sessions in the Nursery and Kindergarten classrooms
- Celebration of parent volunteers at the annual volunteer recognition luncheon (postponed)
- Teachers and staff engage in meet and greet conversations and refreshments with families
- Strathcona's Community Support Worker provides resources and support to our families, including:
  - Support/advocacy to students and families
  - Home visits to strengthen school and community connection
  - Networking with other agencies to provide additional supports and referrals to families
  - Support with attendance, family concerns and other barriers to school attendance



- Assistance with translators during parent-teacher conferences
- Recruitment and community volunteer support in seeking resources
- Coats for kids
- Vision & Hearing Screening



Working  
Together

