

March 20, 2020

Dear Room 7 Faraday Families,

I am hoping this email finds all of you well. Welcome to the first day of spring. As of today, most you have your student work packages and school supplies e.g. pencils, erasers, markers, pencil crayons and scissors to continue your practice and learning for the next couple of weeks. If you have any questions about any of the work or expectations, please do not hesitate to email me at csalter@wsd1.org and we can arrange a telephone call.

I appreciate the time that you are taking to ensure that your child's learning is continuing while we cannot be together in class. I encourage all of you to take this time to do things together as well such as: reading and playing board games; cooking or baking using an old favourite or new recipe; build a fort outside in the sunshine or inside with chairs and blankets; talk to each other about anything at all.

Before we left for this break, we were working on: multiplication and practicing our multiplication facts; reading to ourselves and others while practicing fluency and expression; exploring animals and their habitats and specifically discussing and beginning to research. The yellow exercise book is for note taking and illustrations as the students begin to search for sources about animals and their habitats while using the internet and or books on the subject. There are three websites that we have used so far: www.nationalgeographickids.com , <https://www.canadiangeographic.ca/kids> , and <https://www.legendsoflearning.com/> . The students may want to start with these sources.

I will be checking in with you next week to answer any questions that may arise and to add to the activities I have planned. I want to help continue their school learning as much as possible while the students are away from school.

Take care, keep healthy and we will talk soon.

Catherine Salter

Room 7 Classroom Teacher, Faraday School