

KENT ROAD SCHOOL

Community Report

2019-2020

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About our school



Kent Road School is a N-6 elementary school serving families in the east Elmwood area of Winnipeg. The school population consists of 303 children in a multicultural community where approximately 30 % of the children come from homes where a language other than English is spoken. There are 19 teachers and 13 EAs, with Edith Austin-Anderson as principal.

The average attendance rate for students at Kent Road School is 90% (Sept.– Feb.).

Children are challenged daily in their academic subjects, also benefitting by enrichment and adaptations. Physical Education classes, intramurals and school team participation provide the essential life long learning experiences for promoting fit bodies. All children participate in the performing arts program of music and movement. This year we were not able to participate in Sharing Dance performance with the Royal Winnipeg Ballet (RWB) but we did have weekly classes with a RWB teacher from January until mid-March for all of the grade 5s and 6s. The students enjoyed these experiences.

Kent Road students are part of a positive behavior community focusing on proactive initiatives such as

Playground Pals, Roots/Seeds of Empathy, Conflict Managers, Day of Pink, and Partners and Learning (P.A.L.). Zones of Regulation is a program used at Kent Road to teach children to monitor their emotions.

The Kent Road Parent Council is very active, providing a supervised lunch program for parents who work or live a fair distance from the school. Parents volunteer in classrooms; in the Breakfast Club which runs daily; on field trips; during Jelly Bean Field Day; as well as organize fundraising ventures which ultimately benefit the school programming.

Teachers and educational assistants at Kent Road School value professional development evidenced by those taking university courses, participating in in-services to support our school goals and seeking further knowledge based on curricular outcomes. Monthly at staff meetings Kent Road School goals are reviewed to ensure that we are keeping them in mind and learning what we need to do in order to fulfill our educational responsibilities.

The world wide pandemic of COVID-19 forced schools to close on March 20 this year which dramatically changed the school year.

Priorities for 2019-2020

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

Examples:

- 1) In March, 2020, 69% of students were reading within a year or at or above grade level.
- 2) In March 2020, 89% of students were within a year or at or above grade level in writing skills.
- 3) In Math, the school's target skills this year were rote counting and place value. In March in rote counting 89 % of the students are within a year or at or above grade level. In March in place value 87 % of students are within a year or at or above grade level.

Improve academic and behavior support services for students with special needs.

Examples:

- 1) We have supported the gaps in student learning by providing extra resource time in classrooms, teachers analyze data from math pathway to pinpoint areas of concern in class or specific student needs to drive instruction

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

Examples:

- 1) Increased dialogue amongst staff regarding sustainable development teaching and practices.

- 2) Increase in amount of organic waste diverted to waste bins. Increase in levels of organic waste directed into vermicomposting and composting bins.
- 3) Recycling awareness campaign by grade 5 and 6 students, including presentations to primary students.

Further improve school attendance through the exploration of additional programs and strategies.

Examples:

- 1) Social skill of the month was read on the announcements each day as well as in the monthly newsletter.
- 2) Conflict Managers outside at recess worked to help avoid issues before they became problems. Service learning projects as part of "Learn to Share, Show You Care" program were implemented locally and globally.

Long term targets for IAA and Indigenous Education include:

- 1) to continue to facilitate staff growth in the knowledge of Indigenous Education topics, including the TRC's 94 Calls To Action, and to support the infusion of these topics into the classroom teaching practices
- 2) to incorporate Indigenous culture, history and heritage into the school community, and to celebrate the growth and achievement of Indigenous students in all areas of school life

Parent and Community Involvement

The Kent Road Parent Council is very active. The group meets approximately 5 times per year in the evenings to promote parent involvement. The parents contribute greatly to the school environment. The Parent Council provides a supervised lunch program for parents who work or live a fair distance from the school.

Parents volunteer in classrooms; in the Breakfast Club which runs daily; immunizations; on field trips; during Jelly Bean Field Day; as well as organize fundraising ventures which ultimately benefit the school programming. The Parent Council may even be found on the playground providing ice cream to the whole student body on a hot June day or putting on a family dance one evening in spring.

Thank you Kent Road Parent Council. Any parent of Kent Road students is welcome to join.

In our community two churches have been very helpful to our students. Place of Grace provides food for needy families several times throughout the year. Covenant Christian Reform Church donates funds to help run the Breakfast Club, and is represented every Wednesday morning by 8 men and women who make and serve a hot breakfast to all of the students in the Breakfast Club.

Wednesdays always have the highest attendance for breakfast!

Also in our community is the East Elmwood Community Centre (EECC) which serves as our emergency evacuation site. In September you may see the whole school walking to the EECC and back as part of our safety protocols to ensure that we practice our emergency evacuation procedures, should there ever be a need for us to evacuate the school.



Priorities for 2020-21

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

Examples:

- 1) Continue PD on how to incorporate technology (I Pads, Chrome Books) into literacy block, sharing new resources and findings during distance learning
- 2) PLCs for reading and writing to take place in grade groups regularly on focused topics throughout the year
- 3) Reorganize guided reading programs and implement a new model that reaches targeted small groups within the classroom using technology
- 4) Attendance - In looking at attendance and tardiness trend there is a direct correlation between students' attendance and academic success.
- 5) Based on our school data we have continued to target:
 - Guided Reading in Kindergarten
 - Summer take home reading bags for kindergarten students
 - Action Alphabet Program
 - Improving classroom instruction in reading comprehension across the grades / whole class reading instruction in kindergarten with big books to introduce concepts about print, 1:1 match and other early reading behaviours

Improve academic and behavior support services for students with special needs.

Examples:

- 1) Tier 1, 2 and 3 interventions and supports are in place to support students.
- 2) Consultation and programming with Clinical Support Services including Speech and Language, psychology, social work, reading, and audiology.



Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

Examples:

- 1) Expand vermicomposting
- 2) Continue a sustainable composting program that involves all classrooms, student operated (Environment Club)
- 3) Continue to utilize the courtyard daily and incorporate outdoor learning into the classroom, growing produce
- 4) Outdoor classroom day - every class spends the day learning outside - September, October, May, June.

Further improve school attendance through the exploration of additional programs and strategies.

Examples:

- 1) Guidance counsellor to continue to work with students and families to rectify issues(involving outside agencies when necessary)
- 2) All classes to continue implementing the" Zones of Regulation" program

Continue to support the integration of Indigenous Perspectives in all areas.

- 1.) Treaty 1 Club creates a welcoming environment and supports the home to school connection.. Treaty 1 Club is geared toward grades 4 to 6 students. One of the purposes of the club is to encourage students to share the teachings learned in the Treaty 1 Club in classrooms with students in grades 1-3.
- 2.) Continue building up the use of Indigenous materials throughout the school including and promoting Indigenous authors and topics for all grades.



New to Kent Road School in 2020-2021—Positive Behavioral Interventions and Supports (PBIS) will be introduced. It is a program to help schools effectively teach appropriate behavior to all students.

Highlights

On September 19th we held our annual Meet the Teacher BBQ!



Our Meet the Teacher BBQ was a wonderful success! We had many families who came out to enjoy dinner prepared by our staff, who were happy to meet new and returning families..



Organizing hampers with volunteers



Roots of Empathy



I Love to Read



Seeds of Empathy

Go Kodiaks Go!!