



Our Schools

Principal in trouble with the Chief of Police!



What is Principal Tom Chan up to this time to get his students to read?

See story on Page 15



Project of Heart

Students from across the Winnipeg School Division joined residential school survivors and other guests at The Forks on June 20 for the national Project of Heart.

See story on Page 3



Photo by Jeff Miller

A song for Aboriginal Day

Students from the Mulvey School Choir lent their voices to local celebrations for National Aboriginal Day. The Mulvey students performed at Memorial Park on the morning of June 21 to help get the day underway.

Field day!



In one of several ceremonial face-offs, City Councillor Thomas Steen lines up with Gordon Bell students.

See story on page 13.

INSIDE

History in the remaking

Page 4

Governor General visits Children of the Earth

Page 7

It starts with a smile

Page 12

Fort Rouge School celebrates culture and diversity

Page 15

MTS Volunteers donate backpacks full of school supplies to students

MTS Volunteers delivered 75 backpacks full of school supplies to grade three students at Sargent Park School to kick off the school year.

On September 6, MTS Volunteers surprised three classrooms of students when they handed out backpacks, complete with the required school supplies.

“It is very important for students to start the year with the necessary school supplies, it helps to build their confidence,” said MTS Volunteers Winnipeg Council President Joan Ferris.

“We picked grade three students to receive the backpacks because this is the year that you are going to get homework and we want you to be able to bring it home in a nice backpack and have the school supplies to do that homework,” said Ferris addressing the assembly.

MTS past and present employees helped to raise close to \$6,000 this year for the program now in its tenth year.

Over the past decade MTS Volunteers have handed out 2,000 backpacks to children in inner-city schools.

“With the help of Staples giving us great pricing, it allows us to fill more backpacks. It costs approximately \$30 per backpack,” added MTS Volunteer Eman Agpalza.

“My favorite item in the backpack are the markers. I can’t wait to use them for art class,” said Grade 3 student Ella Almario.

“I love the sketchbook to draw pictures in,” said classmate Tiffany Nguyen.



Sargent Park students receive their backpacks with Vice Principal Ken Romaniuk (back, left), MTS Volunteers, Joyce Pachkowsky, Julius Pachkowsky, Joan Ferris, Tannis Ferris and MTS Manager of Community Investment Roslyn Dally.

Vice-Principal Ken Romaniuk said, “We are very grateful that this amazing group of volunteers from MTS wants to see the students benefit from having new school supplies, so they are prepared for the new school year. And it is tremendous that Staples is on board to help out for the cause.”

MTS volunteer Julius Pachkowsky handing a backpack full of supplies to a student at Sargent Park School.

Story and photos by Jeff Miller



Around the Division

Smoke-Free Environment Policy

Smoking is prohibited in all school division buildings, vehicles and on all school division property.

All students, employees and visitors are required to comply with this policy.

100-year old Heritage Classroom

The Winnipeg School Division’s one-of-a-kind classroom museum is now housed at Isaac Brock School.

Programming is available in both French and English and can be adapted to accommodate all learners.

Those classes interested in making classroom bookings in the new year may contact Jeff Madden at jmadden@wsd1.org for further information and availability.

This experience is open to all WSD students free of charge.

Get involved in your child’s education

Your child will do better in school if you are involved. The Winnipeg School Division knows how important you are and welcomes your involvement.

Here are many ways you can get involved:

- Come and talk to us about things that matter to you.
- Volunteer in the school.
- Help your child with his/her homework.
- Read with your child.
- Come to the parent council or advisory group meetings.

You can be involved in decisions at your school: about the budget, the building, school plans, use of staff and goals of the school. Contact your child’s school for more information, or the Division office.

A Project of Heart

Honouring the victims and survivors of Canada's Residential School System



Honourable Justice Murray Sinclair (who is also Chair of the Truth and Reconciliation Commission of Canada and a residential school survivor) addresses the crowd at Oodena Centre.



Students and teachers in the round at The Forks' Oodena Centre.

Students from across the Winnipeg School Division joined residential school survivors and other guests at The Forks on June 20 for the national Project of Heart.

The Division had the honour of hosting the Winnipeg ceremony, the largest of several that took place across Canada in the spring. In attendance were residential school survivors that included Honourable Justice Murray Sinclair (who is also Chair of the Truth and Reconciliation Commission of Canada), Levinia Brown and Dennis White Bird of the Assembly of Manitoba Chiefs. The survivors were joined by Chief Superintendent Pauline Clarke, Superintendent of Schools-Inner City Karin Seiler, Superintendent of Schools-Central Celia Caetano-Gomes, MLA Kevin Chief and the Division's Aboriginal Education Department, including Marsha Missyabit, Geraldine Whitford and Janice Millar.

The national project, designed to honour the survivors and victims of Canada's residential school system, has students exploring the history and legacy of the tragedy during their classroom studies. The June ceremony was the culmination of a project that involved over 100 schools across Manitoba.

"People were very positive," said Ms. Missyabit, who served on the ceremony's organizing committee along with Ms. Whitford. "We



Clifton students were among hundreds of students showing their support for residential school survivors and victims at The Forks.

had many powerful speakers and the students were very attentive, even though it was an all-day event. There were mixed emotions. For a lot of students, this project was their first time hearing about this history."

Students were able to hear many first-account stories from residential school survivors.

"The sad chapter that some of us had to experience still lingers in our minds, and it still impacts our daily activities," Mr. Whitebird told students. He recounted his own experience of being removed from a loving family to live at a residential school.

"Because of the fact that I wasn't able to speak English...I was beaten severely. A six-year-old boy being physically abused by a full-grown adult nun."

Mr. Whitebird commended the Division for embracing the Project of Heart and bringing students together to understand the history and impact of residential schools in Canada.

"I know we can change...I hope that through the stories of truth and reconciliation that we can build on our future together."

Such stories made a powerful connection with students.

"It's emotional. I couldn't imagine what those children had to go through," said Clifton School student Vitina Shannacappo. "I'm really grateful for what I have now...and that I didn't have to go to a residential school."

Lord Nelson School students Jeyah Laquindanum and Michaela Valencia echoed those sentiments.

"It was really moving, I was

really deep in thought about what they were saying," Michaela said.

"I think it's good that they're educating people about what happened in residential schools," Jeyah added. "It's really harsh what happened to those kids."

As part of the project, students were able to honour residential school victims and survivors by painting small wooden tiles. The tiles were combined to create several large mosaics that will be on public display throughout the country. The Manitoba students' mosaic was also unveiled at The Forks on the same day as the ceremony.

Students also shared their thoughts and impressions on special cards that were later given to survivors.

"The survivor cards had very powerful messages from students, like 'I'm angry you were taken from your home' or 'I'm glad you have hope in moving forward,'" Ms. Missyabit said. "The end piece of this teaching tool is a social justice action plan, where students are educated about other injustices that Aboriginal people are dealing with."

This includes learning about issues such as the access to education difficulties affecting students on many First Nations.

Ms. Missyabit and Ms. Whitford said the Project of Heart will be available to schools for the upcoming school year, albeit with a different artistic component.

"It was an amazing opportunity for our schools," Ms. Whitford said. "And now that we have a Project of Heart kit established, the resource is there for classrooms to use in the future."

History in the remaking



A Sisler High School student with her project on the Third Battle of Ypres/Passchendaele.



This J.B. Mitchell student studied Canada's Métis.

Budding history buffs gathered en masse at the University of Winnipeg's Duckworth Centre for the annual Red River Heritage Fair.

The May 2 fair had students exploring the many eras of Canadian history through thought-provoking projects and a variety of special workshops held throughout the day.

Prairie Rose Elementary School student Jann Miranda decided to do a project on Canada's Residential School system and its impact on Aboriginal people.

"At school we were reading a book called *Fatty Legs*, it's about a girl named Margaret who has to go to a residential school—that book got me interested in the topic," Jann said. "Some people were abused physically, emotionally, sexually and psychologically at those schools and were traumatized. I think it's important to learn more about the residential schools and what happened to the Aboriginals."

An École J.B. Mitchell student project focused on the Métis.

"I decided to do my project on the Métis because they are big icons in Canadian history. My family has some ties too...I think the Métis are a part of everyone in Canada," she said, adding that it was her second year attending the fair. "This year I have a better idea of the high standard of the projects at the fair, so I think I should do well."

Students said they were happy to meet with people who shared their same passion for history.

"It's cool to be here and talk with other people about what I enjoy in history," said a Sisler High School student, who did a project on the Third Battle of Ypres, otherwise known as the Battle of Passchendaele.

"There are so many people here, and they're all interested in Canadian history," Jann added. "You're always learning more from the workshops, the scavenger hunt and other people's projects."

Volunteers make it happen

If you ask fair co-chair (and St. John's High School teacher) Marie Zorniak, the key to a successful fair is the volunteers who help ensure the event flows smoothly.

As in previous years, organizers relied on both student volunteers (including a contingent from Sargent Park School) and a dedicated group of adult volunteers.

This year marked the 20th year of service for retired teacher Donna Dawson, who has always been a major supporter of the Heritage Fair both at Sargent Park School and at the regional fairs.

Ms. Dawson became interested in the heritage fair concept after attending a Historica workshop in Kamloops two decades ago (at the time, Historica ran the regional heritage fairs). She also credits a fellow Sargent Park teacher, the late Phil Reece, for getting her inspired and involved with the early heritage fairs at Sargent Park.

She immediately noticed the impact the fairs were having on students: "I began to see students getting very interested in history. When I went to school, we always thought history was pretty boring...just facts and dates. But these students, they actually saw history come alive. They found a topic they were passionate about...and it brought out the best in all kinds of students."

Over the years, with the evolution of technology, students have found more creative ways in which to present their information.

"I think the students have really branched out and used a lot of different kinds of media...a lot of them use technology in various forms," Ms. Dawson said. "The students learn a lot from each other every year."

In recognition of her years of volunteering for the fairs, Ms. Dawson was presented with a special plaque by RRHF organizers at this year's

event.

"It was a big surprise," said Ms. Dawson, who retired three years ago but continues to teach in term positions. "I plan on doing this for as long as I can."

The next Red River Heritage Fair will take place Wednesday, May 6, 2014.

Here are the Division award winners from this year's fair:

- **Rekha Dutt**, Elmwood High School. Impact of Faith Award for "Ghandi."
- **Phoebe Especial**, Sargent Park. Relocate Reggie Art Award.
- **Jascinta Fryza**, St. John's High School. Young Citizens' Award for "Flying Wonder."
- **Erin Getty**, St. John's. Young Citizens' Award for "Drumming is the Heartbeat."
- **Rachel Hamlin & Kelsey Marion**, Grant Park High School. KGS Award for "The Experimental Lakes."
- **Matthew Hebert**, St. John's. Manitoba Sports Hall of Fame Award for "Joey Votto."
- **Kathrisha Jose**, Andrew Mynarski V.C. Junior High School. Red River Regional Heritage Fair Award of Excellence for "Group of Seven."
- **Frances Lamont**, École LaVérendrye. Dalnavert/Manitoba Historical Society Award for "The Selkirk Settlers."
- **Mabel Macasaet**, Sargent Park. Aboriginal Circle of Educators Award for "Aboriginal Women."
- **Lexie Martin**, J.B. Mitchell. Louis Riel Institute Award for "The Métis."
- **Nova Martin**, LaVérendrye. Manitoba Social Science Teachers' Award for "Fort Gibraltar."
- **Fatemeh Mirzai & Adaira Robertson**, River Elm School. City of Winnipeg Museums Board Award for "The Wonders of the Inner City."
- **Kaylene Michell & Faith Sanderson**, Niji Mahkwa School. CTV Research Award for "Connecting Culture."
- **Sophia Rivera**, Elmwood High School. Louis Riel Institute Award for "Fiddling."
- **Jacob Sanchez**, LaVérendrye. City of Winnipeg Museums Board Award and Red River Regional Heritage Fair Award of Excellence for "Le Metropolitan."
- **Zhan Santos & Amelia Kacperkiewicz**, Sargent Park. Louis Riel Institute Award for "Métis."
- **Aaliyah Simms**, J.B. Mitchell. Aboriginal Circle of Educators Award for "George Littlechild."
- **Clarice Sinohin**, Sisler High School. Grade 10&11 Award for "Liberation of the Netherlands."

History in the remaking *continued*



It takes a volunteer army to put on the Heritage Fair every year—from students to longtime volunteer Donna Dawson.

One shining moment



Photos by Jeff Miller
 Darion Ager (foreground) and his classmates wait to be called to the podium at Duckworth Centre.



After 12 years of grade school, it all came down to one final week of ceremonies for the Winnipeg School Division's Class of 2013.

The last week of June was a time to celebrate outstanding student achievements in education, as well as a chance to say some heartfelt goodbyes and share the unlimited possibilities of the future.

Among the students in the spotlight was the graduating class from Tec Voc High School, which celebrated at the University of Winnipeg's Duckworth Centre on June 27.

The Winnipeg School Division congratulates all of its graduating students and wishes them the best in the next chapter of their lives.

Diorella Inocentes is all smiles after receiving the Governor-General's Medal honours for her school.



Photo courtesy of Pinkham School.

Tweets on stage

Pinkham School students perform on stage during their spring production of the musical *Tweet*.

A good night's sleep is linked to school success

Studies prove that even one more hour of sleep can help your child do better in school. His brain will work better. He'll be more alert and able to pay attention. He'll remember material with greater accuracy.

To help your child get the recommended 10 hours of sleep each night:

- **Follow a schedule.** Try to have the same times for meals and snacks, homework, games, TV and other recreation and bedtime.
- **Get your child active and outdoors.** Exercise and fresh air help kids sleep better.
- **Create a bedtime routine.** Brush teeth, take a bath, put on pajamas and read a brief story. Review something positive from the day. Then, lights out.
- **Make your child feel safe.** Put a night light in his room if necessary. Leave his door slightly open. Tell him you'll check on him periodically. To figure out if your child is getting enough shut-eye, ask yourself:
- **Does he fall asleep within 30 minutes** of going to bed?
- **Can he wake up fairly easily** in the morning?
- **Is he alert all day** - with no reports from school about him dragging in class?

If you answered yes to all these questions, chances are your child is getting the right amount of sleep.

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Teepee project celebrates Aboriginal culture



The new Villa Rosa teepee.

Photo and story by Gilbert Gregory

By erecting a teepee in the backyard at Villa Rosa, young mothers and their children now have a place to get in touch with and participate in the rituals of First Nations culture.

Student Brandy Andrews spoke at the unveiling on June 18. Having helped decorate the teepee, Brandy feels a special sense of pride in the project, which she will pass on to her daughter, Isabella.

"I feel like it belongs here. It will be a nice place to take Isabella," Brandy said. "When she's older, I'll be able to point it out to her and say, 'That's one of the projects mommy worked on'."

"It's a place I can bring Isabella and we can work on our culture and traditions together."

The students designed and applied the artwork that adorns the teepee. It includes paintings of butterflies, which symbolize their transition to motherhood, and hand and footprints of the students and their children and some staff members who took part in the project.

Art and English teacher Rhian Brynjolson said designing the 16-foot-tall teepee, which was integrated into Villa Rosa's academic programs, has been an overwhelmingly positive experience for her students.

"Their pride and enthusiasm increased along with their participation," Ms. Brynjolson said. "Now we have an opportunity to learn more with a living teepee in the backyard. They've said they're looking forward to coming back and seeing something they had a hand in creating."



Photos by Jeff Miller

The Spanish Pavillion

Collège Churchill students enjoyed their own version of the Spanish Pavilion as the school held its annual Spanish Day this spring. Students enjoyed performances, dance workshops, delicious food and learned more about the culture behind the language. Teacher Griselda Treminio organizes the day annually to educate students about importance of Spanish, which is one of the four major languages used in North, South and Central America.

Life Long Learning Fall 2013

MOREEducation, in cooperation with the Winnipeg School Division, offers an extensive menu of continuing education classes starting the week of **September 16, 2013.**

You are invited to go to the website: lifelonglearning.wsd1.org to check out what is being offered.



Flyers are available. If you have not received one, they are available at the school office or by calling (204) 789-0435.

Think **MORE!** Learn **MORE!** Do **MORE!**

Gordon Bell soccer tradition begins



Chief Superintendent Pauline Clarke (left), a Wellington student, Gordon Bell Principal Arlene Skull and Phys. Ed. Teacher/Soccer Coach Lloyd Rana during opening ceremonies.

While the spring weather may have drenched most of the outdoor fields and scuttled the majority of the Inner City Soccer League's outdoor season, the Gordon Bell Greenspace and its artificial field were still open for

action. Teams from the league gathered on May 24—a few weeks before the Greenspace's official opening—for its first ever Gordon Bell Greenspace Tournament.

Want to get involved? Work with kids?

Volunteer Opportunities in the Winnipeg School Division



Thinking of volunteering to help kids?

School volunteers positively affect children's lives in many ways: from inspiring them to do better in school to motivating them to be better citizens.

Who can volunteer?

Anyone over the age of 16 who can invest two hours per week, with a minimum four-month commitment during the school year.

Here are just some of the many things volunteers do:

- Tutor one child or a small group of children;
- Assist in the school library, computer lab, classroom or with after-school programs such as Cadets, Running & Reading Club or Homework Clubs;
- Participate in parent councils;
- Read to students;
- Mentor at-risk students;
- Supervise field trips or overnight camps;
- Test children's hearing;
- Work with refugee/war affected students;
- Play and cuddle with infants;
- Coach sports, assist with drama or music classes.

How to become a volunteer

Contact one of the volunteer coordinators to schedule an interview: phone: 474-1513 or 453-1748; email: volunteerservices@wsd1.org.

Engaging students in Aboriginal education



Governor General of Canada, David Johnston, receives a plaque from a Children of the Earth student.

His Excellency the Right Honourable David Johnston, Governor General of Canada, visited Children of the Earth High School this past June.

Participating in a group discussion with over a dozen students on the Aboriginal programs offered at the school, Mr. Johnston heard directly from students who are preparing for post-secondary education and how the current programming at the school will help them achieve their goals. Mr. Johnston also shared stories from his youth and spoke candidly about his recent visit with Queen Elizabeth.

After the group discussion, the Governor General delivered remarks to an assembly of students, teachers and Division administration.

Aboriginal Education projects build pride, understanding

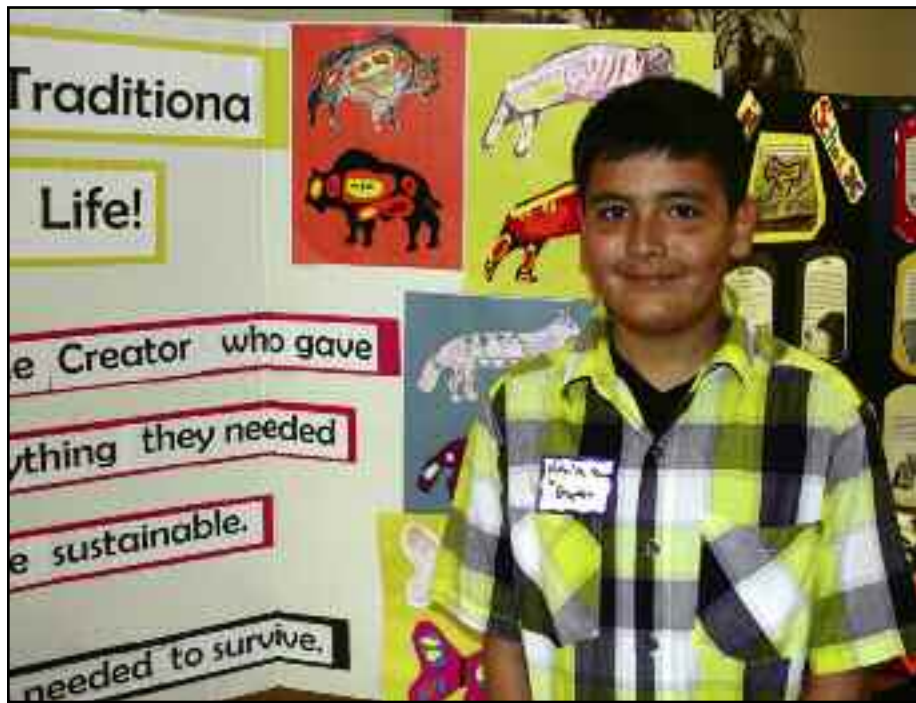


Photo and story by Gilbert Gregory

An École Garden Grove School student at the Aboriginal Education Department's annual Gallery Walk.

It began with a Smudge and closed with a Closing Circle but the work celebrated at the Aboriginal Education Gallery Walk and Elders' Tea at Prince Charles Education Resource Centre took almost an entire school year and thousands of students to complete.

Grade 6 student Brayden Erickson, representing École Garden Grove School, was eager to share some of the knowledge he gained throughout the year.

"The eagle is the highest ranking spirit alive today," Brayden said while discussing his class's project, entitled *The Secret of Traditional Life*. "It was very informative—I learned a ton. It was very rewarding; I know all this knowledge is going to help me later on."

In addition to showcasing Aboriginal Education projects by students from throughout the Division, the May 31 event featured keynote speaker Dr. Pamela Rose Toulouse, who discussed the use of culturally relevant resources in literacy strategies for Aboriginal students. As in

previous years, a feast was also held to honour Elders. Entertainment was provided by the Wanbdi Wakita hand drum group, the William Whyte Square Dancers and fiddle player Brendan Chartrand.

Geraldine Whitford and Marsha Missyabit, the Division's Aboriginal Education Consultants/Aboriginal Academic Achievement Support Teachers, said the fifth annual gallery walk celebrated the work of students from all backgrounds.

"It's inclusive of all cultures because we're educating everyone about the indigenous people of Canada," Ms. Missyabit said. "We want to highlight the successes of our people and diminish the stereotypes and racism that is seen in the media."

"Students demonstrate a deeper level of understanding, respect and knowledge of other cultures," Ms. Whitford added. "Student achievement and success is the goal."

"For First Nations students, it builds pride and educates them about a culture that was taken away through colonization," Ms. Missyabit said.



First Student Canada bus driver Ignacio San-Diego practices using a fire extinguisher with the WFPS's digital simulator, while Fire & Life Safety Educator Rachel Maes (far right), Fire Inspector Jim Harriot and other First Student Canada drivers look on.

Safety first for Division drivers

Eighty-five First Student Canada bus drivers—who serve the students and staff of the Winnipeg School Division—came to Administration Building No. 2 on Aug. 20-21 for a series of safety workshops.

"We do this prior to school every year," said Division Transportation Supervisor Henry Claeys. "We're mandated to have an annual eight-hour in-service, but this is the first year we've done it over two days."

Every year, the in-service covers a broad variety of training topics for drivers.

"This year we're looking at topics like pre-trip inspections, fire suppression, bus evacuations...and just maintaining safety for our students and staff when they ride our buses. Our bus drivers understand their role in case of emergency."

The Winnipeg Fire and Paramedic Service conducted a fire suppression workshop that covered various types of fires, as well as strategies for dealing with such situations; drivers were also able use a digital simulator to practise handling a fire extinguisher.

"The fire simulation gives drivers a bit of experience with operating a fire extinguisher," Mr. Claeys said. "Most people don't have that experience of handling one, so this allows drivers to practise in a safe environment."

Mr. Claeys said safety procedures should always be reviewed in a timely manner.

"We have to constantly refresh our knowledge from previous years, while also bringing new material online, and keeping up with trends in the industry. We always have to understand what our role is when it comes to safety of students and the actions we need to take to protect them.

"Our drivers are a professional and knowledgeable group that provide a good service and safe environment to our students and staff."

Driver Chamandeep Saggu said the workshops were important: "They give us so many ideas and knowledge of what to do if an incident happens. We're reviewing and learning new things."

No voices, no names



Standing in solidarity with children across the globe who are silenced by not having their basic rights upheld, Meadows West School students held A Day of Silence on April 18.

That included students in the school's Global Initiative Group (pictured), who also held a coin collection leading up to the event for Free the Children. The group has been carrying out local and global projects this year as part of their connection to Free the Children and We Day.

Meadows West joined the many schools across the globe that were also marking the event.

Photo by Jeff Miller

School Bus Information

for Parents/Guardians

Welcome aboard!

When it comes to ensuring children have a safe and relaxing bus ride, parents/guardians are an important part of the team.

We ask that you review the following information with your child.

You may also want to share this information with any of your children's other caregivers.

Planning to take the bus

- Parents will receive a letter confirming their child will take the school bus each day. The letter will give the time and location for pickups and drop offs.

- Before your child starts taking the bus, walk with him or her to the pickup and dropoff locations and show him/her the safest routes to travel.

Preparing for the bus

- Each day, ensure your child is suitably dressed for any extreme weather in the event the bus is late.

- Your child must leave home early enough to be at the pickup location five minutes ahead of the scheduled pickup time. If the bus has not arrived 10 minutes after the scheduled pickup time, you should call the

Winnipeg School Division Transportation Section at 789-0452 or First Student Canada at 586-8800.

- At the pickup location, students must stay on the sidewalk or on the side of the road while they wait for the bus.

- If children have to cross the street to get to the bus, they should wait for the bus to come to a complete stop. The red lights start to flash, the stop arm comes out and the bus driver signals it is safe to cross the street. Children must always cross in front of the bus.

Getting on the bus

- Students form a line and wait their turn to get on the bus.

- Being respectful of each other's space, children should move up the steps of the bus, holding onto the handrail while boarding.

On the bus

- Once on the bus, children should go directly to their seats.

- Students may have to share a seat. In some cases, up to three elementary children can be assigned to a seat. Once the bus driver becomes familiar with the students, he/she will assign seats and create seating plans.

- Eating and drinking is not allowed on the bus.

- Students should use their indoor voices while on the bus, so they don't distract the driver.

- All students must remain seated while the bus is moving.

- The aisle of the bus must be kept clear at all times—bags and backpacks must be placed on children's laps.

- Musical instruments and athletic equipment may be brought on the bus as long as they can be placed under the seat without blocking the aisle. Skates must be in an athletic bag at all times. Students may not bring hockey sticks, brooms, shovels, or oversized athletic equipment or musical instruments on the bus.

Leaving the bus

- Children should watch for their stop and be ready to get off the bus with their belongings.

- All passengers must wait for the bus to come to a complete stop before getting up from their seat.

- When getting off the bus, children should hold onto the handrail.

- Once they leave the bus, children should take at least three giant steps away from the bus so the students behind can also unload safely.

- If students have to cross the street, they should walk to the front of the bus past the crossing arm.

- Children should wait for the bus driver to signal it is safe to cross. Students should still look both ways before crossing.

Behaviour

The Winnipeg School Division is mindful of the need to create a respectful and safe environment that allows each child to reach his or her full potential.

Winnipeg School Division school bus drivers are expected to maintain control and report students displaying inappropriate behaviour while travelling to and from school.

Under the Province of Manitoba Public Schools Act, the principal of the child's school is ultimately responsible for disciplining students which can range from a verbal warning to a permanent suspension from bus service depending on the frequency and type of event.

Bullying and harassment

Your child needs to know that if there are any problems with the behaviour of other students or if any child requires assistance, he or she should report these events to the bus driver. The bus driver is there to ensure that all students receive safe transportation to and from school.

If your child feels he or she is being bullied or harassed while travelling on a Winnipeg School Division bus, please contact the principal to report the incident. The principal will work with the Transportation Section to investigate the matter and determine the appropriate action to correct the situation.

Frequently asked questions

Q. What are the hours of operation of the Winnipeg School Division Transportation Section?

A. The office is open from 7:30 a.m. to 4:30 p.m. or until the last child is dropped off.

Q. Will I be phoned if my child's bus is running late?

A. It is not unusual for a bus to run late. At the beginning of the year, when students are getting used to the bus routine, buses are often a little bit late. Buses can also run late for a variety of other reasons, including road and traffic conditions.

Q. What if the bus is very late?

A. If a bus is running very late, due to an issue such as bus breakdown, parents will be contacted.

If you have any concerns about the lateness of your child's bus please contact 789-0452 or the service provider directly using the following numbers:

-First Student Canada	586-8800
-Wheel Chair Services	982-0799
-Handi-Helper	999-5812
-Belle's Transportation	999-2862
-Duffy's	925-1305

Q. Can I ask the bus driver to change my child's pick up location?

A. The bus driver is not authorized to make adjustments to pickup and

dropoff locations.

Q. Should I meet my child at the bus stop?

A. All nursery, kindergarten and special needs students must be met by an adult. In the event the parent/guardian is not able to attend please notify the Transportation Section at 789-0452 to provide alternate name(s) of people who will meet your child.

If there is no one to meet the child, he or she will be returned to the school at the end of the run. The parent/guardian can pickup the child at the school.

If your child is not special needs and is in Grade 1-6 and you want him/her met, please contact the Transportation Section at 789-0452.

Q. When should I call to cancel my child's transportation?

A. If your child is in nursery school, kindergarten or special needs it is important to notify the Transportation Section when your child will not need transportation.

Parents of all other students should notify the Transportation Section (789-0452) if their child does not require transportation for a period of more than three days.

Q. Who do I contact if I have concerns about the operation of my child's bus?

A. Please contact the Winnipeg School Division Transportation Section directly at 789-0452 if you have any concerns about any vehicle transporting Winnipeg School Division students.

Q. Who should I contact if I have an address change?

A. The child's school should be contacted with any address changes. School staff will make adjustments to the student's records and notify the Transportation Section of the changes.

Are you interested in driving a school bus?



Enjoy working with children?

- Part time work available.
- Training provided.
- Employment through Winnipeg School Division's contractor—First Student Canada.
- Must have a clear abstract and a good driving record.

During the school year, there may be times when school bus transportation is cancelled due to inclement weather or poor driving conditions, but schools will remain open.

School bus transportation is cancelled when the wind chill reaches -45° C by 6:15 a.m. based on the Environment Canada readings at the Winnipeg Airport. The temperature readings can be found at the Environment Canada website (<http://www.weatheroffice.gc.ca>).

When bus transportation is cancelled in the morning, it will not resume later in the day even if weather conditions improve.

The following media outlets are contacted in the early morning to ask that they broadcast and/or post bus cancellation information: 89.3 CBC FM; 990 CBC AM; CKSB 89.9 FM (French); CJOB-680 AM; Power 97-FM; 1290 CFRW; 99.9 BOB-FM; FAB 94.3 FM; 92 CITI FM; 102.3 CLEAR FM; CKMM Virgin Radio 103; QX 104 FM; CTV News; CityTV; Winnipeg Free Press website.

Fair presents chance to examine Aboriginal issues past, present



Students with their Heritage Fair project on treaties.

Canada's complex relationship with its Aboriginal community was a recurring theme at River Elm School's Heritage Fair.

Among the projects reflecting the Aboriginal studies component of the social studies curriculum were Sweet Dreams by Rachael Holland and Atlantis McPherson and Tybias Pacheco, The Wonders of the Inner City by Fatemeh Mirzai and Adaira Robertson and The Fur Trade by T.J. Marchessault.

With Sweet Dreams, Rachael and Atlantis studied dream catchers and their role in Aboriginal culture.

"Dream catchers catch dreams as they float by," explained Grade 5 student Atlantis. "If it's a good dream, they slip through the hole in the centre. If it's a bad dream, it stays in the webbing and dies in the first light of the day."

One project studied the long-term implications of the treaties signed between Aboriginal people and Europeans.

"It's about how the Aboriginals were forced to sign the first treaties by the Europeans," said the Grace 6 student. "The Europeans told them, 'sign this contract. If you don't we'll take your land by force.' The Aboriginals couldn't read the treaties and didn't know they were giving up the rights to their land and their hunting and fishing rights as well."

The Europeans rarely honoured the treaties, but efforts are being

made today to rectify the situation.

"We're making progress and trying to fix it," he said. "The government is working with Aboriginals trying to help with jobs, infrastructure, training and education."

Grade 6 students Fatemeh and Adaira looked into the future of Winnipeg's inner-city, including interviews with inner-city residents and Ross McGowan, President and CEO of Centre Venture.

"We picked it because everyone talks about the negatives of the inner city," Adaira said. "We wanted to get the word out about the good stuff."

"We told people about all the positive things and programs," Fatemeh added.

T.J. said a family trip to Fort William a few years ago spurred his interest in the fur trade.

"I've learned a lot about it so far and I would like to know more," the Grade 6 student said. "I was most surprised by the amount of work the women did. They did a lot more than I would have thought."

Grade 6 teacher Renu Gill said her students, Aboriginal and non-Aboriginal alike, were very passionate about their projects after studying Aboriginal issues in Social Studies.

"The kids were very passionate about it and wanted to learn more. It's the best way to educate non-Aboriginals about Aboriginal culture and to increase the Aboriginal students' pride in their culture."



A Stanley Knowles student soars during the soccer finale at the school.

Soccer, Stanley Knowles style

June is usually an exciting month for most students, as they count down the days to summer. At École Stanley Knowles School, students have another reason to be excited: the finale for the school's annual outdoor soccer house league.

The league runs under an open policy: anyone can play on the teams, regardless of skill levels.

"There are no cuts—everyone plays. The first year we ran the league, we had 120 kids come out. The next year, we had 185, and this year we had 240. So we have almost half the junior high students playing," said Grade 7 teacher Luke Barr, who co-organizes the league with fellow teachers Paul Thullner and Laura Wiebe. "Students play through May and June. This year was a little tough with the weather, so we had to play a few games indoors."

Organizers work hard to ensure the teams are equally balanced at the start of the season. They conduct a three-day skill assessment, while also striking a balance on each team in terms of boys and girls, Grade 7 and 8 students and classroom representation.

Mr. Barr said the students' responses to the league have been

extraordinary.

"The students are wearing their league t-shirts at school all through the season. We had a website for the league that had 1,000 hits in the first weekend...it's the talk of the school, whether students are playing or watching games," Mr. Barr said.

The league has become a way to cultivate leadership skills amongst students; student leaders conduct practices for each team.

"It's a really good experience being captain of a team," said student Beth Hampson, who played on Texas Orange this year. "You have to make sure everyone is on the same page at all times, and make sure that everyone gets to know each other. You really feel like a team all season."

The entire school—including elementary students—turned out for the finals on June 7. Team Safety Green won the final game.

"Everyone really gets into it, they all have their favourite team they cheer for—it's loud every whistle," Beth said.

"When you have 1,000 people watching you play soccer, it's a powerful experience for the students," Mr. Barr added.

What to do if you have a problem at your child's school

Problems can arise but can be solved by open discussion.

The steps to follow:

- Talk to the teacher first.
- If you can't resolve the issue—talk to the Principal.
- If you can't settle the issue—talk to the Superintendent.
- If you can't settle the issue—talk to the Chief Superintendent.
- If you can't settle the issue—contact the Board of Trustees.

St. John's videographers reach national finals

Photo unavailable for website.

Two artistically talented St. John's High School students are aiming for a trip to Ottawa after becoming finalists in a nationwide video competition.

Jascinta Fryza and Erin Getty are finalists in Canada's History for Kids' Young Citizens contest, held in conjunction with Heritage Fairs across the country. The grand prize is a trip to Ottawa to attend the Canada's History Forum in November.

"The videos had to have a theme that reflected Canadian history—it was a fluke but we both ended up picking something from Aboriginal history," Erin said.

Jascinta's video tells an old Swampy Cree story about the Flying Wonder.

The video—told in a series of hand drawn illustrations by Jascinta—is about a charming stranger by the name of Flying Wonder, who wins the hand of a Cree daughter in marriage thanks to his hunting skills. However, he becomes abusive; the girl's family seeks to punish him by taking his life. But Flying Wonder can't be killed—he returns as a raven to continue harassing the family. Eventually, the family does find the strength to earn their peace from Flying Wonder, as well as learning a valuable lesson: don't marry strangers.

"When I was trying to figure out what to do for a video, my mom mentioned the idea of doing something on the Swampy Cree," Jascinta said. "I read a lot of different legends, ones about foxes, grandmothers and thunderbirds, but for some reason this story stuck."

Erin's video, *Drumming is the Heart Beat*, explores the importance of the drum in Aboriginal culture—and the fact that it was even banned at one point by the government. The video uses voiceover narration with drumming imagery, as well as footage of a live drum performance.

"It started originally as a video on how to make a drum, but somehow it evolved into the story of the drum," Erin said. "I think we both tried to make videos that looked different."

The students drew upon skills they learned in teacher George Bravo's digital media course, as well as guidance from teacher Marie Zorniak.

"I think our students showed great imagination, and their videos are representative of who they are as people and as artists," Ms. Zorniak said.

The videos are currently under review by a panel of judges, with four grand prize winners expected to be announced before November. You can watch the students' videos at: www.canadahistory.ca/Kids/YoungCitizens/Find-a-Young-Citizen.

String fundraiser



Photo by Jeff Miller

Lord Selkirk School held a fundraising barbecue this spring in support of a new fiddle program.

Organizers aimed to raise money for instructors for the program; City Councillor Thomas Steen had already purchased and donated eight fiddles.

Pictured here is local musician Elessar Thiessen, who was one of the performers at the event.



Photo by Jeff Miller

We love the North End!

With plants in tow, Champlain School students and community members descended on Main Street to "paint the town green." The community beautification project was sponsored by the Friends of the North End.



Photo by Jeff Miller

Random acts of beauty

This Brock Corydon School student and his fellow Grade 5/6 classmates held a special plant giveaway in their community on June 4. The "random act of beauty" was the culmination of an inquiry project in teacher Susan Pereles's class—a celebration of the city entitled *We are Found in Winnipeg*.

From Blue...to Indigo...touchdown!

Students at Queenston School steamed up with members of the Winnipeg Blue Bombers to score a major touchdown for charity.

The school held a pass-a-thon in the spring as part of a fundraising afternoon designed to raise money for a child with cancer and their siblings to attend CancerCare Manitoba's Camp Indigo.

Winnipeg Blue Bomber players Chris Greaves, Justin Palardy, Steve Morley, Chris Cvetkovic, Chris Kowalczyk and Assistant General Manager Kyle Walters all demonstrated considerable passing arms, throwing the ball to over 150 students numerous times during the fundraising relay.

"Camp Indigo is something that is near to everybody. We've all been touched by someone who has cancer," Mr. Cvetkovic told students. "We look up to you guys and what you are doing here today."

At the end of the afternoon, the school and the Bombers presented



Queenston students run the ball during the relay (pictured, right) while Bombers Steve Morley (left), Chris Kowalczyk, Chris Greaves and Assistant General Manager Kyle Walters line up their targets.

CancerCare Manitoba rep Kate Gameiro with a cheque for \$525. Not bad for an afternoon of football!

"I want thank you so much for rais-

ing money for Camp Indigo through the CancerCare Manitoba Foundation," Ms. Gameiro told students.

Students Emily Shippam and



Emma Monti said they were proud to help a worthwhile cause, adding that the camp provided an important service to children living with cancer.

"I think it's important that they're able to get outside and have fun just being kids," Emma said.



It starts with a smile

When it comes to building a child's confidence and self-esteem, it all starts with a smile.

Just ask Variety Director of Fund Development Janet McLeod (left), Dr. Charles Lekic (the University of Manitoba's Head of Pediatric Dentistry), David Livingstone Community School Vice-Principal Pat Mainville, David Livingstone Community Support Worker Julie Halcro and Variety Executive Director Wayne Rogers, who are all valuable members of the Variety Children's Dental Outreach Program.

Since 1998, the program has given the gift of a great smile to many children in the Winnipeg School Division.

During the school year, dentists with the University of Manitoba's Faculty of Dentistry visit Division schools to screen students for any potential dental issues. Parents are provided with photographs of their children's teeth and an outline of recommended treatment. Once parental consent is obtained, students are bused to the U of M to receive the necessary treatment, at no cost to families.

The partners in the program met at the Division's Administration Building No. 1 in June for a year-end review. David Livingstone was awarded a certificate for outstanding participation in the program, along with a \$500 cheque for school projects. In addition, Ms. Halcro was presented with a certificate in appreciation of her tireless contributions to the program.

Kelvin student honoured for community health efforts

For her efforts to inform her peers and help them deal with issues surrounding their physical and mental health, Wendy Wang, a member of École secondaire Kelvin High School's class of 2013, was presented with the Premier's Healthy Living for Youth Award, June 14 at the Legislative Building.

"I got to shake the premier's hand, it was really good," Wendy said of the ceremony, at which Premier Greg Selinger presented Wendy and other recipients of the award with a medal and certificate recognizing their achievements.

Wendy was nominated for the award by the staff at Klinik on Broadway, where she was involved in the peer support group.

As part of the SKITZ program, Wendy and other students travelled to junior high schools in and around Winnipeg where they performed interactive skits about teen health issues for the students, who were encouraged to contribute to the skits by offering suggestions and scenarios for the actors.

"One of the reasons I joined SKITZ is I wanted to be a role model. It's important for us as teenagers to present to students because they see us as peers," Wendy said. "I would say we got 95 per cent positive feedback, people asked us a lot of questions. I really feel we made an impact."

Wendy was also able to use her training to recognize some of her schoolmates who were dealing with mental health issues and refer them to guidance counsellors for help.

"I don't think I would be able to respond well enough if I didn't take the peer support training," said Wendy, who was also recognized with a YMCA/YWCA Women of Distinction Award.

Wendy is attending McGill University in Montreal this fall and aspires to practice medicine in an international context.

Photo unavailable for website.

Photo and story by Gilbert Gregory



Unveiling a series of plaques that will be erected at the field in tribute to the many donors that made the facility possible, as well as the students and community activists that pushed the project to fruition. A fifth plaque will be erected on behalf of the Province of Manitoba and the Division.



Ecstatic students gave their new Greenspace facility a resounding thumbs up.

Field day!

To the strains of ELO's "Hold On Tight (To Your Dream)" students at Gordon Bell High School took to the field en masse to celebrate the Grand Opening of their school's new Greenspace.

In attendance for the June 10 ceremony was Premier Greg Selinger, Education Minister Nancy Allan, Trustee Anthony Ramos, Chief Superintendent Pauline Clarke and a host of other dignitaries.

"In the fall of 2008, Gordon Bell students and staff had a dream...to

have a field, a place for students to play sports, and a place where family and friends could walk to the school and watch them play," said Principal Arlene Skull. "At that time, it truly seemed an impossible dream. But as the song says, 'Hold on tight to your dreams,' because here we are today, in spite of all odds, gathered on this beautiful greenspace to celebrate the opening of Panther Field."

The ceremony marked over four years of efforts from students, staff and community members to provide

the school with some much needed greenspace. Previously, the land adjacent to the school, located at 730 Portage Ave., was owned by Canada Post; the corporation graciously sold the 2.5 acres of land in 2009 to Manitoba Education, which in turn allocated it to the Winnipeg School Division.

Through grassroots fundraising, the school raised approximately \$500,000, in addition to the \$1.5M from the Province, to install an artificial field turf, as well as a stage, cross country loop, prairie plant gallery and outdoor classroom that will be added in the coming months.

After the unveiling of several plaques that will honour major contributors to the project, the ceremony

had a multi-sport face-off to officially announce that it was "game on."

Winnipeg Blue Bomber greats Bob Toogood and Stan Mikawos, Winnipeg Jet and city councillor Thomas Steen, Winnipeg Goldeyes Nick Lilies and Kaohi Downing, lacrosse player Kevin Settee, U of W soccer player Lamin Colly, and ultimate Frisbee players Kaiya Seaman, Latitia Seaman and Ethan Kovacs faced off with their Gordon Bell Panther counterparts to the cheers of the crowd.

Former students Megan George and Justin Ambay said the opening was a major achievement for the school.

"The kids are very happy with this field; it will serve a lot of purposes. We don't have to use other school's greenspace anymore, we finally have our own," Justin said. "There will be a lot of memories made here."

"And they will finally be able to have home games and home team events," Megan added.



Business lunch

Daniel McIntyre Collegiate Institute students had the opportunity to reconnect with workplace and career mentors as part of the school's annual Business Mentors Luncheon.

The May 29 lunch was held as a way of thanking members of the local business community who hosted students through DMCI's various career programs. These mentors provided students with valuable workplace experiences in fields as diverse as medicine, engineering, retail, research and more.

Golden rules



Photo by Jeff Miller

No matter what your career aspirations may be, the golden rule is to stay in school and get your education. That was the message Winnipeg Goldeyes Jordan Guida (left), Aaron Correa and Alex Capaul had for Meadows West School students during a spring visit.

Stories from room 70



Story and photo by Gilbert Gregory

Educational Assistant Debby Kofsky (left), Cross-Cultural Community Support Worker Joseph Fofanah, a student and teacher Valerie Pierce with copies of *Stories from Room 70*.

By putting their stories into words and onto paper, students enrolled in Grant Park High School's English-as-an-Alternative-Language Centre are gaining confidence and becoming a part of the larger school community.

For the past five years, the students' stories have been published in a book entitled *Stories From Room 70*, which has been distributed to the students, their families, throughout the school, the Division and even at international education conferences.

"It is good for me and it helped me by telling my story," said Hassan Mustafa, who graduated in June and wants to pursue a career in power mechanics. "Without this class I wasn't going to get anything. It was going to be hard for me to understand and get help (with my school work)."

Stories from Room 70 also allowed Hassan's classmates to get to know him better.

"When I showed them the book they learned more about me," said Hassan, who came to Canada from

the Democratic Republic of Congo three years ago.

Many of the stories are simple stories with universal themes that people can relate to whether they are from Winnipeg or sub-Saharan Africa. EAL Literacy teacher Valerie Pierce said *Stories from Room 70* helps students adapt to their new country.

"These kids come from a storytelling tradition," she said. "Storytelling is the bridge between where they are from and where they are now. Storytelling has power for the storyteller and the listener. The most important thing is it gives them a sense of belonging and an identity in the school community."

Joseph Fofanah, a cross-cultural community support worker with the Winnipeg School Division, says the book legitimizes the students and their feelings.

"It's very powerful," Mr. Fofanah said. "They have some ownership and they feel value in what they have written. It validates their experiences."

RAIN CAN'T STOP SOLSTICE

A deluge of Biblical proportions couldn't stop students at Brock Corydon School from celebrating the summer solstice and their field day, although it did force them to change the location for the June 21 events.

Originally planned to take place at Assiniboine Park, a massive rain storm the night before forced the celebrations to be moved back to the school and its playground.

The students were split into groups comprised of pupils from every grade and after taking part in sports activities in the morning, they celebrated the arrival of summer in the afternoon with Aboriginal games, storytelling, crafts and dancing.

Grade 5 student Jakob McKenna said it was an opportunity to welcome summer and get know his schoolmates better.

"We do this every year," he said. "It's the first day of summer and it's hot out, that's why we're celebrating. We mix with people from the whole school so we can get to know people and learn to get along with people in different classrooms."

Nursery-kindergarten teacher Lorna McLarty is a member of Brock Corydon's summer solstice committee. She said the celebration is an opportunity for the students to learn about Canada's First People and each other.

"We want to build communities with cross-cultural activities using cooperation with multiage groupings, as well as integrating Aboriginal cultural activities," she said.

Story by Gilbert Gregory



Photo by Jeff Miller

Perhaps a game or two before we go...

Prior to the end of the school year, Pinkham School students, staff and community members came together for a special year-end celebration on June 20. Those in attendance enjoyed games, food and learning fun in a relaxed atmosphere.

Division Fit Run



Story and photo by Gilbert Gregory

Students race for the finish line at the Division's annual Fit Run.

With hope in their hearts and wings on their heels, more than 2,000 students from 50 Division elementary schools took part in the 33rd annual Fit Run at Assiniboine Park, June 3-4.

"It's the fitness and participating and the healthy lifestyle that's important," said race coordinator Don Baxter, a teacher at Fort Rouge School. "All you need is a pair of running shoes to run."

Mr. Baxter was assisted by students from John M. King, Carpathia, J.B. Mitchell and Rockwood schools, who acted as marshals on the two-kilometre course.

Six races were held each day, with boys and girls races for Grades 4, 5, and 6 students. The top three finishers in each race received medals while those who finished fourth through 20th received ribbons; all other finishers were given finisher cards. In addition to individual awards, the top five finishers from each school were awarded points based on their finishing place and the school with the fewest points won the schools category. In order to be considered a finisher, Grade 6 students had to complete the run in 12 minutes, Grade 5s in 13 minutes and Grade 4s in 14 minutes.

Mason Steffans-Benoit of Inkster School won the Grade 6 boys race on Monday with a strong finishing kick over the final 200 metres. His schoolmate and training partner Payton Yakimishyn came in fifth.

"It feels great," said Mason, who added he was training to run the half-marathon at the Manitoba Marathon in June.

Culture and Diversity at Fort Rouge

Fort Rouge School's annual Multicultural Evening was held on April 24, 2013.

Families, staff and students worked together to present wonderful displays highlighting a variety of countries and cultures. This included displays from The Netherlands by Ms. M. Kathwaroon, an Aboriginal display by Ms C. Shorting, Uruguay by Ms. L. Borggio, Philippines by Ms. M. Manarang, India by Ms. S. Jain, Poland by Ms. J. Tran, Trinidad and Tobago by Ms. L. Maxwell-Joseph and Ms. M. Koodoo.

The community prepared food from around the world and everyone had an opportunity to try borscht and dumplings, perogies, cabbage rolls, kheer, lumpia shanghai, dessert quesadillas, vegetarian biryani, kumar, phoulorie, stroopwafles, curries chickpeas and bread from Eritrea.

"I had a really good time and the food was great!" said Mahan Manarang, a parent from the school, who was enjoying the evening with her son EJ.

The families had a fun time doing crafts, posing in the photo booth and getting henna tattoos. The evening



Festival-goers stand in front of the Trinidad and Tobago display at Fort Rouge School.

Photo and files courtesy of Fort Rouge.

ended with everyone being entertained by Latin and Metis dancers.

"What a way of celebrating culture and diversity! A truly rewarding and

enjoyable evening!" commented Principal Leslie Maxwell-Joseph.

River Elm principal, Chief of Police duel on the basketball court for literacy



Photo by Jeff Miller

River Elm Principal Tom Chan went to court—a basketball court—for his annual community literacy challenge.

The principal has performed outrageous stunts at his school's June barbecues for years now.

In the past, he has had to become a quick understudy as a firefighter, hoop dancer, rodeo rider and more, all as a way to

encourage his students and the school community to read as many pages as possible through the school year.

Mr. Chan's opponent on the court for a friendly shooting game of **READING** (a special take on the old basketball game **HORSE**) was none other than Winnipeg Police Service Chief of Police Devon Clunis.

Chief Clunis is no stranger to the game, having played often in his youth; today, he still plays for recreation and as part of his community outreach.

A tough matchup, to be sure—but ultimately, the real winners were the students and families at River Elm, who were able to celebrate another year of reading with a boisterous cheer.



Photo by Jeff Miller

Seedlings for the future

This Grosvenor School student takes centre stage during the spring production *Seedlings... Enough For All, For Everyone Forever*. The multi-faceted production incorporated visual and performance art with the principles of sustainable development.

The concert featured music direction by Joan Clark, script and drama direction by Kristen Robbins and choreography by Leah Braemer, while a host of other educators aided with the yearlong classroom inquiry project that provided the content for the finale performance.

BOARD ELECTIONS 2013-14

The following were elected for the ensuing year,
effective September 9, 2013:

Chairperson: Suzanne Hrynyk
(The Chairperson of the Board is a member ex-officio of all Board committees.)

Vice-Chairperson: Mark Wasyliw

Standing Committees

Policy/Program: Rita Hildahl (Chair), Cathy Collins, Darlyne Bautista, Anthony Ramos

Finance/Personnel: Cathy Collins (Chair), Mark Wasyliw, Kristine Barr

Building/Transportation: Darlyne Bautista (Chair), Cathy Collins, Mike Babinsky

Public Relations/Communications: Anthony Ramos (Chair), Jackie Sneesby, Rita Hildahl

Statutory Committees

Pension Fund: Mike Babinsky, Darlyne Bautista, Cathy Collins, Jackie Sneesby

Children's Heritage Fund: Cathy Collins, Anthony Ramos

Sinking Fund: Suzanne Hrynyk

Board Advisory Committees

Central Advisory: Cathy Collins, Darlyne Bautista

Inner City Advisory: Kristine Barr, Mike Babinsky

North Advisory: Darlyne Bautista, Suzanne Hrynyk

South Advisory: Jackie Sneesby, Mark Wasyliw

French Advisory: Anthony Ramos, Rita Hildahl

Student Advisory: Kristine Barr, Anthony Ramos

Joint Committees

Joint WSD/Police Services: Jackie Sneesby (Ward 1), Cathy Collins, (Ward 2), Mike Babinsky (Ward 3)

WSD/WTA Joint Committee: Kristine Barr (Chair), Suzanne Hrynyk, Cathy Collins

Special Education Administrative Committee: Anthony Ramos

MSBA Regional Director: (term ending March/14), Darlyne Bautista

MSBA MUST Fund: (term February 1, 2012 - January 2014), Mark Wasyliw

Ward Boundaries Committee: Kristine Barr (chair), Rita Hildahl, Jackie Sneesby, Mark Wasyliw, Suzanne Hrynyk

BOARD BRIEFS - Appointments

June 17, 2013 Board Meeting: Effective Sept. 3, 2013

- **Doug Taylor** was appointed to the position of Principal at St. John's High School.
- **Neil Wilcox** was appointed to the position of Principal at Luxton School.
- **Bryan Magnusson** was appointed to the position of Supervising Vice-Principal at Winnipeg Adult Ed. Centre.

June 24, 2013 Board Meeting: Effective Sept. 3, 2013

- **Greg Bouchard** was appointed to the position of Principal at Andrew Mynarski V.C. School.
- **Dennis Mogg** was appointed to the position of Supervising Vice-Principal at Sisler High School.
- **Cathy Sharrow** was appointed to the position of Supervising Vice-Principal at St. John's High School.
- **Cree Crowchild** was appointed to the position of Teaching Vice-Principal at St. John's High School.
- **Rosanne Ashley** was appointed to the position of Teaching Vice-Principal at Sister MacNamara School.
- **Cinzia Caputo** was appointed to the position of Teaching Vice-Principal at William Whyte School.
- **Andrea Powell** was appointed to the position of Supervising Vice-Principal at École Stanley Knowles School.
- **Dominique Ostermann** was appointed to the position of Teaching Vice-Principal at École Stanley Knowles School.
- **James Gray** was appointed to the position of Supervising Vice-Principal at Cecil Rhodes School.
- **David Tanner** was appointed to the position of Teaching Vice-Principal at Greenway School.
- **Jamie Hutchison** was appointed to the position of Supervising Vice-Principal at Grant Park High School.
- **Amy Karlinsky** was appointed to the position of Teaching Vice-Principal at Lord Nelson School.
- **Michelle Namaka** was appointed to the position of Teaching Vice-Principal at Dufferin School.

September 9, 2013 Board Meeting: Effective Sept. 10, 2013

- **Dino Di Fabrizio** was appointed to the position of Supervising Vice-Principal at Daniel McIntyre Collegiate Institute.
- **Wendy Verbong** was appointed to the position of Teaching Vice-Principal at John M. King School.

September 23, 2013 Board Meeting: Effective Sept. 24, 2013

- **Rosalind Moore** was appointed to the position of Principal at Winnipeg Adult Education Centre.

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