

THE WINNIPEG SCHOOL DIVISION

INNER CITY DISTRICT ADVISORY COMMITTEE

SUMMARY OF DISCUSSIONS – Wednesday, November 15, 2017

1. INTRODUCTIONS

At a Board meeting, Trustee Kevin Freedman was appointed as the Board's representative and Trustee Lisa Naylor was appointed as the Board's alternate representative to this Committee.

2. ELECTION OF COMMITTEE CHAIR

The parent representative from Mulvey School volunteered to Chair the November 15, 2017 Inner City District Advisory Committee.

3. APPROVAL OF AGENDA

The Committee members approved the Agenda of November 15, 2017, as distributed.

4. NEW BUSINESS

4.1 2018/2019 BUDGET CONSULTATION

Committee members received an overview on the Budget Consultation for the 2018/2019 school year.

Committee members were informed that the Board is committed to obtaining feedback from school communities, parent councils, residents and staff groups for the 2018/2019 school budget. The District Advisory meetings will provide parent representatives with an opportunity to share feedback, ideas and questions with the trustees in their local area.

Committee members were informed the 2017/2018 final budget included expenditures of \$406,594,200. The 2017/2018 Budget included much needed programs, although not provincially funded, such as the Nursery Program, Library Technical Assistants, School Resource Officers, Adult Crossing Guards, Summer School, Off Campus Programs, Nutrition and Therapy Services to support students.

Committee members were informed that the two major sources of funding are the Province of Manitoba and the property tax levy. In the most recent budget, provincial funding provided only 62% of the total revenue required to balance the WSD budget. The second major source of funding is from property taxation which provided an additional 36% of the total revenue. The remaining two percent is revenue from other sources such as the federal government, First Nations authorities and other school divisions who use WSD resources.

Committee members were informed that 81% of the budget goes directly to the cost of providing instruction and supports in the classroom. The other 19% covers costs such as student transportation, building maintenance and operations, business administration and support services related to research, planning and technology and other mandatory expenses such as Canada Pension Plan costs, Employment Insurance premiums, payroll tax and the cost of supplies, materials, books and equipment.

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Committee members received an overview on the financial challenges faced by the Division in education funding. Committee members discussed the level of funding that is required to assist school divisions in removing the many barriers to education that may impact student outcomes and their continued success in school. Provincial funding continues to lag behind the needs of the students, families, staff and communities of the Division, resulting in an increased reliance on property taxation.

Committee members were informed that 60% of its school buildings are more than 40 years old and 35% being more than 50 years old. The Board has made significant investments from its budget and from reserve/surplus to address much-needed building repairs and upgrades. Additional on-going/sustained budget allocations are required to address much needed investments such as electrical upgrades and additional outlets, heating and ventilation equipment maintenance, window replacement, galvanized waterline replacement, elevator and upgrades. The requirements far exceed the provincial funding for these types of projects. The challenges in ensuring that the necessary technology infrastructure and classroom technologies are kept secure and up-to-date to support student learning are also very significant and continue to grow.

Committee members were informed that for over forty years, the Division has provided nursery programming as part of an early years learning strategy for students. Implementation of full day kindergarten began with a pilot program in the 2014/15 year. In the 2016/17 year, the program was expanded and is now offered in 11 school locations. These programs allow children to succeed, in particular students and families who benefit from accessing learning opportunities at an early age. There are key cost savings to government and society when there is support for early years education.

Committee members were informed that the Province of Manitoba would continue to fund the Student Resource Officer Program but would not be increasing its funding. The Division and the Province are responsible for paying 50% of the constables salaries, and although not required under the Public Schools Act, the Division is required to increase the Special Levy to support this valuable program and provide the much needed resources that keep our school communities safe for our students. Committee members were informed that the Board has requested a meeting with the Minister of Education and the Minister of Justice to discuss the importance of the School Resource Officer Program, the financial impact on school divisions and the importance of the Department of Justice to financially support the educational component of justice through the School Resource Officers in the public school system and community.

Committee members were informed that the current provincial government has suggested that a review of school division amalgamation will take place after the 2018 municipal elections. The members of the Board will continue to seek clarification from the Minister of Education on the intent of amalgamation and share concerns on the impact an amalgamation will have on the Division's ability to provide unique programs and services that are required to support students.

Committee members received a survey to facilitate discussions on the 2018/2019 Budget which identified 3 main topics for feedback. The topics were WSD programs and services and funding challenges for the Division, what role parents and school communities play to ensure the necessary revenue from provincial funding and property taxation are available and what additional information/resources/process would be helpful to continue dialogue with parents, neighbours and the community.

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Committee members discussed the funding challenges for the Division and identified supports for students and children with high needs, student support services, community education and services including Community Support Workers, after school and lunch programs, clinical support services, class sizes, transportation services, early intervention programs, maintaining qualified teachers, and the nursery program as important issues. Committee members also discussed the need to have adequate technology in the classrooms for students and teachers. Committee members were also concerned with safety in schools and suggested the addition of security cameras and security guards in schools. Committee members also discussed the importance of equity versus equality in schools with respect to programs and services offered to students.

Committee members discussed what role parents and school communities can play to help ensure the necessary revenues from provincial funding and property taxation are available to fund student programs and services. Committee members agreed that parents should voice their concerns to their local MLAs to ensure appropriate educational resources are available for students.

Committee members discussed what additional information/resources/process would be helpful to continue meaningful dialogue with parents, neighbours, the community and partners in education. Committee members discussed the benefits of smaller community meetings; a community-wide newsletter and using social media to distribute information. The Committee also discussed the importance of looking into other sources of funding if the continuation of provincial funding decreases. Committee members also discussed the importance of engaging the aboriginal community in community consultation meetings.

Committee members were informed that the Board will be holding a public pre-budget consultation tentatively scheduled for the late November/early December. Further information to be provided once a date is confirmed. Educators, Parent Council and Community members are encouraged to attend the public forum to discuss the challenges in sustaining high quality programs for students.

Committee members were informed that it is anticipated that the Provincial funding announcement will be made in late January / early February. Once the announcement is received, the Finance/Personnel Committee of the Board will prepare final recommendations for approval by the Board of Trustees. Budget information will be distributed to all schools, parent councils, student councils, advisory committees, employee groups and others on request, and posted on Division's website.

Committee members were also informed that in addition to Budget presentations at District Advisory Committee meetings additional information is available on the Division's website including a Budget tool and property tax calculator. A survey is posted on the Division's website www.winnipegssd.ca. Committee members were advised that the members of the Board are interested in receiving pre budget feedback.

District Advisory Committee meetings will be scheduled in February to provide an opportunity for dialogue and discussion about the draft budget. A Public Meeting regarding the draft budget will be held on February 26, 2018. The deadline to receive feedback regarding the budget will be received by the Board until March 5, 2018. All feedback will be considered by Finance/Personnel Committee. The Board of Trustees will approve the budget at its meeting to be held March 12, 2018. The Board must finalize the budget by March 15, 2018, as required by legislation.

4.2 REVISED TRANSPORTATION POLICY – EEA

Committee members received an overview of the revised Policy EEA – Transportation of Pupils to include provisions for Courtesy Transportation Services. Courtesy Transportation is offered to those students who meet specified criteria. As with most school jurisdictions, the number of students who are eligible for transportation varies from year to year.

Committee members were informed that the Transportation Policy – EEA meets all of the provincial regulatory requirements to ensure that students who live further than 1.6 km, who have exceptional learning needs or who live in hazard areas are accommodated. The policy provides transportation at no charge to Kindergarten to Grade 6 language and alternative program students, and for Nursery students attending French immersion milieu schools.

Among the provisions is a mandate that no new bus routes or stops be added to accommodate courtesy seating. Courtesy Transportation seats are not guaranteed for the full school year as students who meet full eligibility requirements, will have precedence over a courtesy seat assignment. Committee members were advised that the number of students requiring transportation changes on a regular basis therefore vacant seats on buses may or may not be available.

Committee members were informed that the Board has also directed administration to conduct a larger study on fee for service and courtesy transportation and make a recommendation for possible implementation in the 2018/2019 school year.

In response to an enquiry, Trustee Naylor informed Committee members that the Fee for Service is still on the agenda for future discussion.

4.3 TREE PLANTING/URBAN FOREST MANAGEMENT PLAN

Committee members were informed that at a meeting held March 21, 2017, the Board of Trustees recommended that the Urban Forest Management Plan be distributed to District Advisory Committees for consideration and feedback on the plan.

Committee members were informed the members of the Board would like schools to discuss whether their students and school community would benefit from participating in this educational and ongoing learning opportunity. Please visit the Division's website at <https://www.winnipegdsd.ca/About%20WSD/sustainabledevelopment/Pages/default.aspx> to view the WSD School Ground Greening Guidelines for reference purposes.

As outlined in the plan, a budget would be required for the initial 3 year project and after which sustainable long term funding would be required for the continuous maintenance and upkeep of the grounds.

Committee members were informed the purpose of the Urban Forest Management Plan is to provide guidelines for increasing the number of trees by adding approximately 60 trees a year on WSD properties. The plan will provide direction on developing and caring of the urban forest, implementation framework, budget requirements and other required supports.

Committee members were informed that in order to incorporate a formal tree planting program, a number of factors would need to be considered, such as, the size, type, location of the trees/shrubs, allergies, staffing, and required equipment. A tree planting program will be valuable to the Division which gives consideration to historic issues; maintenance requirements; properly planned projects utilizing the expertise of landscape consultants for larger projects; if the school/stakeholders are involved in a planned development and take ownership of the project; and adequate funding.

Committee members were informed that Education for Sustainable Development (ESD) is at the forefront of curriculum in Manitoba Schools. The incorporation of key themes of sustainable development into the education system will help students become informed and responsible decision-makers, playing active roles as citizens of Canada and the world. These complex concepts can be further illustrated in well-designed school grounds. These traditionally barren landscapes can contribute to social, cultural, environmental, and mental well-being of the entire community.

Committee members received a survey to provide feedback on the benefits and challenges of implementing a Tree Planting/Urban Forest Management Plan program. Committee members separated into small groups to discuss the benefits and challenges of implementing a Tree Planting/Urban Forest Management Plan program. Committee members had many concerns such as the overall maintenance, the placement of trees and the cost of the program.

Committee members discussed the benefits and challenges with respect to tree planting. Committee members discussed the importance of trees and the environment but with current funding challenges, it may not be a priority. Committee members indicated that although the planting of trees has benefits to the schools and the community, it would not be advisable to allocate funds from important programs and services to the implementation of an Urban Forest Management Plan.

4.4 BARRIER-FREE MANITOBA

Committee members were informed that as a result of the recent Accessibility Legislation, school divisions received provincial direction regarding the requirements to meet accessibility legislation, the Human Rights Code, Workplace Safety & Health Act and other legislation and regulations.

Committee members were informed that Barrier-Free Manitoba requested that school divisions provide their support by signing a letter campaign to the provincial government to develop an accessible education standard under the landmark Accessibility for Manitobans Act.

Committee members were informed that the Division responded to the request from Barrier-Free Manitoba and provided a copy of the Division's Accessibility Plan and Strategic Plan to outline achievements, goals and objectives and reaffirming our commitment to continuing to address barriers in schools.

Committee members were informed that although, the Division has been successful and progress has been made in meeting the requirements, school divisions are concerned that new regulations may incur additional costs for school divisions which may be unfunded by the government. Committee members indicated that families also have barriers that are preventing them from participating in school and community events.

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Committee members were informed that Barrier-Free Manitoba is working on targeting not only schools but the general public. For more information on the Barrier-Free Manitoba or to provide feedback visit <http://www.barrierfreemb.com/>

Committee members were advised that for more information on the Winnipeg School Division's Accessibility Plan can be found on the Division website:

<https://www.winnipegssd.ca/AccessibilityPlan/Pages/default.aspx>

4.5 2017/2018 ADVISORY COMMITTEE DATES

Committee members were informed of the following schedule of the District Advisory Committees for the 2017/2018 school year:

Central District Advisory Committee

7:00 p.m.

Thursday, November 9, 2017
Wednesday, February 21, 2018
Thursday, May 3, 2018

Inner City District Advisory Committee

6:30 p.m.

Wednesday, November 15, 2017
Thursday, February 15, 2018
Wednesday, April 25, 2018

North District Advisory Committee

7:00 p.m.

Tuesday, November 14, 2017
Tuesday, February 13, 2018
Tuesday, April 24, 2018

South District Advisory Committee

7:00 p.m.

Tuesday, November 21, 2017
Tuesday, February 20, 2018
Tuesday, May 8, 2018

French Immersion Advisory Committee

7:00 p.m.

Wednesday, November 29, 2017
Thursday, February 22, 2018
Thursday, May 10, 2018

Student Advisory Committee

4:00 p.m.

Tuesday, November 28, 2017
Wednesday, March 6, 2018
Tuesday, May 15, 2018

5. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS

SCHOOL REPORTS

Parent representatives from the following schools provided a written report (attached) on school activities:

- Argyle Alternative High School
- Children of the Earth High School
- Hugh John Macdonald School
- John M. King School
- Mulvey School
- Niji Mahkwa School
- Norquay School
- Pinkham School
- Wellington School
- Sister MacNamara School

6. FOR INFORMATION

6.1 Green Action Centre

Committee members were informed that the Division is working with the Green Action Centre to assist in a community-based initiative that taps into the increasingly urgent demand for safe, walkable neighbourhoods. Active and Safe Routes to School promotes the use of active and efficient transportation for the daily trip to school, addressing health and traffic safety issues while taking action on air pollution and climate change.

Community members were advised that it is anticipated that they will be invited to make a presentation at a future meeting.

6.2 Policy JJD – Right to Participate Policy

Committee members were informed that at a meeting held on September 11, 2017, the Board of Trustees approved a Right to Participate Policy.

Committee members were advised that the policy was developed based on the Public Schools Act and has been developed based on the Manitoba Public School Fee Policy. The policy outlines guiding principles and best practices in relation to the school fees and ensures that no student is excluded from participating in activities based on their ability to pay supplemental school fees. The policy also outlines reporting and accountability practices in relation to fees.

6.3 Manitoba Association of Parent Councils (MAPC)

Committee members were reminded to contact the Board Office if they wish to become a member of the Manitoba Association of Parent Councils for the 2017/2018 school year.

6.4 District Advisory Reports and Summaries of Discussions

Committee members were informed that the Summary of Discussions of Advisory Committees are distributed to Committee members once the Board of Trustees receive them as information at a Board meeting.

Committee members were also informed that once received by the Board, the District Advisory Committee Reports and Summaries of Discussions are posted on the Division's website under the Family and Community tab.

<https://www.winnipegdsd.ca/About%20WSD/NEWS/OurSchools/Pages/SubscribeToOurSchools.aspx>

6.5 Guidelines for Board Advisory Committees

The parent representatives received a copy of the Guidelines for Board Advisory Committees for information.

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7. NEXT MEETING DATE

The next meeting of the North District Advisory Committee will be held Thursday, February 15, 2018.

IN ATTENDANCE:

Voting Representatives:

Merilee Sinclair, Argyle School
Denise Everett, Children of the Earth High School
Alexa Rosentreter, David Livingstone School
Kathy Gaudreau, General Wolfe School
Mary Chuol, Hugh John Macdonald
Crystal Dalke, John M. King School
Shay Donnelly, King Edward School
Charlotte Ramsaran, Mulvey School
Charlene Meekis, Norquay School
Cyndi Oleschak, Pinkham School
Michele Henry, R.B. Russell Vocational High School
Diane Harper, Sister MacNamara School
Dixie Halladay, Wellington School
Cristian Pena, William Whyte School

Alternate Representatives:

Cheri Kaguah, John M. King School
Dallas Wood, William Whyte School

Regrets:

Trustee Kevin Freedman
King Edward School

Administration:

Karin Seiler, Superintendent of Planning & System Services
Brad Corbett, Director, Enrichment & Science
Rob Riel, Director of Aboriginal Education & Newcomer Services
Pat Graham, Principal, Argyle Alternative High School
Nichola Batzel, Principal, Children of the Earth High School
Pat Mainville, Vice-Principal, David Livingstone School
Vinh Huynh, Principal, Hugh John Macdonald School
Lucy Schnaider, Principal, John M. King School
Wendy Verbong, Vice-Principal, John M. King School
Aaron Benarroch, Principal, King Edward School
Peter Correia, Principal, Mulvey School
Stacie Edgar, Vice-Principal, Mulvey School
Chris Goring, Principal, Niji Mahkwa School
Leslie Last, Principal, Norquay School
Lisa Richardson, Acting Vice-Principal, Norquay School
Michelle Namaka, Acting Principal, Pinkham School
Jackie Connell, Principal, R.B. Russell Vocational High School
Debbie Lenhardt Mair, Principal, Sister MacNamara School
Yohanna Koncan, Vice-Principal, Wellington School
Cinzia Caputo, Principal, William Whyte School
Lorraine Spence, Recording Secretary

Trustees:

Lisa Naylor
Cathy Collins

Non-Voting/Resource Members:

Marlene Wood, Norquay School (Community Support Worker)
Tammy Kneisz, Victoria-Albert School (Community Support Worker)
Bonnie Predenchuk, William Whyte (Community Support Worker)
Léonor Tavares, Strathcona School (Community Support Worker)
Gary Burling, King Edward School (Community Support Worker)

ARGYLE ALTERNATIVE HIGH SCHOOL

30 Argyle Street
Winnipeg, Manitoba
R3B 0H4

Phone: 942-4326

Website: www.argylealternative.org

Fax: 943-1759

Principal : Pat Graham

Inner City District Advisory Committee Argyle School Report – November 15, 2017

Family Nights

Family nights continue to draw students and their families (includes all people significant in their life) to the school once a month for celebration and sharing. It is an opportunity for the Argyle community to gather, share a meal, create a “make and take” project and have informal conversations about school and/or division information. It is our opportunity to provide parents a voice in matters such as budget development and school planning. Dinner is prepared by staff and students with a focus on preparing healthy meals from “scratch”. Child care is provided.

October 26, 2017 – Participants created personalized lamps for home or as a gift.

November 23, 2017 – Students and parents will create holiday wreaths and centerpieces.

December 20, 2017 – Participants will have an opportunity to make a variety of crafts, which can be used to decorate for the holidays or as gifts.

MAYAA Awards: The Manitoba Aboriginal Youth Achievement Awards are held every year to recognize the accomplishments of youth in the fields of culture, employment, traditional lifestyle, business and academic excellence. Congratulations to Argyle student **Joel Redsky** who will receive an award (Nov. 23rd) in the field of culture.

Career Café: Career Café is an opportunity for students to meet individuals from the community and learn about their careers. Every Wednesday, students are introduced to a new speaker who talks about their personal career journey. Discussions focus on questions such as: How they became interested in their current field? What education or training was required? What does a typical day in that role look like?

Student Support Groups

- Argyle support staff continues to offer group activities that focus on social issues including coping strategies for students struggling with mental health concerns.
- In addition to gender specific group meetings (Men’s Teachings, Two Spirited Teachings and New Moon Ceremonies), students are provided opportunities to attend monthly Sweat Lodge ceremonies.

Student Activity Highlights:

- YIP
- Project Choices
- Manitoba Construction Association Presentations
- Presentation from the Manitoba Metis Federation
- Winnipeg Harvest
- Bell/MTS Mentorship
- Credit Union Internships
- Presentations from post-secondary institutions
- Moccasin Making Club





Children of the Earth High School

100 SALTER STREET ♦ WINNIPEG, MB R2W 5M1
PHONE: (204) 589-6383 ♦ FAX: (204) 589-4822
WEBSITE: www.winnipegssd.ca/schools/childrenoftheearth

Principal: Ms. Nichola Batzel

Highlights November 15, 2017

- **September 7- 9-** 4 students went to Montreal for the Einstein Youth Forum
- **September 8-** Assembly and first clan meeting- We are learning about clans and building a sense of belonging by meeting in clan groups. Our first step is to learn about our clan. There is the:
 - golden eagle clan, the bald eagle clan, the polar bear clan, the grizzly bear clan, the black bear clan, the martin clan, the wolf clan, the snapping turtle clan, the painted turtle clan, the sturgeon clan, the loon clan, the crane clan
- **September 12-** Girls Volleyball team starts
- **September 13-** Sage picking and fall feast at Bird's Hill Park
- **September 19-** Medical Career Exploration Program starts practicum
- **September 20-** Grade 11 pipe ceremony
- **September 21** Meet the staff BBQ
- **September 27-** Aboriginal Youth Leadership Program-grade 11 and 12 students went to Broken head Ecological Wetlands
- **September 26-** Medical Career Exploration Program go to broken head
- **September 27-** After school Music program begins
- **September 29-** Picture day and clan showing of what Orange Shirt day is. Clans made videos. All were wonderful!
- **October 3-** After school program JASP and *AbOriginal Student Co-op* Student Cooperative started
- **October 6-** Turkey lunch for students and staff
- **October 9-** No school Thanksgiving
- **October 10-13-** Grade 12 Medical Career Exploration Program students at practicum
- **October 11-** Grade 9 pipe ceremony
- **October 16-19-** grade 11 Medical Career Exploration Program students at practicum
- **October 20-** Food handler's course available to the students and community
- **October 17-** Bus ridership
- **October 18-** The **COTE GSA** started up again. Our Gay/Straight Alliance welcomes ALL especially those who want Children of the Earth to continue to be a school environment that is inclusive, safe and accepting. This student lead group will be running a Spirit week, Anti Bully Day and other awareness days pertaining to creating an inclusive environment
- **October 25-** Grade 11 and 12 pipe ceremony
- **October 25-** Students attend WE day at BELL MTS Centre



- **October 27-** Rhonda Head sings for students and inspires students to fulfill their passions and then they meet in clans and design clan flags
- **October 28-** Family Portrait- Come get your family portrait taken for free!
- **October 31-** Fun Halloween activities and last volleyball game
- **November 3-** Aboriginal Youth Leadership students went to Canadian Human Rights Museum
- **November 6-10** Grade 11 Medical Career Exploration Program students at practicum at
- **November 7-** After school Rec and Read begins
- **November 10** Veterans' Pipe Ceremony with Veterans and Robert Ouellette
- **November 16-** Report cards handed out in clans
- **November 16** Celebration of Learning Come hear how your child is doing in school, come hear about important dates for Graduation, Parents of volleyball players come join in the celebration of the team and experiences
- **November 20-24** Gr. 12 Medical Career Exploration Program Practicum





HUGH JOHN MACDONALD SCHOOL

567 Bannatyne Ave.
Winnipeg, MB R3A 0G8

Telephone: 204-786-5631 / Fax: 204-783-6473
Website
www.winnipeg.sd.ca/schools/HughJohnMacdonald

Mr. Vinh Huynh, Principal
Mrs. Tasia Karagiannis, Vice-Principal

School Report

Dear Students, Staff, Parents, Caregivers and Community Members,

Our school community is now well into our learning this school year and we are in the process of preparing for our student parent teacher conference for Thursday, November 16th from 5:30 to 7:30 and Friday, November 17th from 1 to 3:30 p.m. Please note that Friday, November 17th morning is a learning PD for staff.

On behalf of our school community, we welcome to Hugh John Macdonald School's community all practicum students. Our 18 University of Winnipeg and 3 University of Manitoba teacher candidates who have joined our school for their practicum training. We also have two conflict mediator trainees from Menno Simons College. From our teacher's side Mr. G. Vodniza returned to us on a term with Team Humility and Ms. R. Flamand is at Eagles' Circle.

It has been a busy and yet a very good year. Our enrolment is high, especially in our combined classes in 7 & 8 and yet our teachers and students are working together on their learning in these larger class sizes. This is indeed a challenge and yet it is good to observe healthy enrolment in our school.

It is on this note of well being that we share with you some good news and highlights regarding our school.

- On July 13th, our school was recognized by the University of Winnipeg at its yearly Lost Prizes Conference with the Innovation Award for our inclusive approach towards honoring diversity, respecting cultural traditions, and developing the Gifts and Talents of students.
- 26 Indigenous and Newcomer youth from our school and RB Russell Vocational High School were mentored by 15 university student mentors from the University of Manitoba, Menno Simons College, the University of Winnipeg and Canadian Mennonite University on the project *Careers that Fight Climate Change Network (CFCCN)*. This is an experiential learning program for Indigenous and Newcomer youth in Winnipeg's inner city. Students engaged in building relationships across cultures, while learning about the land and water and our responsibilities as citizens on Treaty One land. Learning places included *Lower Fort Garry Historic Site, Social Enterprise Centre and AKI Energy, Metanoia Farmer's Cooperative and Shoal Lake 40 First Nation*.
- On October 24th, Students hosted and showcased their learning about CFCC for The Honourable Jim Munson who is the Chair, and the Honourable Salma Atallahjan who is Deputy Chair of the Standing Senate Committee on Human Rights.

In the area of numeracy learning, all our math teachers are working together to plan and deliver for our students learning that include daily math practices and problem solving opportunities. This math is in alignment with the work being done at all our elementary sending schools. On the athletics front, volleyball season is entering play-offs and soon basketball will be starting in December. As we prepare to have a good finish to our learning prior to our Winter/Christmas break, we are inviting our parents and caregivers to our community turkey feast scheduled for Wednesday, December 20th starting at lunch. Further details will be sent home in a special invitation with all students. Please set aside this time, if you are able, to join us in celebrating together as school community.

Thank you.


V. Huynh
Principal


T. Karagiannis
Vice-Principal

John M King School
November 15, 2017 Report to
Inner City Parent Advisory Meeting

November

- Roots of Empathy in three Classrooms
- Co-curricular activities: Ukulele, Handbells, Maker space, Coding, Floor Hockey, Choir, Origami Club, Intramurals for grade 4-6 students, soccer at noon
- Inner City Co Ed Soccer at U of W
- Play to Learn Family program
- Traditional Parenting Program – ANCR
- Primary grades – Before school Skipping Club
- Hearing Screening
- Help Portraits – Saturday Nov 18th
- Pow Wow Club
- After school Student Cooking club
- Parent Room Make and Take
- Parent Advisory
- Moccasin Making class- Parent room
- Sewing club – Parent room
- School Snack
- Wiggle, Giggle and Munch – parenting program

October

- Roots of Empathy began in three Classrooms
- Ukulele, Handbells, Maker space, Coding, Floor Hockey, Gr 4-6 Intramurals, Origami Club at noon
- Inner City Co Ed Soccer at U of W
- Play to Learn Family program
- Traditional Parenting Program – ANCR
- Primary grades – Before school Skipping Club began once a week
- Pow Wow Club
- After school Student Cooking club
- Parent Room Make and Take
- Parent Advisory
- Sewing club – Parent room
- School Snack- started for the year
- Wiggle, Giggle and Munch parent program
- Camp Manitou, day camp with all grade 5 -6 students
- We Day with Leadership students
- Anti-bully presentation grade 1-4
- Online Safety presentation grades 5-6

September

- Meet the staff evening
- Traditional Parenting Program – ANCR- started
- Orange Shirt Day
- Terry Fox Run

Mulvey School Community Report September – November 2017

Here are some highlights at Mulvey School from September – November 2017

Meet The Staff Evening! Wednesday, September 20, 2016 from 5:30 - 7:00 p.m.

The Mulvey Parent Council raised money in September/October 2017 by selling the Show & Save Card and Coupon Book. Total of 190 books sold. The Parent Council also sold New Bothwell Cheese.

All the funds raised are put directly back into school related activities, and programming, such as field trips, extra curricular clubs, new play structure and playground enhancements and grade six year end celebration, nutrition programs and initiatives.

Healthy Treat Day on September 29th The entire School went for a community walk and then we all had a healthy treat of chocolate milk and home made muffins

Omands Creek, Living Prairie Museum and Assiniboine Forest, Manitoba Museum, Winnipeg Art Gallery, MTYP Field Trips by multi- classrooms

Career Trek Orientation for 3 Mulvey Students in October, now attending weekly on Saturdays

Parent Nutrition Bingo in November, and Parent Sewing Club.

Skating Club, Private music lessons, choir, dance and two soccer teams began in October.

25 students are receiving private music lessons from Volunteers

Intermediate Team participated in the CancerCare Walk to the Forks

Partner with Balmoral Hall in Walk for the Cure, Cancer Awareness/Fundraising

Mulvey Students raised \$855.32 for Terry Fox Run

Youth to Youth with Balmoral Hall and Mulvey Grades 5 & 6 students began in October

Picture Day and Picture Retake Day

Leadership Sport and Recess Leader students trained in Recess games

Patrol Training and Roller Skating

We day at the MTS Centre – Student Leadership Team will attend, 25 in total.

Halloween Dance with Grades 1-6 students

Halloween visit to Misericordia Hospital to show costumes to residents – 45 students in all

The Blanket Activity, Autism, Writing PD for Staff, Fountas and Pinell Learning lunch,

Assessment, Technology and MTS PD days

Constable Jones on Personal Safety and Internet Safety / Bully Proofing

Reading Club Kickoff and Program - RazKids

Mulvey Mustangs Flag Football compete at the CFL/NFL regional finals

4 Students Participated at Orff Day

New Mulvey Play structure officially opened October 27th 2017

Report Cards and Parent Teacher Student Conferences – Term 1

Students, parents, staff attending the Remembrance Day Assembly, 10 veterans invited



Niji Mahkwa Community Report

November, 2017

September and October were very busy months. On September 12, 2017, all students and staff participated in Sage picking at Bird's Hill. On the evening of September 28th, Niji Mahkwa held the Biindigen Feast. Parents, grandparents and guardians had the opportunity to visit the classrooms and meet the teachers following the pipe ceremony and feast. Again, the evening was a success.

Our Community Library is coming together. Niji Mahkwa School is very fortunate to have a retired teacher volunteer three days a week to train parent volunteers in shelving and signing out books. We have a group of five parents that volunteer in this exciting venture. In addition, we are implementing a community early years literacy program, Anamichige. This program will involve bringing in the Community elders for reading and storytelling activities. Kookum's Corner, our reading corner, is all set to have our first guest readers next week. Through "Share the Magic", Nursery/Kindergarten students will have the opportunity to create a mini library of their own.

Homework Club is held every Monday and Wednesday from 3:30 p.m. to 4:30 p.m. Power Up is held every Tuesday and Thursday evenings. We continue to partnership with the Kekinan Seniors' Home and the Aboriginal Seniors' Resource Centre. The Elders hold the Sharing Circles with the Youth in the school library every second Tuesday of each month. We have also started an indigenous literacy preschool program for our community parents, collaborating with William Whyte School. The Ojibway language program is geared for beginners in Ojibway and will run through the school year.

Events:

- **"MEET THE STAFF":** Our students led their families to all of the different common areas, collect their **"WELCOME"** stencils letters to complete their wooden plaque. The theme this school year was **"Welcome"**. Hot dogs were served after guests and had an opportunity to visit and meet each teacher in the classrooms and common areas though out the school. Door Prizes were held at the end of the evening.
- **Norquay School's Annual Terry Fox Run,** The theme for this year's run was **"Cancer Awareness"**. How each one of us may have been touched by the disease?
- **"Family Fun Night"** The intent of Numeracy Night is to engage families in different math themed (fall) activities and were differentiated for all students' abilities. 2 baskets full of games and educational prizes were given to 2 families. Families were served Taco's in a Bag.
- **Hearing and Screening** has been completed of Kindergarten and other grade levels as required. Parent and a Community member volunteer has had the training.
- **Immunization of the first does for Grade 6** has been completed, 2nd dose in February 2018

Family Room Programs:

- Offer resources such as pamphlets, flyers, access to the Internet, lists of internet sites that may provide further supports (employability, education and training), and resume support to our school families and visitors.
- Daily coffee/tea, colored printer, computer, newspaper, phone and bulletin boards, sewing machine.
- The Family Room 8 is open from 8:15 AM. Thru to 4:00 PM daily.
- October's Parent Gathering Meeting the focus was Fire Prevention with Rick Stephanchew N.F.P.A Public Education Officer was our guest speaker.
- November's Parent Gathering Meeting the focus was the resources that The Center for Human Resource Development Inc. CAHRD Creating futures on family at a time! The guest speakers, Wade Parke Aerospace Liaison Officer, Hannah Kernn Employment Councillor, Team Lead
- **'Story Time'**, singing, stories and simple crafts to strengthen Early Literacy and social skills
- **"Mother Goose"** Help your child develop the rhythm of language and a foundation for early literacy skills while having fun!
- **"All The Right Type"** Parents have access to a Computer Program to improve typing skills.
- Guests to the Family Room have access to Face Book and can keep in touch with Family members from all over Canada.

Other Community Connections:

Available during the school year

- Norquay School provides access to a washer and dryer for school families to do laundry.
- Koats for Kids are accessed through the Family Room.
- Eye Examinations are arranged though the Family Room, Community Support Worker.
- The Smile Program provides free dental assessments. Dental Screening for entire school will be held on November 23 2017. These assessments are done in the Family Room. Community Support Workers supports will transport students to appointments.
- A sewing machine is available to families and community members. Community Support Worker is able to assist if needed.

Submitted by: Marlene Wood, Community Support Worker

Pinkham School Report
Inner City Advisory Meeting
November 15, 2017



“Pinkham School welcomes you with open arms and the students and staff show they C.A.R.E.”

-Grade 6 Student

Pinkham School Highlights:

- Enrolment 170 students (N-6)
- WE Day participation at MTS Centre
- Mobile Vision Program – School wide eye exams
- Intramurals/Sports Teams
- Healthy Snacks/Breakfast Program
- Mindful Moments /Yoga
- Social Justice Club/Running Club/Cooking Club
- Choir/Tap Dancing
- *Musical Theatre* at Children’s Museum/*Sharing Dance* at RWB
- Parent/Family Room
 - Soup Club
 - Grandfather Teaching
 - “You and Your Toddler” Program
 - Resume Writing Support
 - Computer Skill Development
 - Housing/Job Support
 - Coats For Kids
 - Walking School Bus
 - Family Fun/Parent Council Nights
- Parent Council
 - Lunch Program
 - School Fundraiser
 - Supports student/school activities
 - Monthly Family Fun/Parent Council meetings

Sister MacNamara School

Report for Inner City Parent Advisory Committee

September:

- Assembly
- Meet the Teacher
- Terry Fox Run/Peace Walk
- Grade 5/6 Boys Soccer Tournament
- Everybody Has the Right Celebration

October:

- Wiggle, Giggle & Munch- Tuesdays in the Community Room
- Handle with Care – Mondays in the Community Room
- Family Gathering meeting
- Grade 5/6 Girls Soccer tournament
- Everybody has the Right Week
- Grade 6 Co-ed Soccer
- Room 230 to Living Prairie Museum
- We Day
- Rooms 227/228 to Manitoba Museum
- Bus Ridership
- Hallowe'en Nutrition Bingo – in the Community Room

November:

- Run and Read program – Thursdays 3:30-5:30
- Family Gathering meeting
- Remembrance Day Assembly
- Grade 1 Parent/Child Clay Workshop – Nov. 1 and Nov. 8
- Wiggle, Giggle and Munch- Tuesdays in the Community Room
- Handle With Care – Mondays in the Community Room
- 1,2,3, Count with Me (N/K) – Thursdays in the Community Room
- Student Led Conferences—Nov.23 and Nov. 24

- Sock Doll Making – in the Community Room
- Cooking Class – Bannock Making
- Hearing screening
- School Wide Assembly
- Rooms 129/130- to Canadian Human Rights Museum
- Conflict Managers- Wheelies Field Trip
- Grade 6- HPV vaccination
- Grade 6 Co-ed Soccer Tournament
- Rooms 229/230- to Assiniboine Zoo
- Rooms 202/223- to Fort Whyte
- Book Making- in the Community Room

Upcoming Events:

Family Gathering

School Wide Assembly

Family Holiday Portraits

Winter Concerts

Grade 5/6 Triple Ball

Holiday Nutrition Bingo

Make and Take Snowflakes

Make and Take Gingerbread Houses

S.E.E.D. Saving Circle presentation

Wellington School

Inner City Advisory Committee—September, 2017
Strengthening the Home/School Connection

September

Family room /Community Activities

After School Child Minding

Meet the Staff

Parent Council

Lending Library

Clothing Exchange

Hands on craft: Hand painting

Hands on craft: Button Picture Frames

Nursery & Kindergarten Family Reading Group

WII Sports

Hands on cooking: Bannock, Fried Rice , French Onion Grilled Cheese

Koats for kids

Home Learning Assistant: Early School Years Learning Assistant, was assigned to work in the Kindergarten classroom (Mrs. H. Mohammad Lou)

Wellington School

Inner City Advisory Committee—October 2017
Strengthening the Home/School Connection

October

Family room/ Community Activities

Mobile Vision Screening forms & Preparation	Parent Council Meeting
After school child minding	Lending library
Halloween dance for families-Parent Council	Hands on craft: Halloween Wreath
Clothing exchange	WII sports
Volunteer orientation workshop	Carving Pumpkins
“Snowbird Lodge” Workshop	Delivering Halloween Bags School Wide
Hands on craft: Mummy Candy Cans	Tri-Conferences meetings- Childminding
Nursery & Kindergarten Family Reading Group	
Halloween Potluck	
Koats for kids	
Hands on cooking: Apple Cinnamon Crepes, & Spider Burgers	

Home Learning Assistant: Early school years Home Learning Assistant(Mrs. H. Mohammad Lou)
Visiting with Families regarding the Kindergarten Bags

Kindergarten Workshop: “Welcome to Kindergarten” The Early years team shared a number of fun hands on literacy learning centres to welcome parents and students to kindergarten.

Wellington School

Inner City Advisory Committee—November 2017
Strengthening the Home/School Connection

November

Family room/ Community Activities

Mobile Vision Screening forms

Clothing Exchange

After school child minding

WII sports

“Snowbird Lodge” Workshop

Hands on craft: Medicine Bags, Wired Trees, Thankful Trees, Crochet Projects, Friendship Bracelet, Novelty Drum Making & Beading

Nursery & Kindergarten Family Reading Group

Koats for kids

Parent council -Family Movie Night

-Bake Sale

Breakfast for learning- School Snack

Hands on cooking: Chicken Cakes Parmigiana, Apple baked apple pies, Tangy Broccoli Salad

& Bannock Dogs

Home Learning Assistant: Early school years Home Learning Assistant, the focus for November is “Math Learning Kits” (Mrs. H. Mohammad Lou)