

THE WINNIPEG SCHOOL DIVISION
CENTRAL DISTRICT ADVISORY COMMITTEE
SUMMARY OF DISCUSSIONS – Thursday, April 25, 2019

1. APPROVAL OF AGENDA

As there were four voting representatives in attendance and six were required to form a quorum, the parent representatives agreed to proceed with an informal meeting.

2. 2019/2020 FINAL BUDGET

Committee members received an overview of the budget for the 2019/2020 school year.

The final budget approved by the Board of Trustees includes expenditures of \$417,444,400 for the fiscal period July 1, 2019 to June 30, 2020.

Complying with Provincial government guidelines, the Board has approved a 2% increase to the special requirement resulting in a 2.45%, or \$35 a year, increase on property taxes for taxpayers within WSD boundaries. This is based on the average assessed value of \$214,200 on a home in WSD.

The Board is dedicated to continue advocating on behalf of the Division and will continue to attempt communication with the Province to ensure education funding and the needs of our communities are sufficiently met.

The members of the Board appreciate all feedback in the development of the 2019/2020 budget.

3. PROVINCIAL K-12 EDUCATION REVIEW

Committee members were informed that on January 23, 2019, the Province of Manitoba announced a New Commission on Kindergarten to Grade 12 Education. Nine Commissioners will guide a comprehensive, independent review of Manitoba's Education System.

The Manitoba Commission on Kindergarten to Grade 12 Education is requesting feedback on the future of the educational system in Manitoba.

Committee members were informed that the Commission will consult with students, parents, educators, school boards, academics, Indigenous organizations, la Francophonie, municipal councils, professional organizations, the business community and members of the public from across Manitoba.

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Committee members were informed that throughout the review process, the Commission will focus on:

- **A long-term vision** – Given how rapidly the world is changing, what should our goals and purpose be for Kindergarten to Grade 12 education?
- **Student learning** – How do we help our students achieve excellence?
- **Teaching** – How can we help teachers and school leaders to achieve better outcomes?
- **Accountability for student learning** – How do we develop a stronger sense of shared accountability for student learning and an understanding that every member of the education team (e.g., principals, teachers, maintenance staff, bus drivers, administration staff) has an important role to play?
- **Governance** – What governance structures do we need to put in place to make our education system more relevant and better coordinated?
- **Funding** – How do we ensure that our education system is sustainable, and that it provides equitable learning opportunities for students of all ages?

Committee members were encouraged to participate in the consultation process, which will run from February to May 2019, by submitting a written report, attending a public consultation, or filling out the online survey. Written submissions may be emailed to K12educationcommission@gov.mb.ca or via mail to Manitoba's Commission on Kindergarten to Grade 12 Education 470-800 Portage Avenue Winnipeg, Manitoba, R3G 0N4. The deadline for receipt of written submissions is May 30, 2019.

Committee members were also informed that the Province is providing workshops for anyone who may be interested. The workshops will offer an informal and interactive way for Committee members to share their thoughts. The Province has indicated that the feedback will help the commission develop its recommendations as part of a comprehensive, independent review of Manitoba's elementary and secondary education system. Committee members were informed that two online surveys are available; one for the public, the second survey for teachers.

Committee members were informed that another District Advisory Committee expressed concern regarding the locations of the workshops as they are not easily accessible to members and that the District Advisory Committee organized transportation via rental of a bus to the May 15th workshop. Committee members were advised that if they needed transportation, that it could be organized.

In addition, Committee members were provided with information regarding the Local Voices, Local Choices campaign which was developed by the Manitoba School Board Association to assist parents/guardians in providing responses to the Education Review Commission.

Committee members were also informed that the Province is hosting a full-day student forum scheduled on May 3rd comprised of student representatives from around Manitoba.

Committee members were encouraged to visit MSBA's website as there is useful information.

Additional information on upcoming consultations, online survey and in-person meetings will also be added to the Division's website as information becomes available.

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4. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS

4.1 School Reports

Parent representatives from the following schools provided a written report (attached) on school activities:

- Daniel McIntyre Collegiate
- Isaac Brock School
- Sargent Park School

5. FOR INFORMATION

5.1 District Advisory Reports and Summaries of Discussions

Committee members were informed that at a meeting held March 4, 2019, the Board of Trustees received the Central District Advisory Committee Report and Summary of Discussions as information. The Summary of Discussions have been distributed to Committee members the week of March 4, 2019.

Once reviewed by the Board, District Advisory Committee Reports and Summaries of Discussions are posted on the Division's website under the Family and Community tab.

www.winnipegsd.ca/Parents/Parent%20Council/Pages/Default.aspx

IN ATTENDANCE

Voting Representatives

Cecil Rhodes School
Daniel McIntyre Collegiate
Isaac Brock School
River Elm School

Regrets

Clifton School
Elmwood High School
George V School
Glenelm School
Greenway School
Kent Road School
Sargent Park School
Wolseley School

Trustees

Trustee Cindy Murdoch
Trustee Lisa Naylor
Trustee Yijie (Jennifer) Chen

Administration

Celia Caetano-Gomes, Superintendent of Education Services
Julie Smerchanski, Director, Assessment & Instructional Support Services

Anne Pereira, Principal, Cecil Rhodes School
Luc Buller, Vice-Principal, Daniel McIntyre Collegiate
Chris Goring, Principal, Isaac Brock
Rhona Churman, Principal, Laura Secord School
Cree Crowchild, Principal, River Elm School
Melody Woloschuk, Principal, Sargent Park High School
Aaron Benarroch, Principal, Winnipeg Adult Education Centre
Lenin Mangaron, Vice-Principal, Winnipeg Adult Education Centre
Susanne Mole, Principal, Wolseley School
Thérèse Deleurne, Recording Secretary, Board Office



DANIEL MCINTYRE

COLLEGIATE INSTITUTE

MR. L. BELMORE - PRINCIPAL

Ms. M. DAVIDSON - VICE-PRINCIPAL

MR. L. BULLER - VICE-PRINCIPAL

Literacy

- a. Classic Literature Book Club gave students the opportunity to read the classics and enrich their learning through online blog discussions. The culminating event was a formal tea party, planned by the English teachers, allowing the students to discuss their novel, essay, and meet face to face!
 - o This year saw 125 students from 5 classes take part

Performing Arts

Choir

- a. hosted the Campbell Collegiate Choir from Regina to engage in a collaborative educational experience
- b. Dr. Jeremy Fox will be giving vocal jazz clinics in rm. 31, and other schools in the region will be visiting to receive instruction from him

Band

- a. Took home the Outstanding achievement award at the Optimist Band festival
- b. Participated in the Brandon Jazz Festival
- c. Will be hosting Big Band dance Friday May 10th. The event includes live Jazz band performances and free Swing Dance lessons.

Dance

- a. DMCI's Finest competed "Live2Dance" High School Edition and took home the runner up award

Athletics

- a. Our JV Badminton team won the divisional badminton championship and have qualified for provincials in Mixed Doubles, Boys Singles and Boys Doubles
- b. Our Varsity Badminton team captured a share of the overall aggregate divisional title and have qualified for the provincials in Boys Doubles, Girls Doubles and Mixed Doubles





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Europe Trip

- 19 students were able to take part in this learning opportunity that exposed them to the language and culture of France, Switzerland and Germany
- The process started in the Spring of 2018 with fundraising efforts throughout the year
- Many meetings took place throughout the year involving the students in the research and planning phases

Medical Program

- Continued to explore different medical professions
- Recently had Winnipeg Paramedic Cory Guest give a presentation on Paramedic services and the situations they deal with daily
- Included in the presentation was the dangers of substance use and addiction



Central District Meeting: Isaac Brock Parent Council Report

April 25, 2019

Literacy

- Targeted Tier 1 and 2 instruction (Reading Groups and Words Their Way) from Grade 1-6 continues
- School team reviewed data and has begun targeted instruction for identified groups
- February was I Love to Read Month- we held a kick off with Ryan Price and have many activities throughout the month such as guest readers, trivia and spirit week

Numeracy

- Early Years Support Teacher to work with all N-2 Teachers in Math
- Elementary students have been assessed using WSD Math Pathway and MB Curriculum
- Math drills continue in Junior High

Indigenous Perspectives

- Continue to infuse the 7 teachings in our daily practices
- Parents are being taught to sew their own regalia (skirts, ribbon shirts, etc.) for ceremony
- Bilingual Ojibwe and Cree classes held a mid-Winter feast with a water drum ceremony with an elder

Education for Sustainable Development

- The Green Team is collecting markers to recycle

Addressing Barriers to Learning

- School-wide mindful moments are being read over announcements after pm recess
- PBIS re-training took place and a week blitz followed
- Grade 4 Swimming Counts finished

Extra-curricular/Other

- Junior High Open Gym continues
- Grade 5/6 Badminton Intramurals
- Junior High Badminton has begun
- Junior High Intramurals continue
- 4-6 Fit Run practices have begun
- Talent Show practices continue
- Student Council continues to sell pizza on Thursdays
- April 10- Bus Ridership
- April 19- Good Friday- no class
- April 24th- Junior High Badminton Tournament
- April 25th- Junior High West End Biz Sweep Off
- April 26th- Admin Day (No School)
- May 3rd- Grade 9 Farewell Photos
- May 3rd- Band to visit CMU
- May 6th- Admin Day (No School)
- May 8th- Grade 6 Immunizations (HPV and Hep B)
- May 16th- Spring Concert 6:30 pm
- May 17th- Talent Show 1:00 pm
- May 20th- Victoria Day (No School)

Spring Carnival
10th Annual !!
∪

715 Telfer St. North
June 6th
3:30-6:30 pm



SARGENT PARK SCHOOL

2 SARGENT PARK PLACE WINNIPEG, MANITOBA R3E 0V8 PHONE: 204-775-9985 FAX: 204-786-5859

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Trevor MacVicar, Vice-Principal
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Central District Advisory Committee Report

April 25, 2019

School Culture

Our Indigenous Youth Leadership Program (IYLP) have begun an initiative known as Wands for Waterlife. From March until June, students will be collecting old mascara wands to donate to a wildlife rehabilitation organization. The wands work well because the bristles are soft and close together and are gentle on the animals. The mascara wands are used to help remove fly eggs and larva from the fur of the animals.

Prior to spring break, our Jr. High students had the opportunity to showcase their various talents at our Jr. High talent show. It was evident that Sargent Park has an abundance of talent!



April 10th, Sargent Park showed their support on the International Day of Pink. It is a day where communities across the country, and across the world, can unite in celebrating diversity and raising awareness to stop homophobia, transphobia, and all forms of bullying.

Sargent Park has participated in the Vow of Silence over the last decade. On April 12th, we honoured children around the world who are silenced, through child labour and lack of access to education. From the moment they walk through the building to when the last bell rings, Sargent Park (intermediate, Jr. High and Sr. High classrooms) take the vow to not use their voices. It is a day when Sargent Park shows their support for the struggles of children fighting for their basic human rights.

Students in our Indigenous Youth Leadership Program (IYLP) participated in traditional Indigenous games on April 17th at the U of W RecPlex. The various traditional First Nations, Metis and Inuit games helped develop different skills and strengths as well as deepening their understanding and connection to Indigenous culture. This year, our school is focusing on the land statement and how that connects to taking care of our Earth. Leadership students from grades 6 and 9 have worked together to create PowerPoint presentations that describe the land statement, and why we say it. They also explained the First Nations teaching of Turtle Island and the creation of North America. The students took their PowerPoints and presented them to all grade 1-9 classes. Discussions around how we can take care of Turtle Island took place, and will culminate in a whole school community clean up, with older classes partnered with younger classes to help clean our surrounding community. A final extension will take place where all students from Nursery to Grade 9 will make a turtle out of clay to represent their learning from this project.

Looking forward, on May 3rd, Sargent Park students will take the streets to participate in a community clean up.



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Academics

Student Led Conferences were held on Thursday, March 14th and Friday, March 15th. It was well attended with many families celebrating their child's learning through portfolios, projects, and student displays.

Our grade 3 students in room 33 and grade 8s in room 14 have been learning about the ancient civilization, Ancient Egypt. Students celebrated their learning by applying their knowledge and understanding of the civilization through hands on activities. They worked in partners at three stations; mummification of carrots, sarcophagus design and cartouche scribing. The collaboration between classroom teachers, our teacher librarian and EAs made this learning experience for our students possible. A grade 8 student summed up the experience with "I loved working with my partner, they were kind and funny! She read the instructions to me and we worked together to mummify our carrots!"



This year Sargent Park School hosted a Gr. 7 Open House evening on March 7th. Students currently in Grade 6 from Sargent Park and neighbouring schools were invited to join their parents/guardians to meet the Gr. 7 teachers, tour the school and learn about programming options, expectations and ask questions as an opportunity to support students' transition from elementary to Jr. High.

Grade 9 students attended the Rotary Career Symposium on March 12th. Students were able to explore 185 booths and choose to attend one or two of 30 sessions from leading industries, employment and educational opportunities in



Our annual Heritage Fair Open House was held on April 3rd and included projects from students in grades 4-6 as well as a feature project from a student in grade 8. During the event, the grade 4 students performed a Reader's Theater, Thank You Canada. A small group of students also performed a jig at the event. Students also had a chance to present their projects with family and friends in preparation for the judging the following day. The judges were impressed with the knowledge the students had gained and the confidence with which they presented their projects. Twenty-one students will be representing Sargent Park School at the Red River Heritage Regional Fair on Thursday, May 2nd.



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Students in grade 6 participated in a Musical Spoon workshop led by Greg Sametz as part of our elementary basic French program. Students were each given a set of spoons and learned to play different rhythms along with a variety of music from Manitoba, Quebec, New Orleans, Senegal and even some pop music of today.



This year, Rm 5-31 was one of five classrooms selected within the city for the Goodman School Residency at the Assiniboine Park Zoo. During the residency, students had the opportunity to learn from scientists and zoo keepers and the conservation efforts in saving some of the local species, namely Poweshiek Skipperling, a butterfly native to our prairie habitat, as well as the Burrowing Owl. During three different workshops, students learned about physical and behavioural adaptations animals use in their survival. Students also learned about the prey and predator relationships in different habitats. In the nature photography workshop, students were able to practice the importance of staying focused and mindful during animal observations. This was an experience the students will remember for a long time. It is also an experience that helped us understand the fragility of different habitats and the importance of biodiversity.

Grade 8 students have been paired with students from our grade 1 class (Rm 24) and our multi-age 1,2,3 class (Rm 105) to create superheroes. Based on the knowledge the grade 8 students learned through their comic unit, they are tasked to collaborate and create a superhero envisioned by their grade 1, 2 or 3, "comic buddies." As the grade 8s have learned and explored this medium of text, they bring to life the stories and heroes who save our world. This year's themes are Saving the Bee and Saving the Earth. Several meetings will take place that include, reading comics together, interviews and celebrations. This is a fun and exciting time for our grade 8 students who are given the opportunity to be leaders and share their understanding of the process of story writing, panel creation, character development and sending an important message through this medium of text.



In honour of April being Poetry month and International Haiku Day on April 17th, students from across the grades wrote haiku poems to add to our Haiku Forest. Grade 4 students read the book, A Voice for the Spirit Bears, and after researching threatened and endangered animals created their Haiku poems to add to the forest.





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Grade 8 Leadership and Social Justice students explored how Treaties have impacted our lives today. As a class they narrowed their focus on our treaty responsibilities. They did an investigation to answer their own questions they had about Treaties (including: What are they? What do they mean? What is the impact?). The students' final task was to create an authentic piece (of their choice); from slam poetry, visual storyboard, PowerPoints, etc. to show their learning. Their messages through their projects exhibited their own interpretations and understanding of what it means to be a treaty person living on the land we occupy. This learning connects with our school initiative to learn about the story of Turtle Island and our Land acknowledgement.

Athletics

A busy basketball season came to a close at the end of March. Sargent Park teams had very successful seasons with numerous tournaments won. All of our teams advanced to the city championships with the grade 9 girls bringing home the championship trophy. All teams also advanced to the provincial championships with the grade 9 girls capping an undefeated season with a provincial championship banner to hang in the gym. The grade 7/8 boys were also crowned provincial champions with an exciting overtime victory in the championship game. A heartfelt thank you to all of our dedicated coaches, families and volunteers for their support throughout the season.



Sargent Park athletes are looking forward to the spring events including badminton, Track & Field, ultimate Frisbee and soccer.

In April, the Grade 4 students took part in Swimming Counts, a program that focuses on water safety education. The students had one dry land session and three water sessions at Cindy Klassen Pool. The program accommodated students of all levels and abilities. They were all engaged as they learned about safely participating in, on and around water. The students enjoyed the program and have acquired a valuable life and fitness skill that many will pursue in their future. They found great value in the program.

The elementary running club has started up again for grades 4-6. They are out running in the mornings, lunch hour and afterschool to prepare for the annual Fit Run at Assiniboine Park in June.

Arts

On March 11th grade 8 and 9 students from Sargent Park participated in the Divisional dance workshop STEPZ, at the Victoria Inn. The students were taught by local choreographers in the styles of Hip Hop, Bollywood, and Contemporary dance and performed for each other at the end of the day. As a group, the most exciting part was discovering a love for Bollywood dance movements and bringing our new interest back to the school community. Other highlights include being treated to an Indigenous dance performance, and screening a portion of the Winnipeg Hip Hop origin story in the movie "Our Scene".





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Our Gr. 9 band students competed in the Manitoba Band Association Festival on February 22nd. Once again they impressed all those in attendance with their musical talents.

Our Jr.High band and choir students will be heading to Moose Jaw, Saskatchewan in May to participate in a music festival. The trip includes a stop at Brandon University where music faculty students will provide workshops on specific instruments to our students to develop their skills.



A group of grade 9 students attended their first Opera as part of Manitoba's Opera Student Night at the Opera. On April 4th they attend The Barber of Seville, Rossini's Show-Stopping Music Sparkles with Wit and Charm. Sung in Italian with projected English translation; it was an enjoyable evening for all.

The grade 1-6 students performed their spring concert musical "Gotta Be Jazz" on April 17th. The audience and students enjoyed the sounds of ragtime, blues, dixieland, swing, bebop, and more. Students and families learned Jazz music is only a little over a hundred years old and it is always changing. With variations of Route 66 and My Favourite Things, among others, the school was transported in time to experience the timeline of jazz through song and dance. It was a fun time had by all!

Parent Teacher Association

All parents were invited to attend the Sargent Park PTA meeting on Tuesday, April 2nd at 6:00 pm for a special presentation by Constable Stadnyk, Winnipeg Police School Resource Officer. He provided a presentation regarding online safety including tips on keeping children safe and online actions that could get children in trouble with the school and with the police followed by a Q&A and discussion.

PTA have recently wrapped up their spring fundraiser selling bedding plants and other wonderful things from Glenlea Greenhouses. We look forward to the arrival of the plants.

